# OFFICE OF THE PRINCIPAL, GOVT. C.L.C. ARTS & SCIENCE COLLEGE, PATAN, DURG, C.G., 491111

e-mail:patancollege@gmail.com

Phone & Fax: 07826-273675

NAAC Accredited on Nov.2014 Grade B-2.37

website: www.govtcccollegepatan.in

UGC code-202013

AISHE Code: C-21675

**AQAR REPORT** 2016-17 2016-17

Submitted by:-IQAC, GOVT. CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN; DIST.-DURG, CHHATTISGARH, PIN-491111, INDIA NAAC Track ID-CHCOGN15565

**Submitted to- NATIONAL** ASSESSMENT AND **ACCREDITATION** COUNCIL, (NAAC) **BANGALORE** PIN - 560072 e-mail: capuaqar@gmail.com

# OFFICE OF THE PRINCIPAL, GOVT. C.L.C. ARTS & SCIENCE COLLEGE. PATAN. DURG, C.G., 491111

e-mail:patancollege@gmail.com Phone & Fax: 07826-273675

NAAC Track ID-CHCOGN15565 AISHE Code-C21675

UGC college code-202013 website-www.govtcccollegepatan.in

No.368/IQAC/2018

Patan, date:28.08.2018

To, The executive committee

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC), NAGARBHAVI, BANGALORE - 560072

e-mail: capuaqar@gmail.com

Dear Sir,

Subject: submission of the AQAR report for the academic year 2016-17.

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2016-17 (01.07.2016-30.06.2017) in the prescribed format. The report has been prepared using the revised format (01-01-2014). Kindly consider the report for the same. Thanking you,

Yours sincerely, (Dr. R. K. VERMA, Coordinator IQAC, rohitverma1967@rediffmail.com) Today- date 28.08.2018, day: Tuesday

> Principal, Govt. C.L.C. Arts & Science college Patan, Distt.-Durg, C.G., 491111 e-mail:patancollege@gmail.com

Copy To-

Principal, Govt. C.L.C. Arts & Science college

Patan, Distt.-Durg, C.G., 491111 e-mail:patancollege@gmail.com

# THIS PAGE IS INTENSIONALLY LEFT BLANK

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail of the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

**AQAR** for the year (for example 2013-14)

2016-17

## 1. Details of the institution

1.1 Name of the institution	GOVT. CHANDULAL CHANDRAKAR ARTS & SCIENCE		
1.2 Address Line-1	PANDAR ROAD, PATAN		
Address Line-2	SUB-POST OFFICE AND TEHSILPATAN		
City/ Town	PATAN, DISTDURG		
State	CHHATTISGARH		
Pin-code	491111		
Institution e-mail address	patancollege@gmail.com		
Contact number	9406012513 (2016-17)		
Name of the Head of the institution	Dr. (Mrs.) KALPANA SHARMA		
Telephone no. with STD code	07826-273675		
Mobile	9406012513 (2016-17)		
Name of the IQAC coordinator	Dr. ROHIT KUMAR VERMA		
Mobile	9770141146		
IQAC e-mail address	rohitverma1967@rediffmail.com		

1.3 NAAC Track ID (For ex. MHCOGN 18879) OR					CHCOGN15565			
(F T	C Executive (For Example ECT)  This EC no. is avoing your institution	Z/32/A&A/143 vailable in the	3 dated 3-5-2 3 right corner	2004. r- bottom				
1.5 Webs	site address:					www.go	ovtcccollegepatan.in	
For ex. http	Web-link o	_		-13.doc	www.go	ovtcccolleg	epatan.in/AQAR2016	5-17.doc
1.6 Accr	editation Deta	ails:						
Sl. No.	Cycle	Grade	CGPA	Year	of Accred	litation	Validity period	
1	1 <sup>st</sup> Cycle	В	2.37	2014			Nov2019	
2	2 <sup>nd</sup> Cycle	NIL	NIL	NIL			NIL	
3	3 <sup>rd</sup> Cycle 4 <sup>th</sup> Cycle	NIL NIL	NIL NIL	NIL NIL			NIL NIL	
<b>by NAAC</b> AQAR2 i. A0 ii. A0	((for example A 2012-13, 2013- QAR_2014-15 _ QAR_2015-16 _	AQAR 2010-1 14 was submi _(DD/MM/Y` _(15/07/2018,	Isubmitted to tted just before the street street transfer to the street street transfer to the street street transfer to the street street transfer	o NAAC or the Nathe websi	on 12-10-2 AAC visit te:www.ge bsite:www	2011) on 25-27 ovtcccolle v.govtccco	gepatan.in/IQAC) llegepatan.in, at runni	
	QAR		ΙΑ			DD/MM/Y	<b>,</b>	
iv. A0	QAR	N	ſΑ		(I	DD/MM/Y	YYYY)	
1.9 Institu	itional Status							
Unive	rsity	\$	State $\sqrt{}$	Central	X Dee	med X	Private X	
Affilia	ted College	7	Yes V	No X				
Consti	tuent College	`	Yes X	No V				
Auton	omous college	of UGC	Yes X	No V				
Regula	atory Agency ap	pproved Instit	tution	Yes v	No	х		
(eg. AI	CTE, BCI, MC	I, PCI, NCI)						

## AQAR REPORT 2016-17 CHCOGN15565 Women Co-education Type of Institution Rural | V Tribal x Urban Financial Status Grant-in-aid Grant-in-aid + Self Financing Totally Self-financing X 1.10 Type of Faculty/Programme Commerce | V PEI (Phys Edu) | x Science TEI (Edu) x Engineering Health Science Management diploma, **PGDCA** Others (Specify) Durg Vishwavidyalaya, DURG (C.G.) **1.11 Name of the Affiliating University** (for the Colleges) 1.12 Special status conferred by Central/ State Government -- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University **UGC-CPE** NIL University with Potential for Excellence NIL **UGC-CE DST Star Scheme** NIL NIL UGC-Special Assistance Programme NIL **DST-FIST** NIL UGC-Innovative PG programs NIL Any other (Specify) NIL NIL **UGC-COP Programs** 2. IQAC Composition and Activities

05

01

2.2 No. of Administrative/Technical staff

2.1 No. of Teachers

# AQAR REPORT 2016-17 CHCOGN15565 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2. 6 No. of any other stakeholder and community representatives 2.7 No. of Employers/ Industrialists 02 2.8 No. of other External Experts 2.9 Total No. of members 08 2.10 No. of IQAC meetings held 03 2.11 No. of meetings with various stakeholders: No. 03 Faculty 03 **Non-Teaching Staff Students** Alumni Others NIL 2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount **2.13 Seminars and Conferences** (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total No. International National State Institution Level (ii) Themes NIL 2.14 Significant Activities and contributions made by IQAC Enhancement in teaching learning process by conducting the guest lectures in various subjects. Personality development program organized for students. Conducting motivation classes, etc.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements

1. All the HOD's of each department will observe the calendar of Academic Session 2016-17. They will confirm to monitor, apply and submit the report to the IQAC accordingly. For their reference, they may use the university calendar provided by the government, ref. www.prsu.ac.in	Academic calendar of 2016-17 downloaded from the Durg University, Durg. The college followed accordingly during the session 2016-17.
2. In the beginning of the session, for curricular and co- curricular activities, respective committees should be formed and a copy of the same must be provided to IQAC	Official letter is released as per Committee was constituted at the beginning of session.
3. Teaching time-table should be prepared according to the University syllabus. The copy of combined and departmental Time-Table should be given to IQAC.	A committee of time-table headed by Prof. B. M. Sahu released the Teaching time <b>table.</b>
4. Students should be informed about the rules & regulations, and consequences of ragging & indisciplinary action at the beginning of the session. The "Disciplinary-committee" should inspect it regularly. The report of the same must be preserved	Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher.
5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. A copy of the participation should be submitted for the record to IQAC. At the same time students should be inspired to participate in educational excursions.	<ul> <li>(i) Dr. R. K. Verma published 04 papers in Journals. List is given in Annexure-2</li> <li>(ii) Dr. Shakil Hussain has published a book.</li> </ul>
6. Series of lectures of subject expert should be arranged in the college. The concerned HOD's are requested to provide the details.	A series of lectures were organized as follows:  (i) Two Guest lecture organized in Botany department by IQAC.  (ii) One Guest lecture organized in Chemistry department in 2016- 17 by IQAC.  (iii) One Guest lecture organized in Zoology department by IQAC.  (iv) One Guest lecture organized in Political science department by IQAC.  (v) Five Guest lecture organized in Hindi department by IQAC.  (vi) Five Guest lecture organized in Economics department by IQAC.  (vii) One Guest lecture organized in Geography department by IQAC.  (viii) Two Guest lecture organized in Sociology department by IQAC.  (viii) Two Guest lecture organized in English department by IQAC.
7. For the preparation of competition examination, e.g. PSC, SSC etc. a competition cell will be constructed in the headship of Dr. Shakil Hussain. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged. Its documents and photographs must be provided to IQAC.	(i) Carrier counseling cell is constituted. Programs are done within this cell.
<ul> <li>8. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.</li> <li>9. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must be submitted to IQAC after ending the session.</li> </ul>	<ul> <li>(i) Motivational lecture is organized by IQAC.</li> <li>(ii) Best practices to show student related information on notice board by various department were done.</li> <li>(iii) Guest lecture on personality development organized by IQAC.</li> <li>(i) The booklet is being made.</li> <li>(ii) Sports department is maintaining it well.</li> </ul>
10. The motivational lecture, best practices program, program of personality development, etc. must be	(i) There are notices on notice board at each suitable place in campus, where the library notices are shown.

organized and a report should be provided to the IQAC.	
11. From college stake holders, old books, specimen copies, reference books, other general-knowledge books must be collected by the librarian and the record of the same must be maintained. To make better utility of the library, the stake holders must also be included.	"Neki ki Diwar" is started in the college, where old books are kept for study of students. Any person or stake-holder can put books in this "Neki-ki-Diwar".
12. New course books, reference books, competitive books, journals and magazines should be subscribed.  The list of books must be provided by all the HOD's to the Librarian.	Books are purchased as per government rule, by the Librarian.
13. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained carefully in the computer.	There are three computers in library. Automation procedure is to be done.
14. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.	No proposals received from any department
15. The college and IQAC will welcome our teacher if they nominate them as research guide. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg Vishwavidyalaya.	<ul><li>(i) One man department for each P.G. course is being run in this college. So, there is very busy schedule to operate P.G.</li><li>(ii) Lack of time and busy schedule to run PG successfully are main reason behind the lack of research activity in this college.</li></ul>
16. For community services like NSS camps, NCC & Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor's name, best performer student's name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board for motivation of students.	<ul> <li>(i) The 7 days NSS camp held in villaged. Regular program is organized every Saturday. Two branches of NSS are running presently under two different assistant professors, namely B. M. Sahu and Jagrit Kumar. The second branch opened in 2014-15.</li> <li>(ii) The Red-cross program is organized under the supervision of D. K. Bhardwaj. The programs like, Blood- group checking, AIDS awareness rally, Cleanliness rally are organized. Workshop on first-aid awareness, blood-donation camp organized in college by a team from hospitals.</li> <li>iii) NCC wing take parts in regular basis.</li> </ul>
17. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.	(I) Ttemporary (Janbhagidari) teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). Also, 02 contract teachers are appointed against sanctioned/ vacant post. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis.
18. Feed-Back form is provided to all the stakeholders of the College. A committee of all the HOD's must be formed to analyze the report, and a copy of the report must be provided to IQAC.	Feedback form has been filled and analyzed.
19. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.	Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintains and monitors these examinations.
20. According to number of students, a cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.	(i) New cycle stand started to keep student's cycle and a college worker watch to secure these cycles.
21. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.	Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students.
22. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.	Two new smart board purchased and installed in Seminar hall and PGDCA classes, previous year. Power-point presentation, seminar, other student-related program helps student in their study.

# AQAR REPORT 2016-17 | CHCOGN15565

23. New class rooms are necessary. These are constructing under RUSA committee.	08 new classrooms are under construction under RUSA scheme. It will be complete in next session.				
24. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc.	<ul><li>(i) Botany Student and college worker maintains botanical garden time-to-time. Some useful plants are planted in it.</li><li>(ii) "OXYZONE" is prepared for greenery and environmental</li></ul>				
had been planted. A new garden called "OXYZONE" should be prepared for greenery and environmental	purpose.				
purpose. For applied study of botany subject, the students of concerning classes should be motivated to					
give one hour per week in this Garden. Photo of best performer student must be paste in College notice-					
board and the record of the same must be submitted to IQAC.					
25. For Women's Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)	State Govt. is going to conduct examination for the Post of Hostelwarden. As, soon as the post of warden is fulfilled, Boundary wall will construct. Girl's hostel is not started yet, due to all necessary and sufficient infrastructure and staff.				
26. Red-cross should organize an awareness program in college, like Health checkup camps, health-awareness lectures/program, Environment days, AIDS-rally etc.	<ul><li>(i) Blood group and general health checking program held.</li><li>(ii) AIDS HIV awareness rally organized</li><li>(iii) National "Krimi-mukti" program held in college with the help</li></ul>				
for the improvement of quality of life in this area.	of hospital members.				
27. Proposal for water harvesting should be made with the help of local body. It is our national duty to store every drop of water for future generation.	PWD should be make water-harvesting for their 08 new rooms.				
28. Sports awareness program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.	Sports officer is trying to develop sports facility as well as sports activity. College sports scenario is changed positively.				
29. Smart classes should be utilized by each department. Where-ever possible, IT and internet facility should be	(i) PGDCA classes runs on smart board. They use smart class regularly.				
used at the time of teaching. For this purpose, some classes, especially practical classes, based on power	(ii) Botany department goes through smart class. They have been available smart board.				
point presentation must be organized.	(iii) Other class organize occasionally the smart class wherever they need.				
30. To aware students about departmental activity, achievements, new developments about subject, new	(i) Departmental NOTICE BOARD is prepared for each class.  These boards are useful for student's information.				
research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy					
of the same should be submitted annually to IQAC.  31. Every student should motivate to make their own	(i) Nearly 90% students have their Aadhar card.				
ADHAR number, to open their bank account number, to link the ADHAR number with bank account number.	<ul><li>(ii) Nearly 80% students have their own Bank-account.</li><li>(iii) College organizes camp to make Voter ID card of interested</li></ul>				
They should also motivate to include their name in Voter list by filling Form-6.	students. For this purpose, the NSS cell co-operates with local administration.				
* Attach the Academic Calendar of the year as Annex	xure.(Attached at the end of this AQAR, Annexure-1)				
2.15 Whether the AQAR was placed in statutory body? Yes  Management Syndicate Any other body					
Syndicate Syndicate	Tilly other body				

Provide the details of the action taken

The details of AQAR is placed in-front of staff members, headed by the Principal. With their help, the present AQAR report is being submitted.

