# Govt. C.L.C College Patan, dist.-Durg (C.G.)

# 7.2.1-Format for representation of best practices

### 1. TITLE OF THE PRACTICE:

"Goodwill with stack-holders, especially with students"

( Hitdharkon, visheskar Chhatron, ke sath sadbhwana Prayas)

#### 2. OBJECTIVE OF THE PRACTICE:

- To make campus with an environment, which is free from any groupies of stack-holder
- To make a culture of teamwork with our stockholders through the education in campus
- To educate students by keeping their festival and cultural ceremony maintained with educational institute
- To make an effective social bridge between society and educational institute
- To make the education campus friendly with social issues of students
- To educate the society by incorporating mutual cooperation between the students and the stake holders.

## 3. THE CONTEXT:

In the map of Chhattisgarh, the college is situated in the rural region of the right-central part of the state. This region celebrates its culture with all its festivals. There is no cultural diversity in the region of Patan Tehsil. It therefore obeys the Chhattisgarhi-culture and festivals. Unlike other part of Chhattisgarh, there may be fewer existence of cultural diversity in the other part in contact of Patan Tehsil. Due to this scope, the college tries to obey some festivals with stack holders. The aim of this is as stated in above point (2). Another context of celebrating festivals with students is to maintain the culture and festival spirit of students, which is relevant in present changing scenario.

Our main purpose to opt this idea for the best practice is that this region is an area of political and historical awareness. This fact influences and inspires students for their past and presents. As an example, there were many freedom fighters in almost every village. Mr. Chandulal Chandrakar was a famous journalist; the college is named after him. Also the village Tarrighat and Jamrao of this tehsil are the historical places inspiring

the students for their feelings of cultural spirit. The context of celebrating festivals with students is to maintain the cultural and festival of students, which is relevant in present changing scenario.

### 4. THE PRACTICE:

The uniqueness of the practice chosen for is very relevant not only in the context of society and students but also in the context of education. It may be a fact that the student can do better performance in their homely environment other than unknown environment. This cultural gap generates frustration between student and society, or between student and their family relations.

Our chosen practice may feel some of us that what or whether we are giving with students is meaningful or not? But we think that we are giving a vision to other HEI to adopt this idea and see its result.

#### 5. EVIDENCE OF SUCCESS:

This practice is fruitful and can be seen from the data that, there is no any case of critical type grievances in the campus since the date of opening of college. There is no any registered case of ragging, or sexual harassment, or discrimination with weaker students of society since last 31 years. There is no any data of FIR registered in police station against staff, worker, and teacher or among students.

Further, there is no any data of mutual quarrelling or groupism seen in last 30 years in this college. This is strength of growing the college in a dynamic way, which suffered nearly 30-times in its 30 years of establishment of the college.

# 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

All teachers and staff-members try to go and to attend the cultural ceremony (like marriage, birth-day/new year's day etc.) or the festivals invited by the students.

For arranging the fund to celebrate ceremony or the event, teachers and staff-members collects amounts, if needed.

In some cases, staff as well as student collects personal amount to help the problematic student. For example, an intelligent student Neelkanth Yadav, who killed in an accident, was helped like this way. Another girl student died by falling a tree on her body was helped like this way. The college doesn't keep any record of such financially-helped students, because it seems an unethical practice of keeping record by staff-members and students, who helped personally them. It also feels an un-natural benefit academically from problems on students.

Other than such type of accidents, the staff members goes in the marriage ceremony of students, or family members of staff, or other stack holders. A collective gift is presented which is not recorded obeying the privacy of the invitee.

# 7. NOTES (optional):

The implementation of best practice of our college is an induction for other colleges because the challenge of securing culture and festival is a bigger responsibility. Education with following ethics was never challenging before today.