## Part – B

# Criterion-I

# 1. Curricular Aspects:

#### 1.1-Details about Academic Programs:-

	Level of the Program	Number	Number of	Number of	Number of value
S.N.		of existing	programs added	self-financing	added / Career
		Programs	during the year	programs	Oriented programs
1	PhD	Nil	Nil	Nil	Nil
2	PG	08	Nil	06	Nil
3	UG	03	Nil	Nil	Nil
4	PG Diploma	01	Nil	01	Nil
5	Advanced Diploma	Nil	Nil	Nil	Nil
6	Diploma	Nil	Nil	Nil	Nil
7	Certificate	Nil	Nil	Nil	Nil
8	Others	Nil	Nil	Nil	Nil
Total		12	Nil	07	Nil

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-

As per university rule, listed in 1.2(ii) below-

#### (ii) Pattern of programs:

S.N.	Pattern/ Examination method	No. of programs
1	Semester	09
2	Trimester	NIL
3	Annual	03

1.3 Feedback	fro	m stakeholders* (On all aspects)
Alumni:	٧	
Parents:	٧	
Employers:		
Students:	v	
Mode of feed	lbac	k:
Online:		
Manual:	V	*Please provide an analysis of the feedback in the Annexure
		(See Annexure-4 for the feedback of stake-holders)

# 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Not Applicable. Syllabus is designed by the university and the college has to follow it.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

### Criterion - II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty:-

Total	Asst. Professors 2016-17	Associate Professors	Professors	Others
12+1+2=15	12	NA	01	02
Working at present	(Eng-2, Phy-1, Chem1,	0	Sociology-01	(Sports-1, Library-1)-
	Maths-1, Bot-1, Zool-1, Polit.		Polit. Sci nil	Non-teaching
	sci1, Geog-1, Eco-1, Hindi-			
	2, Comm0)			

#### 2.2 No. of permanent faculty with Ph.D.:

08 (including principal and Sport officer

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:2016-17

	Asstt.		ciate	Professors		Others	Total
P	rofessors	Profe	essors				
R	V	R	V	R	V	R	V
0	1	-	-	0 2		<b>1-</b> contract teacher in commerce	3
						recruited against vacant post of	
						asstt. Prof. in commerce	
	Commerce-1				Politi. Sci	Janbhagidari-local recruitment for teaching PG	
				1,		Hindi-1, computer-1, Zoology-2, Polit2, Eco	
					Sociology-1,	1, Geogr1, Socio2, Chem2, Bot2, Com-1	
						Total=15 (self-financing)	

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty:

Contract teacher-01 in commerce.

For self-financing course----computer-tutor-01, JBS teachers-15 Total-16, from Local body committee (Jan Bhagidari Samiti) for teaching the "JBS-self financing course".

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	1	1	1
Presented papers	Semi $(1) + Con.(1) = 2$	semi.(9)+work.(3) = 12	work. (1)= 1
Resource Persons			

#### 2.6 Innovative Process adopted by the institution in teaching and learning:

Project-work is given to students in Sociology, PGDCA, Geography, etc. The use of ICT, ppt Presentation and Interactive session by the students, Quiz organization, Model, Poster and Chart making competition on subject matter, etc. Quarterly, Half-yearly exam (model examination) held. Model paper is solved in mathematics class.

2.7	Total No.	of actual	teaching	davs	during	this aca	demic year
-----	-----------	-----------	----------	------	--------	----------	------------

According to 2016-17 calendar- 190

190

#### 2.8 Examination/ Evaluation Reforms initiated by the Institution:

- 1. Our college is the examination centre for Annual and Supplementary exam, both for regular and private students. Centre for University semester examination is also available here.
- 2. Quarterly, Half-yearly, Unit-test for UG and PG classes conducted as per university guidelines in the college level.
- 3. Besides, (i) GK Quiz competition (ii) Invited scripts from students for college magazine "Mansi" to promote their writing skills. (iii). Model, Poster, Chart, Essay writing, Lecture competition etc. are organized from students to prepare exams. (iv). Extra classes of problem solving taken.

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions): Examinations are conducted by the University, the college help the university to conduct these examinations.

#### 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus

Development as member of Board of Study/Faculty/Curriculum Development workshop:

Member of Board of studies- Dr. R. K. Verma, Dr. Shakil Hussain, Dr. Shobha Srivastava 3

2.10 Average percentage of attendance of students: >80%

2.11 Course/ Program wise distribution of pass percentage: After Annual exam.-2016 result declaration, the result is following:

Class	Total No. of Students Appeared		ss in nction		ss in I <sup>st</sup> vision		ss in II <sup>nd</sup> ivision		s in III <sup>rd</sup> vision		Pass vision
	In the Exam	No. of studen ts	% of Student s	No. of stude nts	% of Students	No. of Stu dent s	% of Students	No. of stude nts	% of Students	No. of stude nts	% of Students
BAI	285	0	0	-	-	-	-	-	-	176	61.75%
B A II	155	0	0	-	-	-	-	-	-	104	67.10%

# AQAR REPORT 2016-17 CHCOGN15565

B Sc I (Maths-Bio)   100   0   0   0   0   0   0   0   0	B A III	90	0	0	10	13.89%	40	55.55%	22	30.55%	72	80.00%
B Sc III	B Sc I (Maths+Bio)	100	0	0	-	-	-	-	-	-	60	60.00%
B Com-I	B Sc II	73	0	0	-	-	-	-	-	-	56	76.71%
R Com-III	B Sc III	57	0	0	10	17.54%	33	57.89%	02	0.03%	45	78.94%
B Com-III	B Com-I	42	0	0	-	-	-	-	-	-	15	35.71%
M.AII GEOGRA. DEC-16	B Com-II	42	0	0	-	-	-	-	-	-	20	47.61%
M.AII GEOGR MAY-17	B Com-III	20	0	0	0	0%	16	88.89%	02	11.11%	18	95.00%
M.AII GEOGR MAY-17	M.AI GEOGRA. DEC-16	0	0	0%	-	-	-		-	-	0	_
M.AIII GEO, DEC-16         5         0         0%         2         40%         3         60%         -         -         5         100%           M.AIV GEO, MAY-17         5         0         0%         2         40%         3         60%         0         -         5         100%           M.AII ECO, DEC-16         7         0         0%         -         -         -         -         -         7         100%           M.AII ECO, DEC-16         5         0         0%         -         -         -         -         -         5         100%           M.AIV ECO, MAY-17         5         0         0%         4         80%         1         20%         0         0%         5         100%           M.AI HINDI DEC-16         6         0         0%         -         -         -         -         -         6         100%           M.AIV HINDI MAY 17         12         0         0%         8         66.67%         4         33.33%         0         0%         12         100%           M.AI POLSCI, DEC-16         20         0         0%         -         -         -         -	M.AII GEOGR MAY-17	0	0	0%	-	-	-	-	-	-	0	No
M.AI ECO. DEC-16 7 0 0% · · · · · · · · · 7 100% M.AII ECO. MAY-17 7 0 0% · · · · · · · · · · · · 7 100% M.AII ECO. MAY-17 7 0 0% · · · · · · · · · · · · · 7 100% M.AIII ECO. DEC-16 5 0 0% · · · · · · · · · · · · · · 5 100% M.AIII ECO. DEC-16 5 0 0% · · · · · · · · · · · · 5 100% M.AIV ECO. MAY-17 5 0 0% 4 80% 1 20% 0 0% 5 100% M.AI HINDI DEC-16 6 0 0% · · · · · · · · · · 6 100% M.AII HINDI MAY-17 6 0 0 0% · · · · · · · · · · · 6 100% M.AIII HINDI MAY-17 6 0 0 0% · · · · · · · · · · · · · 6 100% M.AIII HINDI MAY-17 12 0 0% 8 66.67% 4 33.33% 0 0 0% 12 100% M.AIV HINDI MAY 17 12 0 0% 8 66.67% 4 33.33% 0 0 0% 12 100% M.AII POL.SCL DEC-16 20 0 0% · · · · · · · · · · · 20 100% M.AIII POL.SCLAXY 17 18 0 0% · · · · · · · · · · · 17 94.44% M.AIII POL.SCLAXY 17 18 0 0% · · · · · · · · · · · 14 100% M.AIV POL.SC.MAY 17 14 0 0% · · · · · · · · · · · 14 100% M.AII POL.SCLAY 17 14 0 0% 2 14.10% 10 71.80% 2 14.10% 14 100% M.AII SOCIO.DEC-16 19 0 0% · · · · · · · · · · · 16 82% M.AIII SOCIO.DEC-16 19 0 0% · · · · · · · · · · 16 100% M.AIII SOCIO.DEC-16 14 0 0% · · · · · · · · · · 16 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.S.CI CHEM. DEC-16 19 0 0% · · · · · · · · · · · 12 60% M.S.CII CHEM. MAY-17 12 0 0% · · · · · · · · · · · 12 60% M.S.CII CHEM. MAY-17 12 0 0% · · · · · · · · · · · · 16 84.21% M.S.CIV CHEM.MAY-17 16 0 0% 6 37.50% 8 50.00% 1 6.25% 15 93.75% M.S.CII BOT. DEC-16 19 0 0% · · · · · · · · · · · · 17 89.47% M.S.CII BOT. DEC-16 19 0 0% · · · · · · · · · · · · · 16 84.21% M.S.CII BOT. MAY-17 19 0 0% · · · · · · · · · · · · · · 16 84.21% M.S.CII BOT. DEC-16 19 0 0% · · · · · · · · · · · · · · · · ·	M.AIII GEO. DEC-16	5	0	0%	2	40%	3	60%	-	-	5	
M.AII ECO. MAY-17 7 0 0% 7 100% M.AIII ECO. DEC-16 5 0 0% 5 100% M.AIII ECO. DEC-16 5 0 0% 5 100% M.AIV ECO. MAY-17 5 0 0% 4 80% 1 20% 0 0% 5 100% M.AII HINDI DEC-16 6 0 0% 6 100% M.AII HINDI MAY-17 6 0 0 0% 6 100% M.AIII HINDI MAY-17 12 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AIV HINDI MAY 17 12 0 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AII POL.SCI. DEC-16 20 0 0% 20 100% M.AIII POL.SCI. DEC-16 14 0 0% 17 94.44% M.AIII POL.SCI. DEC-16 14 0 0% 14 100% M.AIV POL.SCI. DEC-16 15 0 0% 16 82% M.AII SOCIO. DEC-16 19 0 0% 16 100% M.AII SOCIO. DEC-16 14 0 0% 16 100% M.AII SOCIO. DEC-16 15 0 0 0% 16 100% M.SII CHEM. DEC-16 17 0 0% 12 100% M.SII CHEM. DEC-16 19 0 0% 12 100% M.SII CHEM. DEC-16 19 0 0% 12 100% M.SIII CHEM. DEC-16 19 0 0% 16 100% M.SIII CHEM. DEC-16 19 0 0% 16 100% M.SIII CHEM. DEC-16 19 0 0% 17 10 95% M.SIII GHEM. DEC-16 19 0 0% 16 100% M.SIII CHEM. DEC-16 19 0 0% 17 10 95% M.SIII GHEM. DEC-16 19 0 0% 16 100% M.SIII CHEM. DEC-16 19 0 0% 16 100% M.SIII GHEM. DEC-16 19 0 0% 16 100% M.SIII GHEM. DEC-16 19 0 0% 16 100% M.SIII GHEM. DEC-16 19 0 0% 17 10 95% M.SIII BOT. DEC-16 19 0 0% 16 100% M.SIII GHEM. DEC-16 19 0 0% 16 100% M.SIII GHEM. DEC-16 19 0 0% 17 10 95% M.SIII BOT. DEC-16 19 0 0%	M.AIV GEO. MAY-17	5	0	0%	2	40%	3	60%	0	-	5	100%
M.AIII ECO. DEC-16	M.AI ECO. DEC-16	7	0	0%	-	-	-	-	-	-	7	100%
M.AIV ECO. MAY-17         5         0         0%         4         80%         1         20%         0         0%         5         100%           M.AI HINDI DEC-16         6         0         0%         -         -         -         -         6         100%           M.AII HINDI MAY-17         6         0         0%         -         -         -         -         6         100%           M.AIII HINDI MAY-17         12         0         0%         -         -         -         -         -         12         100%           M.AIV HINDI MAY-17         12         0         0%         8         66.67%         4         33.33%         0         0%         12         100%           M.AI POL.SCI. DEC-16         20         0         0%         -         -         -         -         -         20         100%           M.AII POL.SCI.MAY-17         18         0         0%         -         -         -         -         -         17         94.44%           M.AII POL.SCI.MAY-17         14         0         0%         -         -         -         -         14         100%           M	M.AII ECO. MAY-17	7	0	0%	-	-	-	-	-	-	7	100%
M.AI HINDI DEC-16 6 0 0% 6 100% M.AII HINDI MAY-17 6 0 0 0% 6 100% M.AIII HINDI MAY-17 6 0 0 0% 6 100% M.AIII HINDI DEC.16 12 0 0% 12 100% M.AIII HINDI DEC.16 12 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AIV HINDI MAY 17 12 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AII POL.SCI. DEC-16 20 0 0% 17 94.44% M.AIII POL.SCI.MAY 17 18 0 0% 14 100% M.AII POL.SCI.DEC 16 14 0 0% 14 100% M.AIV POL.SCI.MAY 17 14 0 0% 2 14.10% 10 71.80% 2 14.10% 14 100% M.AISOCIO.DEC-16 19 0 0% 16 82% M.AII SOCIO.MAY-17 16 0 0% 16 100% M.AIV SOCIO.MAY-17 16 0 0% 14 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.S.CI CHEM. DEC-16 20 0 0% 12 60% M.S.CI CHEM. MAY-17 12 0 0% 12 60% M.S.CII CHEM. MAY-17 16 0 0% 16 84.21% M.S.CIV CHEM.MAY-17 16 0 0% 6 37.50% 8 50.00% 1 6.25% 15 93.75% M.S.CI BOT. DEC-16 20 0 0% 17 89.47% M.S.CI BOT. DEC-16 20 0 0% 17 89.47% M.S.CII BOT. DEC-16 19 0 0% 17 89.47% M.S.CII BOT. DEC-16 19 0 0% 16 84.21% M.S.CII BOT. DEC-16 19 0 0% 17 89.47% M.S.CII BOT. DEC-16 19 0 0% 16 84.21% M.S.CII BOT. DEC-16 19 0 0% 17 89.47% M.S.CII BOT. DEC-16 19 0 0% 16 84.21% M.S.CII BOT. DEC-16 19 0 0%	M.AIII ECO. DEC-16	5	0	0%	-	-	-	-	-	-	5	100%
M.AII HINDI MAY-17 6 0 0 0% 6 100% M.AIII HINDI DEC.16 12 0 0% 12 100% M.AIV HINDI MAY 17 12 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AI POL.SCI. DEC-16 20 0 0% 20 100% M.AII POL.SCI.MAY 17 18 0 0% 17 94.44% M.AIII POL.SCI.DEC 16 14 0 0% 14 100% M.AIV POL.SC.MAY 17 14 0 0% 2 14.10% 10 71.80% 2 14.10% 14 100% M.AI SOCIO.DEC-16 19 0 0% 16 82% M.AII SOCIO.DEC-16 14 0 0% 16 100% M.AII SOCIO.DEC-16 14 0 0% 16 100% M.AII SOCIO.DEC-16 15 0 0% 16 100% M.AIV SOCIO.MAY-17 16 0 0% 12 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.S.CI CHEM. DEC-16 20 0 0% 12 60% M.S.CII CHEM. MAY-17 12 0 0% 12 100% M.S.CII CHEM. MAY-17 16 0 0% 12 100% M.S.CII CHEM. MAY-17 16 0 0% 17 12 100% M.S.CII CHEM. MAY-17 16 0 0% 16 84.21% M.S.CIV CHEM.MAY-17 16 0 0% 6 37.50% 8 50.00% 1 6.25% 15 93.75% M.S.CII BOT. DEC-16 20 0 0% 17 89.47% M.S.CII BOT. DEC-16 19 0 0% 16 84.21% M.S.CII BOT. DEC-16 19 0 0%	M.AIV ECO. MAY-17	5	0	0%	4	80%	1	20%	0	0%	5	100%
M.AIII HINDI DEC.16 12 0 0% 12 100% M.AIV HINDI MAY 17 12 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AIPOLSCI. DEC.16 20 0 0% 20 100% M.AII POLSCI.MAY 17 18 0 0% 17 94.44% M.AIII POLSCI.DEC 16 14 0 0% 14 100% M.AIV POLSCI.MAY 17 14 0 0% 2 14.10% 10 71.80% 2 14.10% 14 100% M.AISOCIO.DEC.16 19 0 0% 16 82% M.AII SOCIO.MAY-17 16 0 0% 16 100% M.AIV SOCIO.MAY-17 16 0 0% 16 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.AIV SOCIO.MAY-17 15 0 0% 12 60% M.SII CHEM. DEC-16 20 0 0% 12 60% M.SII CHEM. MAY-17 12 0 0% 12 60% M.SIII CHEM. MAY-17 15 0 0% 12 100% M.SIII CHEM. MAY-17 16 0 0% 12 100% M.SIII CHEM. MAY-17 15 0 0% 12 100% M.SIII CHEM. MAY-17 15 0 0% 16 84.21% M.SIII CHEM. MAY-17 16 0 0% 6 37.50% 8 50.00% 1 6.25% 15 93.75% M.SIII CHEM. MAY-17 19 0 0% 16 84.21% M.SIII BOT. DEC-16 20 0 0% 16 84.21% M.SIII BOT. DEC-16 19 0 0% 16 84.21% M.SIII BOT. DEC-16 20 0 0% 16 84.21% M.SIII BOT. DEC-16 20 0 0%	M.A. –I HINDI DEC-16	6	0	0%	-	-	-	-	-	-	6	100%
M.AIV HINDI MAY 17 12 0 0% 8 66.67% 4 33.33% 0 0% 12 100% M.AI POLSCI. DEC-16 20 0 0% 20 100% M.AII POLSCI. DEC-16 18 0 0% 17 94.44% M.AIII POLSCI.DEC 16 14 0 0% 14 100% M.AIV POLSC.MAY 17 14 0 0% 2 14.10% 10 71.80% 2 14.10% 14 100% M.AI SOCIO.DEC-16 19 0 0% 16 82% M.AII SOCIO.MAY-17 16 0 0% 16 100% M.AIV SOCIO.MAY-17 16 0 0% 16 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.AIV SOCIO.MAY-17 14 0 0% 6 42.85% 6 42.85% 2 14.28% 14 100% M.S.CI CHEM. DEC-16 20 0 0% 12 60% M.S.CII CHEM. MAY-17 12 0 0% 12 100% M.S.CII CHEM. MAY-17 15 0 0% 16 84.21% M.S.CIV CHEM.MAY-17 16 0 0% 6 37.50% 8 50.00% 1 6.25% 15 93.75% M.S.CI BOT. DEC-16 20 0 0% 19 95% M.S.CII BOT. MAY-17 19 0 0% 17 89.47% M.S.CII BOT. MAY-17 19 0 0% 17 89.47% M.S.CII BOT. DEC-16 19 0 0% 16 84.21% M.S.CIV BOT.MAY-17 16 0 0% 10 62.50% 6 37.50% 0 0% 16 100% M.S.CII BOT. DEC-16 19 0 0% 16 84.21% M.S.CIV BOT.MAY-17 16 0 0% 10 62.50% 6 37.50% 0 0% 16 100% M.S.CII BOT. DEC-16 20 0 0% 19 95%	M.AII HINDI MAY-17	6	0	0%	-	-	-	-	-	-	6	100%
M.AI POL.SCI. DEC-16	M.AIII HINDI DEC.16	12	0	0%	-	-	-	-	-	-	12	100%
M.AII POLSCI.MAY 17         18         0         0%         -         -         -         -         17         94.44%           M.AIII POLSCI.DEC 16         14         0         0%         -         -         -         -         -         14         100%           M.AIV POLSC.MAY 17         14         0         0%         2         14.10%         10         71.80%         2         14.10%         14         100%           M.AISOCIO.DEC-16         19         0         0%         -         -         -         -         -         -         16         82%           M.AII SOCIO.DEC-16         14         0         0%         -         -         -         -         -         -         16         100%           M.AIV SOCIO.MAY-17         14         0         0%         -         -         -         -         -         14         100%           M.SIV CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         100%           M.SIII CHEM. MAY-17         16         0         0%         -         -         -         -         -         - </td <td>M.AIV HINDI MAY 17</td> <td>12</td> <td>0</td> <td>0%</td> <td>8</td> <td>66.67%</td> <td>4</td> <td>33.33%</td> <td>0</td> <td>0%</td> <td>12</td> <td>100%</td>	M.AIV HINDI MAY 17	12	0	0%	8	66.67%	4	33.33%	0	0%	12	100%
M.AIII POL.SCI.DEC 16         14         0         0%         -         -         -         -         14         100%           M.AIV POL.SC.MAY 17         14         0         0%         2         14.10%         10         71.80%         2         14.10%         14         100%           M.AIV SOCIO.DEC-16         19         0         0%         -	M.AI POL.SCI. DEC-16	20	0	0%	-	-	-	-	-	-	20	100%
M.AIV POL.SC.MAY 17         14         0         0%         2         14.10%         10         71.80%         2         14.10%         14         100%           M.AIS OCIO.DEC-16         19         0         0%         -         -         -         -         -         -         16         82%           M.AII SOCIO.MAY-17         16         0         0%         - <td< td=""><td>M.AII POL.SCI.MAY 17</td><td>18</td><td>0</td><td>0%</td><td>-</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>17</td><td>94.44%</td></td<>	M.AII POL.SCI.MAY 17	18	0	0%	-	-		-	-	-	17	94.44%
M.AI SOCIO.DEC-16         19         0         0%         -         -         -         -         -         16         82%           M.AII SOCIO.MAY-17         16         0         0%         -         -         -         -         -         -         16         100%           M.AII SOCIO.MAY-17         14         0         0%         -         -         -         -         -         14         100%           M.SCI CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         60%           M.SCII CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         100%           M.SCIII CHEM. MAY-17         12         0         0%         -         -         -         -         -         16         84.21%           M.SCIV CHEM.MAY-17         16         0         0%         6         37.50%         8         50.00%         1         6.25%         15         93.75%           M.SCII BOT. DEC-16         20         0         0%         -         -         -         -         -         - <td>M.AIII POL.SCI.DEC 16</td> <td>14</td> <td>0</td> <td>0%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>14</td> <td>100%</td>	M.AIII POL.SCI.DEC 16	14	0	0%	-	-	-	-	-	-	14	100%
M.AII SOCIO.MAY-17         16         0         0%         -         -         -         -         -         16         100%           M.AIII SOCIO.DEC-16         14         0         0%         -         -         -         -         -         14         100%           M.AIV SOCIO.MAY-17         14         0         0%         6         42.85%         6         42.85%         2         14.28%         14         100%           M.SCI CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         60%           M.SCII CHEM. MAY-17         12         0         0%         -         -         -         -         -         12         100%           M.SCIII CHEM DEC-16         19         0         0%         -         -         -         -         -         -         16         84.21%           M.SCI BOT. DEC-16         20         0         0%         -         -         -         -         -         -         17         89.47%           M.SCII BOT. MAY-17         16         0         0%         -         -         -         -         -<	M.AIV POL.SC.MAY 17	14	0	0%	2	14.10%	10	71.80%	2	14.10%	14	100%
M.AIII SOCIO.DEC-16         14         0         0%         -         -         -         -         -         14         100%           M.AIV SOCIO.MAY-17         14         0         0%         6         42.85%         6         42.85%         2         14.28%         14         100%           M.SCI CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         60%           M.SCII CHEM. MAY-17         12         0         0%         -         -         -         -         -         12         100%           M.SCIII CHEM DEC-16         19         0         0%         -         -         -         -         -         -         16         84.21%           M.SCIV CHEM.MAY-17         16         0         0%         6         37.50%         8         50.00%         1         6.25%         15         93.75%           M.SCI BOT. DEC-16         20         0         0%         -         -         -         -         -         -         17         89.47%           M.SCII BOT. DEC-16         19         0         0%         -         -         - <td>M.AI SOCIO.DEC-16</td> <td>19</td> <td>0</td> <td>0%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>16</td> <td>82%</td>	M.AI SOCIO.DEC-16	19	0	0%	-	-	-	-	-	-	16	82%
M.AIV SOCIO.MAY-17         14         0         0%         6         42.85%         6         42.85%         2         14.28%         14         100%           M.SCI CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         60%           M.SCII CHEM. MAY-17         12         0         0%         -         -         -         -         -         12         100%           M.SCII CHEM. MAY-17         16         0         0%         -         -         -         -         -         -         16         84.21%           M.SCIV CHEM.MAY-17         16         0         0%         6         37.50%         8         50.00%         1         6.25%         15         93.75%           M.SCI BOT. DEC-16         20         0         0%         -         -         -         -         -         -         19         95%           M.SCII BOT. MAY-17         19         0         0%         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -	M.AII SOCIO.MAY-17	16	0	0%	-	-	-	-	-		16	100%
M.SCI CHEM. DEC-16         20         0         0%         -         -         -         -         -         12         60%           M.SCII CHEM. MAY-17         12         0         0%         -         -         -         -         -         12         100%           M.SCII CHEM. MAY-17         16         0         0%         -         -         -         -         -         -         16         84.21%           M.SCIV CHEM.MAY-17         16         0         0%         6         37.50%         8         50.00%         1         6.25%         15         93.75%           M.SCI BOT. DEC-16         20         0         0%         -         -         -         -         -         -         19         95%           M.SCII BOT. MAY-17         19         0         0%         -         -         -         -         -         -         16         84.21%           M.SCI BOT. MAY-17         16         0         0%         1         62.50%         6         37.50%         0         0%         16         100%           M.SCI ZOOL. DEC-16         20         0         0%         -         -	M.AIII SOCIO.DEC-16	14	0	0%	-	-	-	-	-	-	14	100%
M.SCII CHEM. MAY-17       12       0       0%       -       -       -       -       -       12       100%         M.SCIII CHEM DEC-16       19       0       0%       -       -       -       -       -       -       16       84.21%         M.SCIV CHEM.MAY-17       16       0       0%       6       37.50%       8       50.00%       1       6.25%       15       93.75%         M.SCI BOT. DEC-16       20       0       0%       -       -       -       -       -       19       95%         M.SCII BOT. MAY-17       19       0       0%       -       -       -       -       -       -       16       84.21%         M.SCIV BOT.MAY-17       16       0       0%       10       62.50%       6       37.50%       0       0%       16       100%         M.SCI ZOOL. DEC-16       20       0       0%       - <td< td=""><td>M.AIV SOCIO.MAY-17</td><td>14</td><td>0</td><td>0%</td><td>6</td><td>42.85%</td><td>6</td><td>42.85%</td><td>2</td><td>14.28%</td><td>14</td><td>100%</td></td<>	M.AIV SOCIO.MAY-17	14	0	0%	6	42.85%	6	42.85%	2	14.28%	14	100%
M.SCIII CHEM DEC-16       19       0       0%       -       -       -       -       -       -       16       84.21%         M.SCIV CHEM.MAY-17       16       0       0%       6       37.50%       8       50.00%       1       6.25%       15       93.75%         M.SCI BOT. DEC-16       20       0       0%       -       -       -       -       -       19       95%         M.SCII BOT. MAY-17       19       0       0%       -       -       -       -       -       -       17       89.47%         M.SCIV BOT.MAY-17       16       0       0%       1       62.50%       6       37.50%       0       0%       16       100%         M.SCI ZOOL. DEC-16       20       0       0%       -       -       -       -       -       -       -       -       -       19       95%	M.SCI CHEM. DEC-16	20	0	0%	-	-	-	-	-	-	12	60%
M.SCIV CHEM.MAY-17         16         0         0%         6         37.50%         8         50.00%         1         6.25%         15         93.75%           M.SCI BOT. DEC-16         20         0         0%         -         -         -         -         -         19         95%           M.SCII BOT. MAY-17         19         0         0%         -         -         -         -         -         17         89.47%           M.SCIII BOT. DEC-16         19         0         0%         -         -         -         -         -         -         16         84.21%           M.SCIV BOT.MAY-17         16         0         0%         10         62.50%         6         37.50%         0         0%         16         100%           M.SCI ZOOL. DEC-16         20         0         0%         -         -         -         -         -         -         -         -         19         95%	M.SCII CHEM. MAY-17	12	0	0%	-	-	-	-	-	-	12	100%
M.SCI BOT. DEC-16         20         0         0%         -         -         -         -         19         95%           M.SCII BOT. MAY-17         19         0         0%         -         -         -         -         -         17         89.47%           M.SCIII BOT. DEC-16         19         0         0%         -         -         -         -         -         -         16         84.21%           M.SCIV BOT.MAY-17         16         0         0%         10         62.50%         6         37.50%         0         0%         16         100%           M.SCI ZOOL. DEC-16         20         0         0%         -         -         -         -         -         -         19         95%	M.SCIII CHEM DEC-16	19	0	0%	-	-	-	-	-	-	16	84.21%
M.SCII BOT. MAY-17       19       0       0%       -       -       -       -       -       17       89.47%         M.SCIII BOT. DEC-16       19       0       0%       -       -       -       -       -       -       16       84.21%         M.SCIV BOT.MAY-17       16       0       0%       10       62.50%       6       37.50%       0       0%       16       100%         M.SCI ZOOL. DEC-16       20       0       0%       -       -       -       -       -       -       19       95%	M.SCIV CHEM.MAY-17	16	0	0%	6	37.50%	8	50.00%	1	6.25%	15	93.75%
M.SCIII BOT. DEC-16         19         0         0%         -         -         -         -         -         16         84.21%           M.SCIV BOT.MAY-17         16         0         0%         10         62.50%         6         37.50%         0         0%         16         100%           M.SCI ZOOL. DEC-16         20         0         0%         -         -         -         -         -         -         19         95%	M.SCI BOT. DEC-16	20	0	0%	-	-	-	-	-	-	19	95%
M.SCIV BOT.MAY-17         16         0         0%         10         62.50%         6         37.50%         0         0%         16         100%           M.SCI ZOOL. DEC-16         20         0         0%         -         -         -         -         -         -         19         95%	M.SCII BOT. MAY-17	19	0	0%	-	-	-	-	-	-	17	89.47%
M.SCI ZOOL. DEC-16 20 0 0% 19 95%		19	0	0%	-		-	-	-	-	16	84.21%
	M.SCIV BOT.MAY-17	16	0	0%	10	62.50%	6	37.50%	0	0%	16	100%
M.SCII ZOOL. MAY-17 19 0 0% 14 73.68%	M.SCI ZOOL. DEC-16	20	0	0%	-	-	-	-	-	-	19	95%
	M.SCII ZOOL. MAY-17	19	0	0%	-	-	-	-	-	-	14	73.68%