Note:-following are some photos regarding this best practice 7.2.1 (1)

Holi Celebration between staff members-20.03.2019



Swami Vivekanand Jayanti Rally organized 12.01.2016



Welcome Program of New students 2019-20

प्राचारी महोदया जी सास् न्येन्ट्रलाल चन्डाकर कला कत वैलकम पार्श बावल महीदया, ना है, जी कि चली आ अतः आपसे निवेदनं है की ए. विद्याधियों का रवागत करने की 09/२०19 को हैना चाहते हैं) दनागांत नार कार्य प्राणी रन्वागांत कार्यक्रम्य, (0 M2-95) श्री : वी एम साइ निद्यान पट 191912,19





Farewell Botany Deptt.-Apr 2019



Welcome program in Sociology Department Apr 2019



Temple Visit—Village-Sonpur Apr. 2019



Attending Marriage program in the home of Bharat Lal Verma (Staff Member)



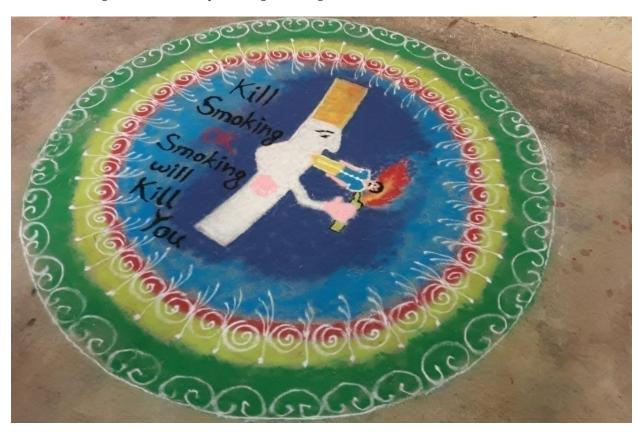
Presentation in Staff Members home program



A RANGOLI COMPETITION IN COLLEGE, BETI-BACHAO, BETI-PADHAO MESSAGE



RANGOL<u>I-</u>Message from-about "stop smoking, it is dangerous to health" 19.01.2017



RANGOLI ABOUT "AN IDEAL CHHATTISGARHI WOMEN, PRAYING TRICOLOUR"



TEACHER'S DAY CELEBRATION



STUDENTS AND TEACHER GATHERED TO CELEBRATE TEACHER'S DAY PROGRAM ON SEPT.-2016



Prof. D. K. Bhardwaj is blessing student on teacher's day. Dr. Shobha Srivastava, Dr. R .K. Verma, Prof. Sahu madem, Dr. S. Hussain and Dr. S. K. Das blessed in this occasion

PLANTATION with Janbhagidari members YEAR 2016-17



उच्च शिक्षा विभाग ने महाविद्यालय परिसर में हेल्प डेस्ट खोलने जारी किया आदेश

# कॉलेज के स्टूडेंट्स की समस्याएं अब हेल्प डेस्क में होंगी दर्ज

#### नवभारत रिपोर्टर। जगदलपुर.

कालेज के बच्चों की समस्या से अवगत होने के लिए कालेज परिसर में ही एक हेल्य डेस्ट खोला जाएगा, उच्च शिक्षा विभाग ने महाविद्यालय परिसर में हेल्य डेस्क खोलने का आदेश जारी किया है. अब समस्याएं राजस्टर में लिखी जाएंगी और त्यरित निराकरण होगा.

उच्च शिक्षा विभाग ने महाविद्यालयों को परिसर में हैत्य हैस्क खोलने का आदेश जारी कर दिया है. जारी पत्र के मुताबिक छात्र-छात्राओं को विभाग शंका, समस्या के समाधान और मार्गदर्शन प्रदान करने में यह हेत्य डेस्क मदद करेगा. इसके लिए पदाधिकारियों की एक टीम गठित की जाएगी. इसमें अध्यक्ष, सदस्य और वॉलॉटियर्स होंगे. अध्यक्ष, सदस्य और वॉलॉटियर्स होंगे.