# AQAR REPORT 2016-17 CHCOGN15565

M.SCIII ZOOL.DEC-16	19	0	0%	-	-	-	-	-	-	16	84.21%
M.SCIV ZOOL.MAY-17	16	0	0%	12	75%	4	25%	0	0%	16	100%
PGDCA-I DEC-16	35	0	0%	-	-	-	-	-	-	32	91.42%
PGDCA-II JUN 17	32	0	0%							31	96.87%

#### Note-Pt. Ravishankar Shukla University Raipur (C.G.) MERIT LIST OF EXAMINATION-2017

1. Ku. Mukta Kose-M.Sc.-Zoology-3<sup>rd</sup>

2. Prem Prakash-M.Sc.-Zoology-6<sup>th</sup>

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-

It monitors and supervises the Teaching & Learning processes by following ways:

- a) Subject teacher prepare their daily-diary every day. Principal check it monthly.
- b) The subject teacher prepares the attendance register of students.
- c) Teacher takes the oral and/or written Unit tests of students according to the university calendar. Surprise test is also taken by some teachers. We may call this as "Continuous evaluation process".
- d) After the valuation of unit test papers, quarterly papers and Model (half-yearly) papers, students are asked to observe their solution papers. This is the evaluation procedure "of the student, for the student and by the student".

#### 2.13 Initiatives undertaken towards faculty development

nil

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1 (Ugendra Kurrey), from Pt. R.S.U. Raipur 2016-17
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	1 (Account Training-Manorama Yadu-Asstt. Gr3)

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of	Number of	Number of position
	Employees	Vacant Post	Permanent positions	Filled temporarily
	2 0		Filled during the year	2 0
Administrative	2(Asstt. Grade-III)	1	0	0
Staff		(Asstt. Grade-II)		
Technical Staff	Sanctioned = 08, filled =	2	0	2
	06	(both Lab. Att.)		
	(04-Lab.Tech. filled &			
	02 Lab. Attend. filled)			

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. The new university, DURG UNIVERSITY, has not registered any guide for Ph.D. The process of new registration for guide will start in next year. In this year 2016-17 no guide registered for doing Ph.D. However college welcomes professors to apply for Ph.D. guide.
- 2. On the other hand, the college gives duty leave to attend the program like Refresher course, Orientation course, Workshop, Seminar, Conference and other training program

#### 3.2 Details regarding major projects-

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02(Dr. R. K. Verma)	02(Dr. R. K. Verma)	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

Details of published journals (See Annexure 2)-

3.5 Details on Impac	t factor o	f publ	ications
----------------------	------------	--------	----------

Range	Average	h-index	Nos. in SCOPUS	

# 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations- $$\operatorname{NIL}$$

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0

Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

**3.7 No. of books published** i) With ISBN No. -**01** (By Dr. Shakil Hussain in 2016-17)

Chapters in Edited Books

ii) Without ISBN No.-Nil

3.8 No. of University Departments receiving funds from:

	UGC-SA	P 0	CAS	0	DST-FIST		0
3.9 For colleges	Autonom		CPE CE	0	DBT Star Any Other		0
3.10 Revenue generated	through co	onsultancy	0				
3.11 No. of conferences	organized	by the Insti	tution:	0			
3.12 No. of faculty serve	d as exper	ts, chairpers	ons or r	esource pers	sons-		
3.13 No. of collaboration	ns	Internation	nal 0	National	0	Any other	0
3.14 No. of linkages crea	ited during	this year	0				
3.15 Total budget for res	search for	current year	in lakh	s: NIL			
From funding agency	0	From Ma	nagemei	nt of Universi	ity/College	0	
Total	0						

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
National	Granted	0
International	Applied	0
International	Granted	0
Commercialized	Applied	0
Commercianzeu	Granted	0

3.17 No. of research awards/recognitions received by faculty and research fellow of the institute in the year:

Ī	Total	International	National	State	University	Dist	College
I	0	0	0	0	0	0	0

3.18 No. of faculty	from th	ne Institution who	are Ph. D. Guides	0		
and students regist	ered u	nder them		0		
3.19 No. of Ph.D. a	warded	by faculty from t	he Institution	0		
3.20 No. of Researc	ch scho	lars receiving the I	Fellowships (Newly o	enrolled -	+ existing ones)	
JRF	0	SRF 0	Project Fellows	0	Any other	0
3.21 No. of student	s Partio	cipated in NSS eve	nts:			
			University level	6	State level	3
			National level	1	International level	0
3.22 No. of student	s partic	cipated in NCC eve	ents: University level	el 0	State level  International level	
			National level	0	international fev	0
3.23 No. of Awards	s won ir	n NSS:	University level	0	State level	0
			National level	0	International level	0
3.24 No. of Awards	s won ii	NCC:				
			University level	0	State level	0
			National level	0	International level	0
3.25 No. of Extensi	on acti	vities organized				
Univ	ersity fo	orum-nil				
RUS	A exten	sion camp-01 in De	emar, 01-National ma	athematics	s day participation of	5 students
Redo	ross-Bl	ood group checking	camp			
NSS		02-Adopting villag	ge, Navagaon and De	emar		
Any	other	Redcross-02, Anti	i-tobaco day, Siklin te	est		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility-Listed Below:-

#### <u>N.S.S.</u>

- 1. Within due schedule, the 7-days special camp of NSS held at village-Sonpur in 2016-17.
- 2. N.S.S.-AIDS awareness rally organized in Patan city through college jointly with Red-cross.
- 3. Every Saturday the cleanliness program is organized in college campus.
- 4. Essay competition on Voter's day awareness program held by NSS and Nagar Panchayat Patan.
- 5. "The Regular Activity" of NSS was held on college regularly.
- 6. One-day camp and plantation program is organized by NSS.

#### **Youth Red-Cross**

- 1. The Blood-group checking and health checkup program organized in college campus, This was helped by community health centre Patan.
- 2. Health checkup camp organized in college campus. Staff member and Hospital staff help to Redcross unit.
- 3. Rally on Aids/HIV awareness organized in college.

#### <u>N.C.C.</u>

- 1. Students of NCC received their certificate in college from the hand of Principal..
- 2. NCC girls participated in the International Yoga Day.
- 3. Special parade held on Independence day and Republic day every year at college campus.

#### **Other Activity**

- 1. Admission procedure completed,
- 2. Anti-ragging affidavit were filled by each student and by their parents. There is no ragging case till date.
- 3. The "Student Union election" held according to University rule.
- 4. Model, poster, chart making competition organized by Science club. Student were awarded by certificate.
- 5. Teacher's day celebration, Women's day celebration, etc organized in college. (see **Annexure-6** for detals)

#### Criterion - IV

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.3 acre	0	By State Govt.	17.3 acre
Class rooms	14	0	Govt.	14
		(eight rooms are under construction through RUSA) and likely to complete in next year	RUSA	preparing
Laboratories	5	0		5
Seminar Halls	0	1	Extension of library	01

			building	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	NA	0
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Office has 4 computers. One each for Assistant grade-3, for typing general information, Online- Scholarship, and for Principal's/Official data handling. Library has 3 computers, Sports has 1, NSS has 1, etc. Geography lab has 03 computer, Chemistry, physics, Botany Zoology has one each computers. Mathematics and English departments also have computers.

#### 4.3 Library services:

	Existing 20	15-16	Newly add	ded 2016-17	Total Upto 201	6-17
	No.	Value	No.	Value	No.	Value
Text Books	18618	2559047	780	214274	19398	2773321
Reference Books	1738	471100	32	13600	1770	484700
e-Books	0		0		0	
Journals	13		0		13	
e-Journals	0		0		0	
Digital Database	0		0		0	
CD & Video	0		0		0	
Others (specify)	Magazine-16		Magazine-	Magazine-	Magazine-16	
	Employ. news-		0	16	Employ. news-02	
	02		Employ.	Employ.	Hindi news paper-05	
	Hindi news		news-0	news-02		
	paper-05		Hindi	Hindi news		
			news	paper-05		
			paper-0			

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	44	1	1	0	0	4	12	28
Added	0	0	0	0	0	0	0	0
Total	44	0	1	0	0	4	12	28

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is a self-financing course namely, PGDCA. This course is affiliated to Durg University, Durg. This department organize computer literacy program occasionally for those students / teachers /workers of college, who wants to learn computer. Besides, each department e.g., NSS, Sports, Library, Chemistry, Botany, Zoology, Physics has computers. Student learns computer from their respective departments. Also, The Govt. of Chhattisgarh distributes tablets to each eligible UG pass students. From which, student learn to operate/handle computer.

4.6. Amount spent on maintenance in lakhs:

i)	ICT
1)	ICI

YES

ii) Campus Infrastructure and facilities

01-computer class, CCTV, Projectors

iii) Equipments

44

iv) Other

Campus Wi-Fi-01

Total: 46

#### Criterion - V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student support activities are done by the institutional social responsibility section, namely, NSS, NCC, Redcross, Cultural & Literacy, Science-club program, Student Union etc. The members of IQAC are included in this activity and they act positively in these programs. They motivate student to take part in various activities.

5.2 Efforts made by the institution for tracking the progression

**5.3** (a) Total Number of students = 1257 (2016-17)

UG	PG	Ph. D.	including-PGDCA
1003	254	0	35

(b) No. of students outside the state

0

(c) No. of international students

0

**Total Number of students-2016-17** 

No	%
437	34.76

No	%
820	65.23

Men Women

	Last Year 2015-16				This Year 2016-17						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
52	133	67	953	2	1205	53	150	62	992	0	1257

**Demand ratio Dropout %** 

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career counseling cell is constituted in the college. This cell organizes some guest lectures, motivational lecture, lectures on competitive-exam based program in college. The MYSY scheme is conducted under this committee.

No. of students beneficiaries-100

**5.5 No. of students qualified in these examinations** –Data is not available for other selections.

**NET** SET/SLET **GATE** CAT 0 NA IAS/IPS etc State PSC **UPSC** Others 0 0

#### 5.6 Details of student counseling and career guidance

Govt. of chhattisgarh launched the mukhyamantri yuva swawlamban yojna (MYSY). 79 student registered and out of these, 41 gave examination for selection in the trainable level students.

79 No. of students benefitted

#### 5.7 Details of campus placement-

	On campus	Off Campus		
Number of Organizations Visited	Number of students participated	Number of Students Placed	Number of Students Placed	
0	0	0	05 (Botany-Janaklal Sinha, Zoology-Govind Prasad Sahu, Trilok Kumar-B.ScPCM, Dushyant-PGDCA, Lukesh Kumar-Chemistry)	

#### 5.8 Details of gender sensitization programmes

Women's grievance cell is constructed. In 2016-17, there is no case of grievance on the gender issue in front of the cell. A board is made showing the contact number of the convener to register the grievance, if any.

#### **5.9 Students Activities**

#### No. of students participated in Sports, Games and other events

# AQAR REPORT 2016-17 CHCOGN15565

	State/ University level	National level		International lev	vel		
	No. of students participat	ed in cu	ltural events				
	State/ University level-	0	National level-	0	International lev	vel- 0	
5.9.2	No. of medals /awards v	von by s	students in Sports, (	Games a	and other event	s	
Sports:	State/ University level	09	National level	0	International lev	rel 0	
Cultural	: State/ University level	0	National level	0	International	level 0	
5.10 S	cholarships and Financia	al Supp	ort				
s.n.	Number of students					Amount	
1	Financial support from in					2000 #	
2	Financial support from go	vernme	ent			3108438+DBT	
						of 99 student	
3	Financial support from ot					0	
4	Number of students who					0	
Jar	Encouragement amount is another in the state of the state		UG and PG-Arts and	id Scienc	ce faculty topper	students by the Local	
5.11 Stu	uent organized/imuatives 	· · · · · · · · · · · · · · · · · · ·					
Fairs	: State/ University level	0	National level 0	)	International lev	vel 0	
Exhibition	Exhibition: State/ University level 0 National level 0 International le					vel 0	
5.12 No. of social initiatives undertaken by the students 4							
5.13 Majo	r grievances of students (	(if any)	redressed: nil				
Criterio	on – VI						

## C

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution-

VISION- To make quality, the defining element of higher education in India, through a combination of self and external quality evaluation, promotion and sustenance initiatives.

#### MISSION-

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects;
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- ❖ To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- \* To undertake quality-related research studies, consultancy and training programs, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

#### 6.2 Does the Institution has a management Information System

College management has put a complaint box, in the entrance gate. Any student can complaint for their issue or give information regarding him/her

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1** Curriculum Development

Curricular program is designed and prepaired by the University. The college has to follow this program. Also, the syllabus for co-curricular activity like NCC, NSS, Sports, Cultural and Literature program is either designed by the university of by declared by a notice to the college.

#### **6.3.2** Teaching and Learning

Three members of this college (Dr. Shobha Srivastava, Dr. R.K.Verma and Dr. Shakeel Hussain) are members of the board of studies of Durg University. The University prepares syllabus/curriculum and the college follows them. In the college level, the Quarterly, Half-yearly, Unit tests, Internal examinations, Quiz, interaction with each-other, discussion, power-point presentation in some classes, etc. are organized. The score/ performance of these examinations are analyzed in class to the students. This helps to enhance the exam.-results. Extra-curricular activity regarding cultural, sports, NSS, NCC, Redcross etc. are decided in the Academic calendar of the University.

#### **6.3.3** Examination and Evaluation

According to the University calendar, the college conducts Quarterly examination, Model examination, Supplementary Examination and Annual examinations. Besides unit test is also conducts in college. Evaluation process of Supplementary and Annual examination is conducted by the University, and the quarterly, model and unit exam evaluation is conducted by the College.

#### **6.3.4** Research and Development

Though, the college has no study centre for research work, they are engaged in research work. Staff teachers are allowed to participate in the conference, workshop and seminars. Book and research paper are published by teachers.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

There is internet facility in each department including office room. Each computer is linked with internet. In some classes, teachers teach using power point presentation, and search information study material for students. Separate library building is constructed. Teachers are requested to upload pdf files of books and reference books, if available.

#### 6.3.6 Human Resource Management

Teachers are appointed through Janbhagidari (Local-body) committee. They teach self-finance Post-Graduate course. Also, guest lecturers are appointed against sanctioned post.

#### **6.3.7** Faculty and Staff recruitment

02 Contract teachers (sociology and commerce) were appointed for the session 2016-17, according to govt. instructions. The post is still vacant. Also, for teaching PG classes, local JBS committee appoints teachers for each.

#### 6.3.8 Industry Interaction / Collaboration-

Students of Chemistry visits industry. They observe the soil testing in lab.

#### **6.3.9** Admission of Students

Admissions are done according to merit basis, as per govt. rule. The admission is given through online method. Student appled online first time this year. Total number of students in 2016-17 admitted as on date 14.08.2016 is 1257.

#### 6.4 Welfare schemes for

Teaching	GPF scheme, GIS scheme of govt., Pension from Govt. after retirement
Non teaching	do
Students	Scholarship according to govt. rule, For, BPL., SC, ST, OBC post-metric students.

Non teaching	u0			
Students	Scholarship a	ccording to govt. rule,	For, BPL., SC, ST,	OBC post-metric student
6.5 Total corpus fur	nd generated	NIL		
6.6 Whether annual	financial audit ha	s been done:	Yes v	No
Note- Financial audit	are done by state C	ovt. officers.		
6.7 Whether Acade	nic and Administi	rative Audit (AAA)	has been done?	
Audit Type	Ex	ternal	In	ternal
	yes/no	agency	yes/no	Authority
Academic	yes	college level		
Administrative	yes may-2017	State Govt.		

6.8 Does the University/ Autonomous Colle	ge declare	s results	within 30	days?	No
For UG Programmes	Yes		No	٧	

		_		
For PG Programmes	Yes	No	V	

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are run according to university rules. There is a time-table and academic calendar. The college is examination centre of Suppl. exam., semester Exams, Quarterly, annual examinations. Answer sheets of Unit test, model test, Qtly. exam were given to analyze the performance of students.

#### 6.10 Activities from management-

Local janbhagidari committee appoints teachers to teach the self-financing PG course. The self-financing programs, run by the college are M.A.-Economics, Hindi literature, Geography, M.Sc. Chemistry, Botany Zoology, and Post graduate diploma PGDCA course.

#### 6.11 Activities and support from the Alumni Association

Some alumni are the JBS member (local management committee member). They take part in decision making in the benefit of college. JBS President and committee have authority of expenditure the amount collected through student's fees. Annual Alumni meeting is organized by the college. They also fill feedback form and give sugession for the development of college.

#### 6.12 Activities and support from the Parent – Teacher Association

Parents come at the time of student's admission. Occasionally, the teacher meet them individually and try to know their problems, Parent gives undertaking, about his ward, not to indulge in ragging. This year college sports department honored parents for best performance of their ward in the sports activity.

#### 6.13 Development programs for support staff

Computer course was provided in computer class. Internet facility is also available for them in office. All Govt .schemes, e.g. GPF, GIS, pension, Leave rules .are applied for all supporting staffs, appointed on regular basis.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation in campus is done by NSS. Botanical garden is developed. Oxyzone is developing for greenery. Each classroom gate has a dustbin where the student can throw the wastage. Each Saturday, NSS team cleans the college under the regular activity.

#### **Criterion – VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- (i) The teaching and non-teaching staff of the college rendered their services to the civil administration department of the state Government whenever needed.
- (ii) The NSS volunteers along with the NSS program officers of the college extended their continuation in different functions, social service activities performed in the "adopted-village" (Nawagaon) and Sonpur (7 days camp).
- (iii) The students and the staff of the college participated in the cleanliness drive executed in the Patan township on 02.october. Aids/HIV awareness rally organized by college NSS, Red-cross team.
- (iv) The student of the college participated in the socio-economic survey organized by RUSA in the village-Demar.
- A botanical garden is being developed for greenery in the campus with the help of students, JBS members and (v) teachers.

#### 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the curricular, co-curricular and extra-curricular activities have been completed as per the plans chalked out by the different departments and committees. All the departments (subject-wise) prepared annual action plan on the basis of the academic calendar provided by the university and higher education department and extended the plan on their basis. The different schemes e.g. scholarship, professional developments, gender sensitization, SC/ST welfare schemes, were carried out as per the norms provided with different developmental schemes under the varied schemes provided by the state government/UGC were turned in the college in the stipulated time

#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- (i) The college tried to give computer knowledge to students. In this regard RUSA organized a training program to literate students. Students are encouraged to use of internet.
- (ii) To aware students about departmental activity, achievements, new-developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD has been prepared by each department. HOD of each department prepared this Notice Board, department wise.
- (iii) Some lectures regarding carrier development and carrier information is organized.

			(annexure need					
I I O I W UIV W	cours in	willion will c	(withtownie ittem	•••	, c iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	, c. cu		,

#### 7.4 Contribution to environmental awareness / protection

- 1. Tree plantation has been done on college campus.
- 2. Field work, Project work on environment studies is done.
- 3. In the NSS programs, plantation is done, and importance of plantation is said to students.

7.5. Whether environmental audit was conducted?	Yes		No v	
---	-----	--	------	--

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - 1. NAAC completed the evaluation on 26-28 nov.2014. College received 2.34 out of 4, i.e., grad B.
  - 2. SWOT analysis is written by the HOD, in their "Department Evaluation Report."

# 6 Plans of institution for next year

# Plan of action chalked out by the IQAC committee For the Session: 2017-18

#### Details of the Plans of institution for the year 2017-18:-

IQAC is a cell in each college to assure the Internal Quality in college's activity. For this purpose, the action plan is prepared and college has to perform according this. For this year, i.e., 2017-18 this plan is being laid down.

The NAAC committee visited this college on 25-27 November 2014. They inspected the college and met all the stack holders of this college. They accredited the college by allotting 2.37 marks out of 4. Since the inception of the committee is involved in maintaining quality education of the college. The recommendations are as follows:-

- 1. All the HOD's of each department will observe the calendar of Academic Session 2017-18. They will confirm to monitor, apply and submit the report to the IQAC accordingly. For their reference, they may use the university calendar provided by the government, ref. www.prsu.ac.in.
- 2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed by the Principal and a copy of the same must be provided to IQAC.
- 3. Teaching time-table should be prepared according to the University syllabus. The copy of combined and departmental Time-Table should be given to IQAC by time-table committee.
- 4. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The "Disciplinarycommittee" should inspect it regularly. The report of the same must be preserved.
- 5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. A copy of the participation should be submitted for the record, to IQAC. At the same time students should be inspired to participate in educational excursions.
- 6. The career advancement and placement cell will be constituted in college. The college will conduct workshops/seminars/guest lecture etc., of the professionals. Its documents and photographs must be provided to IQAC by the concerned organizer.
- 7. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.
- 8. Students should be motivated about maximum use of library. Librarian should deliver lecture regarding rules & regulations of library and books availability in the beginning

- of the session, to make students updated. Notice about use of library should be displayed at every suitable place.
- 9. From college stake holders, and teachers, old books, specimen copies, reference books, other general-knowledge books must be collected. The student will get benefit by this scheme.
- 10. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must be submitted to IQAC after ending the session.
- 11. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD's to the Librarian.
- 12. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained carefully in the computer.
- 13. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.
- 14. The college and IQAC will welcome our teacher if they nominate them as research guide. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg University.
- 15. For community services like NSS camps, NCC & Red Cross activities, program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor's name, best performer student's name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board for motivation of students.
- 16. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.
- 17. Feed-Back form is provided to all the stakeholders of the College. A committee of all the HOD's must be formed to analyze the report, and a copy of the report must be provided to IQAC.
- 18. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.

- 19. According to number of students, a cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.
- 20. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.
- 21. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.
- 22. New class rooms are necessary. These are constructing under RUSA committee.
- 23. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called "OXYZONE" has been prepared in 2016-17 for greenery and environmental purpose. Development of "OXYZONE" is a challenge due to stone below college.
- 24. For Women's Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)
- 25. Red-cross should organize an awareness program in college, like Health-checkup camp, health-awareness lectures/program, Environment days, AIDS-rally etc. for the improvement of quality of life in this area.
- 26. Sports awareness program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.
- 27. Smart classes should be utilized by each department. Where-ever possible, IT and internet facility should be used at the time of teaching. For this purpose, some classes, especially practical classes, based on power point presentation must be organized.
- 28. To aware students about departmental activity, achievements, new-developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.
- 29. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.

Co-ordinator Principal

Name- R.K.VERMA Name- Dr. Shobha Srivastava

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

\*\*\*

**Abbreviations:** 

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

# THIS PAGE IS INTENSIONALLY LEFT BLANK

# **ANNEXURE**

- 1. Academic calendar of 2016-17 (Annexure-1)
- 2. List of publications (Annexure-2)
- 3. List of Seminar/workshop/conference and List of Orientation/Refresher Course attended (Annexure-3)
- 4. Feed-back analysis of stake-holders (Annexure-4)
- **5.** List of activities (Annexure-5)
- 6. Scholarship data (Annexure-6)

# Deptt. Of Higher Education, Govt. of Chhattisgarh, Raipur, (C.G.)

#### **Proposed academic calendar for the academic session 2016-17**

Annexure-1

1.	Student's admission procedure (Principal)	16.06.2016-31.07.2016
2.	Last date of admission (Kulpati permi.)	14.08.2016
3.	Declaration of Annual examination's result	15.06.2016
4.	Declaration of all results of revaluation	30.09.2016
5.	Conducting supplementary examination	In minimum possible time
6.	6. Declaration of results of supplementary examinations	

#### **Student Union activity:-**

1. Construction of student union, Election procedure, Oath: 22.8.16-31.8.16

#### **Sports and Cultural activities:-**

1.	Starting of sports competitions (Indoor, Outdoor)	From 16.07.2016
2.	Completion of sports competitions (Indoor, Outdoor)	20.12.2016
3.	Games and sports of college level (Indoor, Outdoor)	
	and prize distribution	21, 22, 23 Dec.2016
		(any Two days)

#### N.C.C./N.S.S. and Other activities:-

1.	Tree plantation program	Second week of July 2016
2.	Camp	between 14.10.201623.10.2016
3.	College level annual day	Any one day out of 21, 22, 23 Dec.2016
4.	N.C.C. and N.S.S. Camp	24.12.2016-31.12.2016
5.	Dikshant Samaroh	Month Dec.2016/Jan.2017

#### **Vacations:-**

1.	Dushehara (3 days)	10.10.201612.10.2016
2.	Deepawali (5 days)	29.10.201602.11.2016
3.	Winter vacation (4 days)	24.12.201627.12.2016
4.	Summer vacation (30 days)	16.05.201714.06.2017

#### **Internal Examinations:-**

1.	First unit test	01.08.2016
2.	Second unit test	31.08.2016
3.	First sessional examination	26, 28, 29 Sept.2016
4.	Third unit test	03.11.2016
5.	Second sessional examination	27, 28,29 Nov.2016
6.	Fourth unit test	19.12.2016
7.	Pre-Final examination	21, 23, 24 Jan.2017.

#### **Annual examination program**

(i)	Practical examination	16.02.2017—28.02.2017
(ii)	Annual examination	10.03.2017—29.04.2017

# AQAR REPORT 2016-17 CHCOGN15565

## Monthly working days are following

July-25, Aug-24, Sept-25 days, Oct.-21 days,

Nov-23, Dec.-23 days, Jan-25 days, Feb.-24 days

#### **ACADEMIC SCHEDULE FOR SEMESTER COURSE**

S.N.	ACTIVITY	SEMESTER-	SEMESTER-II/IV/VI/VIII
		I/III/V/VII	
1	Admission process	16 june-30-june	
2	Commencement of the Classes	01 july	31 December
3	Meeting. Examination Committee	04-14 August	16—31 Jan
4	Name of Practical Examiner external)	03—10 Sept	2128 Feb
	should be to head of S.o.S.		
5	Completion of Theory Courses	08 Nov.	16 Apr
6	Practical Examination UG/PG	15—22 Nov.	18—30 Apr
7	Preparation leave	23—30 Nov.	01—08 May
8	Theory exam.	01—24 Dec.	09—31 May
9	Semester Break, Declaration of Results	15—31 Dec.	01—16 Jun

## **List of publications**

Annexure-2

#### Published papers of Dr. R. K. Verma, Deptt. of mathematics

- (1) R. K. Verma, Fixed points for expansion mappings in cone b-metric spaces, *MAYFEB Journal of mathematics* **3**(2016), 37-47; website:www.mayfeb.com/OJS/Index.php ISSN:2371-6193
- (2) R. K. Verma, Common fixed point theorems for expansive type mappings in b-metric spaces, *MAYFEB Journal of mathematics* **2**(2016), 24-32; website:www.mayfeb.com/OJS/Index.php ISSN: 2371-6193
- (3) R. K. Verma, Common fixed point theorems using property (E.A) in complex-valued b-metric spaces, ISROJ *Publications* **1(1)**(2016), 1-11; DOI:10.23958/Isroj website: http://isroj.net/ Impact Factor-3.30 eISSN:2455-8818, Index Copernicus Value (2016)-74.05
- (4) R. K. Verma, Fixed points for conversely commuting mappings satisfying implicit relation in complex-valued metric spaces, ISROJ *Publications* **1(2)**(2016), 1-5; DOI:10.23958/Isroj website: http://isroj.net/Index.php Impact Factor-3.30 eISSN:2455-8818, Index Copernicus Value (2016)-74.05

#### Book published by Dr. Shakil Hussain, Department of Political Science

CHINA-PAK KA AWAIDH SHASTRA VYAPAR AVAM BHARTIYA SURAKSHA-Dr. Shakil Hussain (In Hindi, ISBN:978-93-84680-09-1) (*Pak-China Illicit arm trade and India security*)-By-Dr. Shakil Hussain

# List of Seminar/conference/workshop and presented paper by Professors And List of Orientation/Refresher Course attended

**Annexure-3** 

#### (i) Sri Shailesh Kumar Mishra:

s.n.	Type of program	Level	Topic of presentation	date
1	Seminar	International	Teaching of poetry	30.06.2016-02.07.2016
2	Seminar	National	William Shakespeare: The undying identity	13.08.2016
3	Workshop	National	The Carrier competencies: Promoting employability	06-07 jan 2017
4	Seminar	National	Developing the life skills through English	19-20. jan.2017
5	Conference	International	Irwin Allan Shelly's The Everest Hotel: Think Speak here	18-21.dec.2016
6	Seminar	National	The direct method in E.L.TCrossing the bar	24-25.june.2017
7	Seminar	National	The crisis of identity in Irwin Allan Shelly's The Everest	11-12.feb.2017
			Hotel: A calendar 11-12.feb.2017	
8	Seminar	National	The literacy discourses on migration	25-26.feb.2017
9	Seminar	National	English language and Global society	26.02.2017
10	Seminar	National	Employability	01.03.2017
11	Seminar	National	English in the global world	03.03.2017
12	Seminar	National	Gender sensitization in English literature	16.02.2017
13	Workshop		Personality development and effective communications	21.01.2017
14	Workshop	State	Poetry teaching	22.01.2017
15	Workshop		Teaching, Learning evaluation and advanced research	09.03.2017

#### Referesher/Orientation/Ph.D./Other course attended

s.n.	Name of professor	Course name	Duration	Name of the University
1	Ugendra Kurrey	Refresher course		Pt. Ravishankar Shukla University, Raipur (C.G.)