#### पहल

- प्रत्येक कार्य दिवस पर एक घंटे के खुलेगा हेल्प डेस्क
- पदाधिकारियों का किया
  जाएगा गठन, रजिस्टर में
  दर्ज होंगी समस्याएं,
  तत्काल होगा निराकरण

संघ प्रभारी, सहायक प्राध्यापक, प्राध्यापक, प्रहिला सहायक प्राध्यापक, प्राध्यापक, प्राध्यापक, प्राध्यापक, वॉलींटियर्स के लिए छात्र संघों के प्रतिनिधियों को शामिल किया जाएगा. यह डेस्क अध्यापन कक्ष या फिर बरामदे में स्थापित किया जाएगा. हेल्प डेस्क का एक रजिस्टर होगा. इसे प्रारूप के आधार पर संघारित किया जाएगा. कार्रवाई और विवरण लिखा जाएगा. कार्रवाई और विवरण लिखा जाएगा. इसकी प्रगति का जायजा



धरमपुरा स्थित बस्तर विश्वविद्यालय का प्रशासनिक भवन.

प्राचार्य और विभागाध्यक्ष लेंगे. विषय भी जारी किए गए

ज्ञात रहे कि महाविद्यालय के स्टूडेंट्स को आए दिन विभिन्न तरह की समस्याओं से जूझना पड़ता है. समस्याओं से प्राचार्य को अवगत भी करवाया जाता है, लेकिन कई बार समय की कमी के चलते छात्र-छात्राओं की समस्या यथावत रह जाती है. समस्याओं से छुटकारा पाने बच्चे प्राचार्य और अन्य जवाबदार लोगों के चक्कर काटते रह जाते हैं. ऐसे में तमाम तरह की बारीकियों को ध्यान में

रखते हुए उच्च शिक्षा विभाग ने समस्याओं को लेकर विषय भी जारी किया है. इसमें महाविद्यालयीन परीक्षा, खेलकूद, छात्रावास, कैंटीन, ग्रंथालय, बीपीएल, पोस्ट मेट्रिक, एकीकृत छात्रवृत्ति, सैन्य छात्रवृत्ति, बीपीएल बुक बेंक योजना, निःशुल्क स्टेशनरी, पस्तकें प्रदान करने संबंधी, अधिकारी और कर्मचारी साइकिल स्टैंड, रैगिंग, प्रयोगशाला, प्रसाधन, अध्यापन कक्षों की सफाई, एनसीसी, एनएसएस संबंधी गतिविधियां, कॉमन रूम शामिल किए गए हैं. इन सभी समस्याओं का हेल्प डेस्क के मार्फत तत्काल निराकरण किया जाएगा. हेल्प डेस्क में आवेदन मौखिक और लिखित दोनों तरह से दिए जा सकेंगे. हर कार्य दिवस पर एक घंटे के लिए हेल्प डेस्क खुलेगा.

HELP-DESK-Registering and Helping students





SVEEP-Voter Awareness Rally in college



SVEEP-Voter awareness Lecture in college



SVEEP-Voter Awareness OATH Taking in college



SVEEP-Lecture organized by Political Science Department to aware constitutional rights of student



Swachh Bharat Yatra 2019- An awareness about cleanliness in personal life and society



Organizing the **Constitution Day** in Political Science Deptt Nov-2018



Education Tour of Vidhan Sabha by Political Science Department-2019



# Invitation card of marriage program in a parent's home





दिनांक : 21.02.2020,शुक्रवार, समय : सुबह 11 बजे से शाम 5 बजे तक



31.014

श्री हनुमान जी एवं माँ सिद्ध काली मैय्या की असीम कृपा से हमारे यहाँ माँ पाताल भैरवी माता

की प्राण प्रतिष्ठा एवं पूजन का कार्यक्रम दिनांक 21.02.2020, शुक्रवार को रखा गया है।

अतः आप समस्त भक्तजन सहपरिवार पधारकर पूजन कार्य में सम्मिलित होकर प्रसाद ग्रहण कर पुण्य के भागीदार बनें।

पता : हनुमान मंदिर, माँ सिद्ध काली मंदिर पाटन राजीव चौंक (वार्ड क्रं. ०३) पाटन मोबा. नं. — 8103263432, 9399309810, 9669878377

> ः पुजाराः पं. हेमन्त दास वैष्णव (भगवताचार्य) श्रीमती चम्पेश्वरी वैष्णव (पाटन)