# **Feedback Analysis of Stake-Holders**

**Annexure-4** 

## 1. FEEDBACK ANALYSIS OF PARENTS 2016-17

<u>Q.N.</u>	COMPLETELY	<b>AGREED</b>	<b>NEUTRAL</b>	<b>DISAGREE</b>		<b>TOTAL</b>
	<u>AGREED</u>				<b>DISAGREE</b>	
<u>1</u>	5	4	0	0	0	9
<u>2</u>	3	6	0	0	0	9
<u>3</u>	5	3	0	1	0	9
<u>4</u>	4	5	0	0	0	9
<u>5</u>	3	5	1	0	0	9
<u>6</u>	7	1	0	1	0	9
<u>7</u>	6	3	1	1	0	9
<u>8</u>	4	4	1	0	0	9
<u>9</u>	5	3	0	1	0	9
<u>10</u>	4	4	1	0	0	9
<u>11</u>	4	4	0	0	1	9
<u>12</u>	4	5	0	0	0	9
<u>13</u>	6	2	0	1	0	9

#### **COMMENTS/SUGESSION- From parents**

The syllabus should be so made that it can generate employment.

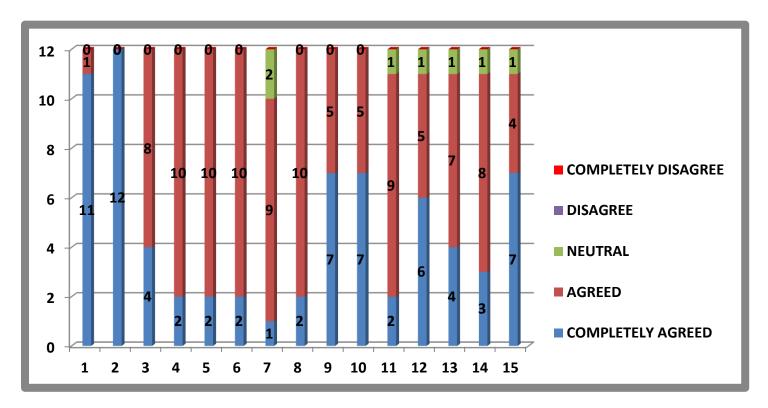
Remark: The syllabus is prepared by the University according to UGC instruction.

## 2. FEEDBACK ANALYSIS OF EX-STUDENT 2016-17

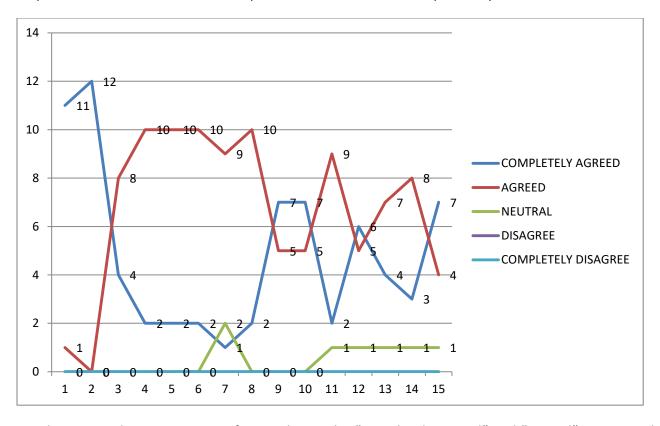
Q.N.	COMPLETELY	<b>AGREED</b>	<u>NEUTRAL</u>	DISAGREE	COMPLETELY	<b>TOTAL</b>
	<b>AGREED</b>				DISAGREE	
<u>1</u>	11	1	0	0	0	12
<u>2</u>	12	0	0	0	0	12
<u>3</u>	4	8	0	0	0	12
4	2	10	0	0	0	12
<u>5</u>	2	10	0	0	0	12
<u>6</u>	2	10	0	0	0	12
7	1	9	2	0	0	12
<u>8</u>	2	10	0	0	0	12
9	7	5	0	0	0	12
<u>10</u>	7	5	0	0	0	12
<u>11</u>	2	9	1	0	0	12
<u>12</u>	6	5	1	0	0	12
<u>13</u>	4	7	1	0	0	12
14	3	8	1	0	0	12
<u>15</u>	7	4	1	0	0	12

#### **COMMENTS/SUGESSION- From ex-students**

- Call ex-student for annual-exam in the examination as Invisilators. 1.
- 2. Subject-wise competition quiz must be organized.
- 3. Appoint the JBS teacher for full session and salary must be increased.
- College website must be regularly updated. 4.
- Make "ex-student" fund. 5.
- Lack of teachers. It should be filled immediately. 6.
- Lack of practical equipments in Laboratory. 7.
- Boundary wall is must. 8.
- 9. E-class room is needed.
- 10. Help-desk for admission, examination and other purpose.
- To undertake the PG classes by government; currently, it is running by JBS committee. 11.



Graph-1: Ex. Student FEED-BACK of 15 questions in x-axis and their response in y-axis, out of 12 students

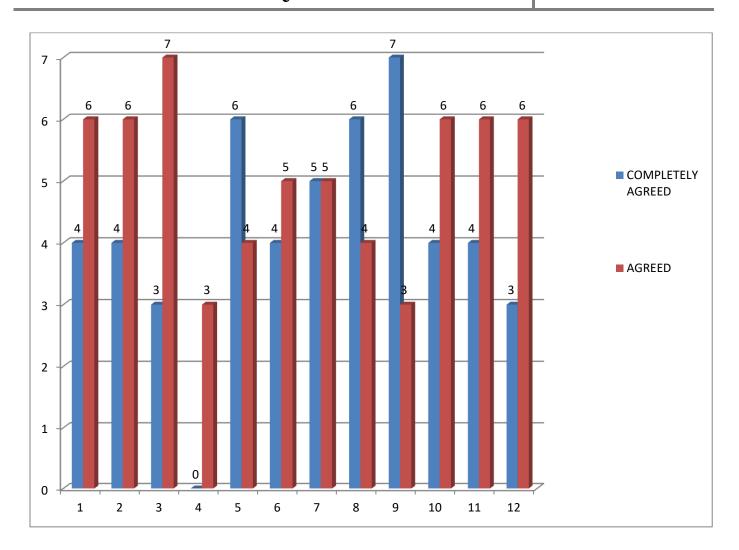


Graph-2 Ex. Student FEED-BACK of 12 students. The "completely agreed" and "agreed" are more than other options.

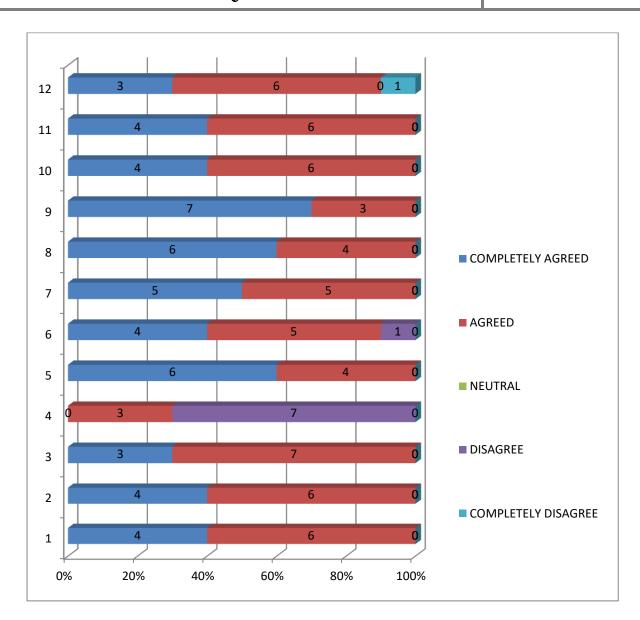
## 4. FEEDBACK ANALYSIS OF ASSISTANT STAFF 2016-17

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<u>AGREED</u>				<u>DISAGREE</u>	
<u>1</u>	4	6	0	0	0	10
<u>2</u>	4	6	0	0	0	10
<u>3</u>	3	7	0	0	0	10
4	0	3	0	7	0	10
<u>5</u>	6	4	0	0	0	10
<u>6</u>	4	5	0	1	0	10
<u>7</u>	5	5	0	0	0	10
<u>8</u>	6	4	0	0	0	10
<u>9</u>	7	3	0	0	0	10
<u>10</u>	4	6	0	0	0	10
<u>11</u>	4	6	0	0	0	10
<u>12</u>	3	6	0	0	1	10

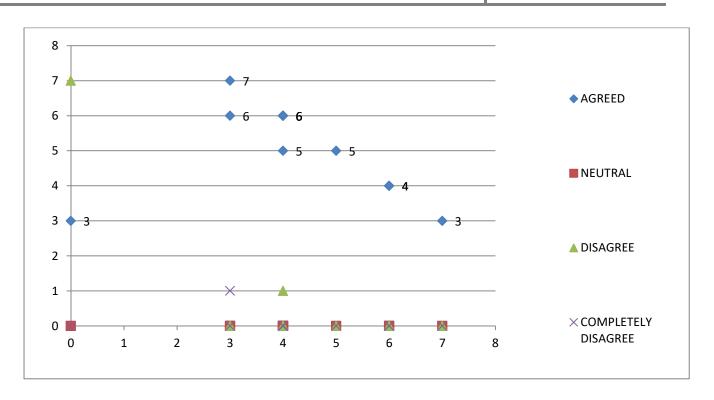
- 1. Start the newly constructed girls hostel.
- 2. Make boundary-wall of girl's hostel.
- 3. All the self-financing course should be undertaken by the Govt.
- 4. Fill all the vacant post.
- 5. Making college boundary wall should be start.
- 6. Vacant post of assistant grade, and professors should be fill.
- 7. Separate laboratory should be made.
- 8. Promotion of class-D worker should be done in every 12 years.
- 9. There is a need to fill new post of professors, assistant professors and assistant staff.



Feedback-2016-17 Assistant staff (% distribution of options given for feedback, more options are "completely agreed" and "agreed")



Feedback-2016-17 Assistant staff (% distribution of options given for feedback, more options are "completely agreed" and "agreed")

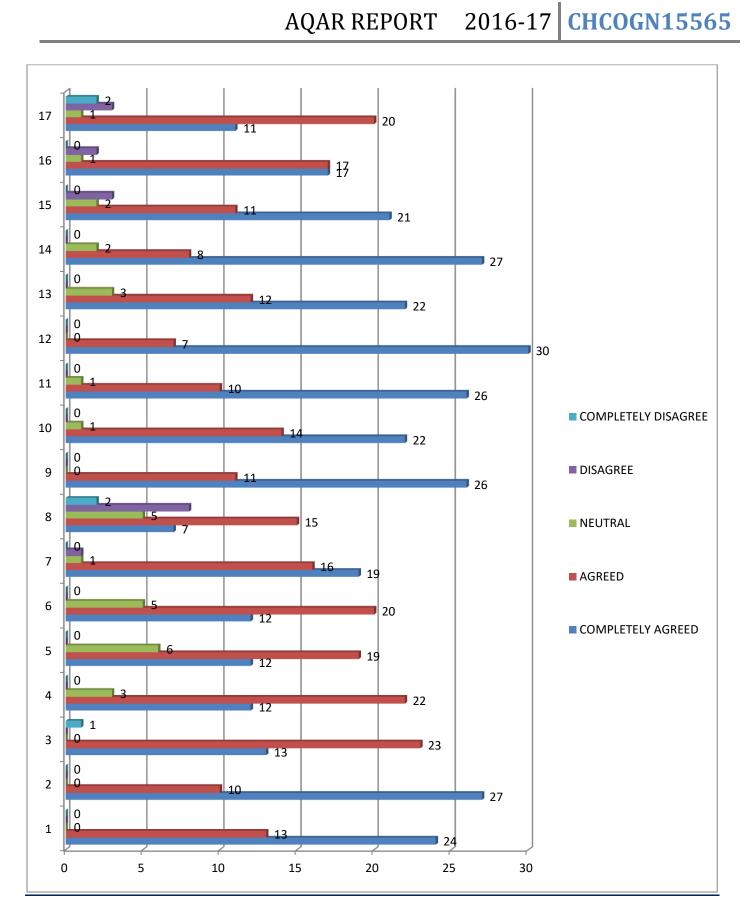


Graph-FEEDBACK 2016-17 (Assistant Staff), Answer to "Agreed" is more than other answers.

## 5.1 CLASS-B.Sc.-I (MATHS+BIO group)

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<u>AGREED</u>				DISAGREE	
<u>1</u>	24	13	0	0	0	37
<u>2</u>	27	10	0	0	0	37
<u>3</u>	13	23	0	0	1	37
4	12	22	3	0	0	37
<u>5</u>	12	19	6	0	0	37
<u>6</u>	12	20	5	0	0	37
7	19	16	1	1	0	37
<u>8</u>	7	15	5	8	2	37
9	26	11	0	0	0	37
<u>10</u>	22	14	1	0	0	37
<u>11</u>	26	10	1	0	0	37
<u>12</u>	30	7	0	0	0	37
<u>13</u>	22	12	3	0	0	37
14	27	8	2	0	0	37
<u>15</u>	21	11	2	3	0	37
<u>16</u>	17	17	1	2	0	37
<u>17</u>	11	20	1	3	2	37

- 1. Sitting arrangement in library should be specious.
- 2. College canteen is needed.
- 3. Regular practice of games and should be organized in appropriate place.
- 4. Boundary wall is must.
- 5. Cleanliness should be maintained.
- 6. Plantation is needed
- 7. Classroom must be enlarged
- 8. Sufficient teacher for each subject.
- 9. Extra class of English must be organized
- 10. Non-collegiate should be banned for entry.
- 11. Student union must be united for development issue.
- 12. Seminar must be organized in each Saturday for each subject.



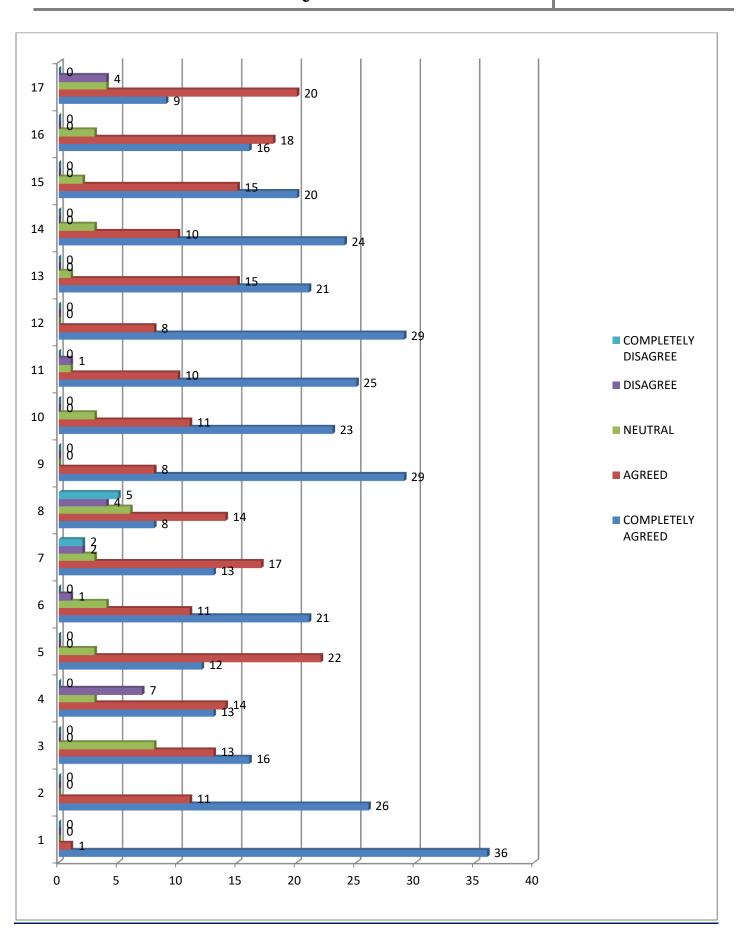
Graph of Feedback 2016-17 of B.Sc.-I for 17 questions.

There is a positive message of giving "completely agreed" than "agreed". Similarly and other options are vary less than these two options.

## 5.2 CLASS-B.Sc.-II (MATHS+BIO group)

Q.N.	COMPLETELY	AGREED	<u>NEUTRAL</u>	DISAGREE	COMPLETELY	<u>TOTAL</u>
	<u>AGREED</u>				DISAGREE	
<u>1</u>	36	1	0	0	0	37
<u>2</u>	26	11	0	0	0	37
<u>3</u>	16	13	8	0	0	37
<u>4</u>	13	14	3	7	0	37
<u>5</u>	12	22	3	0	0	37
<u>6</u>	21	11	4	1	0	37
<u>7</u>	13	17	3	2	2	37
<u>8</u>	8	14	6	4	5	37
<u>9</u>	29	8	0	0	0	37
<u>10</u>	23	11	3	0	0	37
<u>11</u>	25	10	1	1	0	37
<u>12</u>	29	8	0	0	0	37
<u>13</u>	21	15	1	0	0	37
<u>14</u>	24	10	3	0	0	37
<u>15</u>	20	15	2	0	0	37
<u>16</u>	16	18	3	0	0	37
<u>17</u>	9	20	4	4	0	37

- 1. There should be sufficient fund to encourage students of cultural and sports activity.
- 2. Continuously there should be more than one class, e.g. maths/botany, physics/zoology at a time. (This can be happen/possible if sufficient class-rooms available.)
- 3. Separate girls common room.
- 4. At a time both branches of science, math/botany and physics/zoology should be held. (This will be possible if there should be sufficient class-rooms).
- 5. In Quarterly examination, one paper should be organized in one day.
- 6. Sports activity should be extensive and continuously organized.
- 7. Sufficient equipment and materials must be available in the chemistry lab.
- 8. Professors must not be given extra/office work. They should teach only.
- 9. At the time of laboratory, lab assistant must be presented for proper guidance.
- 10. One post each for physics and mathematics is needed and must be filled.
- 11. Canteen is needed.

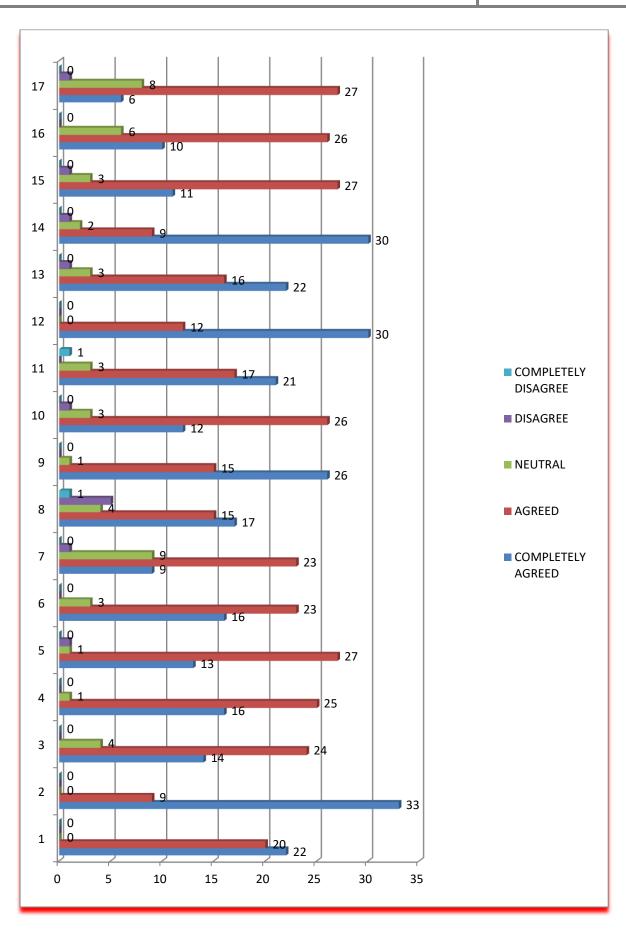


Graph of Feed-back 2016-17 of B.Sc.-II (A positive message of "completely agreed" over other options.

#### 5.3 CLASS-B.Sc.-III (MATHS+BIO group)

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<b>AGREED</b>				DISAGREE	
<u>1</u>	22	20	0	0	0	42
<u>2</u>	33	9	0	0	0	42
<u>3</u>	14	24	4	0	0	42
<u>4</u>	16	25	1	0	0	42
<u>5</u>	13	27	1	1	0	42
<u>6</u>	16	23	3	0	0	42
<u>7</u>	9	23	9	1	0	42
<u>8</u>	17	15	4	5	1	42
<u>9</u>	26	15	1	0	0	42
<u>10</u>	12	26	3	1	0	42
<u>11</u>	21	17	3	0	1	42
<u>12</u>	30	12	0	0	0	42
<u>13</u>	22	16	3	1	0	42
<u>14</u>	30	9	2	1	0	42
<u>15</u>	11	27	3	1	0	42
<u>16</u>	10	26	6	0	0	42
<u>17</u>	6	27	8	1	0	42

- 1. Library books should be sufficient.
- 2. Computer must be used in teaching.
- 3. Internet, multimedia and Projector must be used in teaching.
- 4. There should be sufficient class-rooms.
- 5. Improvement of quality of teaching.
- 6. M.Sc. course fees must be minimal.
- 7. Sufficient equipment and materials must be available in laboratory.
- 8. Canteen is needed.
- 9. Cleanliness of class-rooms.
- 10. Lack of teachers.
- 11. Competition exam must be organized ones in a month.
- 12. Urinal cleanliness must be maintained.
- 13. Canteen is needed.



Graph-Feedback data of 2016-17 for B.Sc.-III

#### **5.4 FEED BACK DATA FROM CLASS-B.A.-I**

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<u>AGREED</u>				<b>DISAGREE</b>	
<u>1</u>	35	14	1	3	1	
<u>2</u>	37	15	1	1	0	
<u>3</u>	17	24	0	2	1	
4	24	22	4	4	0	
<u>5</u>	20	24	7	3	0	
<u>6</u>	24	23	5	2	0	
<u>7</u>	26	22	4	2	0	
<u>8</u>	23	25	2	4	0	
<u>9</u>	29	17	5	3	0	
<u>10</u>	24	28	2	0	0	
<u>11</u>	45	7	2	0	0	
<u>12</u>	33	19	2	0	0	
<u>13</u>	30	16	4	4	0	
<u>14</u>	39	14	1	0	0	
<u>15</u>	35	14	3	2	0	
<u>16</u>	27	27	0	0	0	
<u>17</u>	17	32	2	0	1	

- 1. Sports ground must be avilable.
- 2. Discipline must be maintained in college.
- 3. Classes should be taken according to time-table.
- 4. Activity done in this college is useful for students.
- 5. Furniture is insufficient in the college.
- 6. Organizing activity enhances talent of students.
- 7. Teacher motivates students to take part in other activity.

## **5.5 FEEDBACK DATA FROM CLASS-B.A.-II**

<u>Q.N.</u>	COMPLETELY	<b>AGREED</b>	NEUTRAL	DISAGREE	COMPLETELY	<b>TOTAL</b>
	<b>AGREED</b>				<b>DISAGREE</b>	
<u>1</u>	28	3	1	0	0	32
<u>2</u>	26	4	2	0	0	32
<u>3</u>	12	17	2	1	0	32
4	13	18	0	0	1	32
<u>5</u>	10	19	2	0	1	32
<u>6</u>	12	20	0	0	0	32
7	18	13	0	0	1	32
<u>8</u>	10	15	3	3	1	32
<u>9</u>	19	13	0	0	0	32
<u>10</u>	22	9	1	1	0	32
<u>11</u>	19	11	1	0	1	32
<u>12</u>	4	7	1	0	0	32
<u>13</u>	17	15	0	1	0	32
<u>14</u>	14	16	1	0	1	32
<u>15</u>	17	14	1	0	0	32
<u>16</u>	19	12	0	0	1	32
<u>17</u>	13	17	2	0	1	32

- 1. Make the PG course under government
- 2. Lack of regular teachers
- 3. Lack of sufficient space in class rooms

## **5.6 FEEDBACK DATA FROM CLASS-B.A.-III**

<u>Q.N.</u>	<b>COMPLETELY</b>	AGREED	NEUTRAL	DISAGREE	COMPLETELY	<b>TOTAL</b>
	<b>AGREED</b>				<b>DISAGREE</b>	
<u>1</u>	14	4	0	0	0	18
<u>2</u>	13	5	0	0	0	18
<u>3</u>	5	13	0	0	0	18
<u>4</u>	6	12	0	0	0	18
<u>5</u>	9	6	2	0	1	18
<u>6</u>	9	8	0	0	1	18
7	6	12	0	0	0	18
<u>8</u>	7	8	1	1	1	18
9	10	7	0	1	0	18
<u>10</u>	12	5	1	0	0	18
<u>11</u>	10	8	0	0	0	18
<u>12</u>	9	8	1	0	0	18
<u>13</u>	10	6	1	1	0	18
14	7	10	0	1	0	18
<u>15</u>	8	8	2	0	0	18
<u>16</u>	8	10	0	0	0	18
<u>17</u>	7	9	1	0	1	18

- Lack of regular classes
- Adjustment of times for time-table, in view of teaching.

## **5.7 FEEDBACK DATA FROM CLASS-B.COM.-I**

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<u>AGREED</u>				<b>DISAGREE</b>	
<u>1</u>	26	5	0	0	0	31
<u>2</u>	22	9	0	0	0	31
<u>3</u>	14	15	1	1	0	31
4	9	21	0	1	0	31
<u>5</u>	13	18	0	0	0	31
<u>6</u>	11	20	0	0	0	31
7	24	7	0	0	0	31
<u>8</u>	15	10	6	0	0	31
<u>9</u>	22	9	0	0	0	31
<u>10</u>	16	10	5	0	0	31
<u>11</u>	20	9	2	0	0	31
<u>12</u>	23	8	0	0	0	31
<u>13</u>	22	9	0	0	0	31
<u>14</u>	20	11	0	0	0	31
<u>15</u>	15	16	0	0	0	31
<u>16</u>	16	14	1	0	0	31
<u>17</u>	7	19	4	1	0	31

#### **COMMENTS/SUGESSION-**

NIL

## **5.8 FEEDBACK DATA FROM CLASS-B.COM.-II**

<u>Q.N.</u>	COMPLETELY AGREED	AGREED	NEUTRAL	DISAGREE	COMPLETELY DISAGREE	TOTAL
1	14	3	0	0	0	17
<u></u>	13	4	0	0	0	17
<u>3</u>	8	8	0	1	0	17
4	7	7	1	2	0	17
<u>5</u>	8	5	2	2	0	17
<u>6</u>	7	7	2	1	0	17
<u>7</u>	10	4	1	2	0	17
<u>8</u>	6	6	2	2	1	17
<u>9</u>	9	7	1	0	0	17
<u>10</u>	9	6	1	1	0	17
<u>11</u>	10	6	1	0	0	17
<u>12</u>	10	6	1	0	0	17
<u>13</u>	10	7	0	0	0	17
<u>14</u>	10	6	1	0	0	17
<u>15</u>	5	11	1	0	0	17
<u>16</u>	8	8	0	1	0	17
<u>17</u>	10	4	2	1	0	17

## **COMMENTS/SUGESSION-**

NIL.

## 5.9 FEEDBACK FROM CLASS-B.COM.-III

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	<b>TOTAL</b>
	<b>AGREED</b>				<b>DISAGREE</b>	
<u>1</u>	4	1	1	0	0	6
<u>2</u>	3	3	0	0	0	6
<u>3</u>	0	5	0	1	0	6
4	0	6	0	0	0	6
<u>5</u>	1	4	1	0	0	6
<u>6</u>	3	3	0	0	0	6
7	2	3	1	0	0	6
<u>8</u>	0	3	3	0	0	6
9	1	5	0	0	0	6
<u>10</u>	3	3	0	0	0	6
<u>11</u>	4	2	0	0	0	6
<u>12</u>	2	4	0	0	0	6
<u>13</u>	0	6	0	0	0	6
14	0	4	2	0	0	6
<u>15</u>	3	3	0	0	0	6
<u>16</u>	1	5	0	0	0	6
<u>17</u>	0	3	3	0	0	6

- 1. Lack of regular Teachers
- 2. Insufficient class rooms.