महंत श्री किशन दास वैष्णव श्रीमती पद्मनी वैष्ण

पता: पाटन, जिला – दुर्ग (छ.ग

स्वागतोत्सुकः श्रे गालव दास, वेदिका, देवी, यामिनी, गंगा, अष्टी, वैष्णवी, रुद्र एवं समस्त वैष्णव परिवार A gift as "mutual-respect" in the  $25^{\text{th}}$  establishment day of college



# Govt. C.L.C College Patan, dist.-Durg (C.G.)

# 7.2.1-Format for representation of best practices

#### 1. TITLE OF THE PRACTICE:

"Vidyadan Yojna"

(Donation of Education)

## 2. OBJECTIVE OF THE PRACTICE:

- To expand the education in rural areas by the college students
- To aware NSS students with social issues regarding school education
- To end the distance between school-education and college education
- To educate rural children with the help of college NSS students
- To develop the personality of NSS students through the activity in education
- To fill the gap in those subjects in which the school children are weaker

## 3. THE CONTEXT:

The college student comes from those villages and rural areas where there are lack of school teachers. The school student can't study all subjects in school due to the lack of teachers. Even they can't afford home tuition. Due to this reason, the children were weaker in these subjects. This was observed by NSS unit of the college and the NSS unit decide to launch the **Vidya-dan Yojna** in these rural schools. From this step, NSS student can help children in their education.

The aim of NSS unit is to develop all round personality through social-service. The Vidya-Dan yojna is also a social service for NSS students. On participating in this activity, student can develop their personality also. The participation in the **Vidya-dan Yojna** is a part of their activity in NSS. Due to this scheme, they full their criteria of getting the B-certificate. The NSS-"B-CERTIFICATE" is useful for the college student in various fields.

In such situation, the school education and NSS student helped each other to educate the school children in weaker subjects. The NSS students go to their own village to teach in their vacant time. Some time they teach them in Sunday or holiday.

# 4. THE PRACTICE:

NSS student decided to select to teach school students for their NSS activity. For this aim, they talk with school. NSS student teach children in their vacant-time and even those days when they do not go to college. Some of the student also teach in Sunday or holiday. Also, school teacher provide suitable time by adjusting their periods. Those subjects are taught by students in which there were not teacher. Due to this practice, children covered their weaker subject.

## 5. EVIDENCE OF SUCCESS:

NSS student get their **B-Certificates** after presenting an oral and written exam for their activity. The **Vidya-Dan** NSS student got their B-certificate mentioning these activity. Also, there are photographs below, indicating the teaching in schools. A panel of interviewer for B-certificate is formed every year, and their members select NSS student for the certificate. **Vidya-Dan** NSS student succeed to got these certificates.

## 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

There were so many problems, which the NSS unit encountered and finally they succeeded in it. Some of them are, to select those schools where there were no teachers. Another problem was to settle the time-table for teaching by NSS students. Another problem was the selection of such NSS students who lived in the same village for Vidya-Dan yojna. Another problem was to indicate the school mamanement and to ready for it.

The resources for the scheme are the NSS student. They were selected such that they can teach in their vacant time.

# 7. NOTES (optional):

NSS student collect the photo of teaching the school student to put in their records. Some records are kept by NSS unit. The interest and satisfaction of NSS student feels them to make a successful human being in their life.

Note:-following are some photos regarding this best practice 7.2.1 (2)

Vidyadan student is appearing at the time of school prayer



Teaching mathematics to school children



Teaching school children through laptop using ICT in teaching-learning by Vidyadan Mitra



Teaching English in school by Vidya-dan Mitra



Teaching the chart using ICT by Vidya-dan mitra



Ku. Anju Chhekar, Vidya-dan NSS Student is teaching poems in school



Teaching through ICT by Vidya-dan student



Home-tuition in Sunday, holiday to rural children by Vidya dan students



Teaching Environment studies by Vidya dan students in school



Taking a question-Answer session by Vidya dan students in school



Teaching Mathematics in school