## 5.10 FEEDBACK DATA FROM CLASS-M.A.-SOCIOLOGY

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<b>AGREED</b>				<b>DISAGREE</b>	
<u>1</u>	9	6	0	0	0	15
<u>2</u>	14	1	0	0	0	15
<u>3</u>	3	12	0	0	0	15
4	8	6	0	0	0	15
<u>5</u>	6	9	0	0	0	15
<u>6</u>	11	4	0	0	0	15
7	7	7	1	0	0	15
<u>8</u>	8	7	1	0	0	15
9	7	8	0	0	0	15
<u>10</u>	7	7	1	0	0	15
<u>11</u>	11	3	1	0	0	15
<u>12</u>	11	4	0	0	0	15
<u>13</u>	10	4	0	1	0	15
14	7	6	1	0	1	15
<u>15</u>	8	6	1	0	0	15
<u>16</u>	7	6	2	0	0	15
<u>17</u>	3	10	2	0	0	15

- 1. Departmental library must be prepared and all books of PG should be included in it.
- 2. Let us provide bus facility from bus-stand to college.
- 3. Canteen should be start in college.
- 4. Lack of regular Teachers in M.A. sociology.
- 5. Educational tour must be provided for all classes.
- 6. Educational tour should be organized.
- 7. There should be "Practical class" for Sociology subject.
- 8. Library facility is insufficient for PG.
- 9. Internet facility is insufficient in college.

#### **5.11 FEEDBACK DATA FROM-M.Sc.-CHEMISTRY**

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	<b>TOTAL</b>
	<b>AGREED</b>				<b>DISAGREE</b>	
<u>1</u>	12	3	0	2	0	17
<u>2</u>	11	5	1	0	0	17
<u>3</u>	6	8	2	1	0	17
<u>4</u>	7	6	2	2	0	17
<u>5</u>	6	11	0	0	0	17
<u>6</u>	8	5	0	3	1	17
<u>7</u>	7	7	3	0	0	17
<u>8</u>	5	6	2	3	1	17
<u>9</u>	10	6	1	0	0	17
<u>10</u>	12	5	0	0	0	17
<u>11</u>	12	4	1	0	0	17
<u>12</u>	11	6	0	0	0	17
<u>13</u>	5	5	2	5	0	17
<u>14</u>	5	2	4	4	2	17
<u>15</u>	8	8	1	0	0	17
<u>16</u>	10	4	2	1	0	17
<u>17</u>	4	9	1	1	2	17

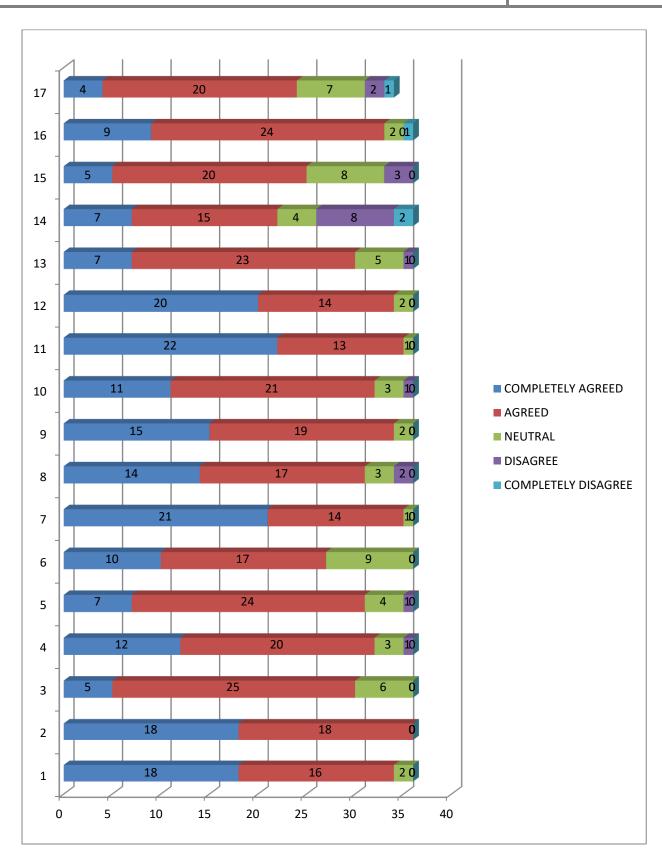
- 1. Useful chemicals are not available in Chemistry lab.
- 2. Chemistry laboratory must be enlarged and spacious.
- 3. Lack of regular Teachers in M.Sc. Chemistry.
- 4. Provide girls common room.
- 5. Insufficient class-rooms.
- 6. Lab equipments are insufficient.
- 7. Suitable books should be arranged in library.
- 8. Organized unit-wise test of the subject.
- 9. Lack of teachers.

## **5.12 FEEDBACK DATA FROM CLASS-M.Sc.-BOTANY**

<u>Q.N.</u>	COMPLETELY	<b>AGREED</b>	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<b>AGREED</b>				<b>DISAGREE</b>	
<u>1</u>	18	16	2	0	0	36
<u>2</u>	18	18	0	0	0	36
<u>3</u>	5	25	6	0	0	36
4	12	20	3	1	0	36
<u>5</u>	7	24	4	1	0	36
<u>6</u>	10	17	9	0	0	36
<u>7</u>	21	14	1	0	0	36
<u>8</u>	14	17	3	2	0	36
<u>9</u>	15	19	2	0	0	36
<u>10</u>	11	21	3	1	0	36
<u>11</u>	22	13	1	0	0	36
<u>12</u>	20	14	2	0	0	36
<u>13</u>	7	23	5	1	0	36
<u>14</u>	7	15	4	8	2	36
<u>15</u>	5	20	8	3	0	36
<u>16</u>	9	24	2	0	1	36
<u>17</u>	4	20	7	2	1	36

## **COMMENTS/SUGESSION-**

NIL



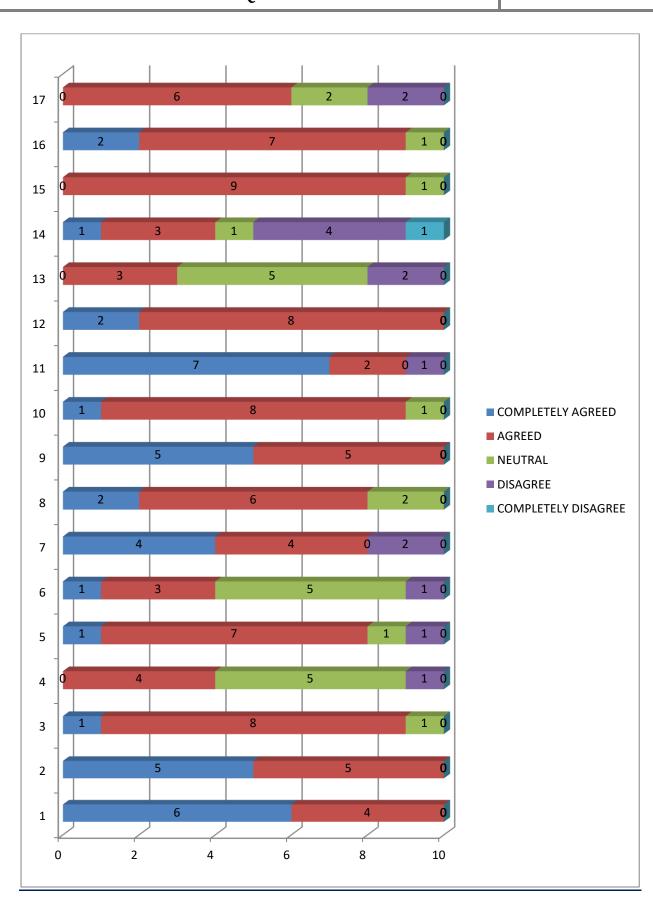
**GRAPH OF FEEDBACK DATA OF M.Sc. -Botany** 

## **5.13 FEEDBACK DATA OF CLASS-M.Sc.-ZOOLOGY**

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<u>AGREED</u>				<b>DISAGREE</b>	
<u>1</u>	6	4	0	0	0	10
<u>2</u>	5	5	0	0	0	10
<u>3</u>	1	8	1	0	0	10
4	0	4	5	1	0	10
<u>5</u>	1	7	1	1	0	10
<u>6</u>	1	3	5	1	0	10
7	4	4	0	2	0	10
<u>8</u>	2	6	2	0	0	10
<u>9</u>	5	5	0	0	0	10
<u>10</u>	1	8	1	0	0	10
<u>11</u>	7	2	0	1	0	10
<u>12</u>	2	8	0	0	0	10
<u>13</u>	0	3	5	2	0	10
14	1	3	1	4	1	10
<u>15</u>	0	9	1	0	0	10
<u>16</u>	2	7	1	0	0	10
<u>17</u>	0	6	2	2	0	10

## **COMMENTS/SUGESSION-**

<u>NIL</u>



**Graph Of Feedback Data Of M.Sc.-Zoology** 

## **5.14 FEEDBACK DATA OF STUDENTS OF CLASS-PGDCA**

<u>Q.N.</u>	<b>COMPLETELY</b>	AGREED	NEUTRAL	DISAGREE	<b>COMPLETELY</b>	TOTAL
	<u>AGREED</u>				DISAGREE	
<u>1</u>	4	8	3	0	0	15
<u>2</u>	3	11	0	1	0	15
<u>3</u>	0	5	6	4	0	15
<u>4</u>	4	3	2	3	3	15
<u>5</u>	0	8	4	2	1	15
<u>6</u>	3	7	3	2	0	15
<u>7</u>	1	10	2	1	1	15
<u>8</u>	2	8	4	0	1	15
<u>9</u>	2	6	4	1	2	15
<u>10</u>	1	8	4	1	1	15
<u>11</u>	2	10	3	0	0	15
<u>12</u>	4	10	1	0	0	15
<u>13</u>	4	7	2	1	1	15
<u>14</u>	1	4	3	4	3	15
<u>15</u>	1	7	4	3	0	15
<u>16</u>	2	4	6	3	0	15
<u>17</u>	2	4	4	2	3	15

Sugession- nil

## **5.15 FEEDBACK DATA OF CLASS-M.A.-HINDI**

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	AGREED				DISAGREE	
<u>1</u>	4	2	0	0	0	6
<u>2</u>	4	2	0	0	0	6
<u>3</u>	6	0	0	0	0	6
<u>4</u>	2	3	1	0	0	6
<u>5</u>	5	1	0	0	0	6
<u>6</u>	4	2	0	0	0	6
<u>7</u>	5	1	0	0	0	6
<u>8</u>	4	1	1	0	0	6
<u>9</u>	5	1	0	0	0	6
<u>10</u>	6	0	0	0	0	6
<u>11</u>	5	1	0	0	0	6
<u>12</u>	5	1	0	0	0	6
<u>13</u>	5	1	0	0	0	6
<u>14</u>	3	1	1	1	0	6
<u>15</u>	5	1	0	0	0	6
<u>16</u>	6	0	0	0	0	6
<u>17</u>	4	1	1	0	0	6

Sugession: nil

#### **5.16 FEEDBACK DATA OF STUDENTS OF-M.A.-ECONOMICS**

<u>Q.N.</u>	COMPLETELY	AGREED	NEUTRAL	DISAGREE	COMPLETELY	TOTAL
	<u>AGREED</u>				<u>DISAGREE</u>	
<u>1</u>	5	6	0	0	0	11
<u>2</u>	6	5	0	0	0	11
<u>3</u>	3	8	0	0	0	11
<u>4</u>	0	10	0	1	0	11
<u>5</u>	3	6	0	2	0	11
<u>6</u>	1	7	2	2	1	11
7	6	5	0	0	0	11
<u>8</u>	2	6	2	1	0	11
9	7	4	0	0	0	11
<u>10</u>	5	6	0	0	0	11
<u>11</u>	6	4	0	1	0	11
<u>12</u>	9	2	0	0	0	11
<u>13</u>	6	4	1	0	0	11
<u>14</u>	4	7	0	0	0	11
<u>15</u>	1	9	1	0	0	11
<u>16</u>	2	8	0	1	0	11
<u>17</u>	1	8	1	1	0	11

- 1. Wanted professors in the department as well as in college.
- 2. There is no new book in library. It should be new editions.
- 3. Class room is insufficient.
- 4. Internet and multi-media should be used in teaching
- 5. Economics books are old. Please supply new edition books.
- 6. There must be girl's common room.
- 7. There should be two separate classrooms for economics.

# **6. DEPARTMENT FEEDBACK BY STUDENTS**

## **6.0 Feedback questions**

Q.1- Depth of the course content including proje	ect work, if any.		
(A) very good	(B) good	(c) satisfactory	(d)un-satisfactory
Q2-Extent of coverage of course:			
(A) very good	(B) good	(c) satisfactory	(d) un-satisfactory
Q3-Applicability/relevance to real life situations	:		
(A) very good	(B) good	(c) satisfactory	(d)un-satisfactory
Q4- Learning values in terms of knowledge, con-	cept, manual skills,	analytically Abilities a	and broadcasting
perspectives:			
(A) very good	(B) good	(c) satisfactory	(d)un-
satisfactory			
Q5- Clarity and relations of textural reading mat	terials:		
(A) very good	(B) good	(c) satisfactory	(d) un-satisfactory
Q6-Relevance of additional source material (libr	ary):		
(A) very good	(B) good	(c) satisfactory	(d)un-
satisfactory			
Q7- Extent of effort required by students (you) t	to cope with the co	urse/program:	
(A) very good	(B) good	(c) satisfactory	(d) un-
satisfactory			
Q8- Provision of sufficient time for feed-back:			
(A) very good	(B) good	(c) satisfactory	(d)un-satisfactory
Q9-Overall rating:-			
(A) very good	(B) good	(c) satisfactory	(d)un-satisfactory

## **6.1 FEDDBACK DATA OF DEPARTMENT OF SOCIOLOGY**

#### **HOD-Dr. SHOBHA SRIVASTAVA,**

#### Other Staff: Dr. Greeshma Singh, Sri Ramesh Dubey

<u>Q.N.</u>	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	<u>TOTAL</u>
	Very good	Good	<b>Satisfactory</b>	<b>Unsatisfactory</b>	
<u>1</u>	7	8	0	0	15
<u>2</u>	5	8	2	0	15
<u>3</u>	11	4	0	0	15
<u>4</u>	5	8	2	0	15
<u>5</u>	3	12	0	0	15
<u>6</u>	6	6	3	0	15
<u>7</u>	4	11	0	0	15
<u>8</u>	5	4	6	0	15
<u>9</u>	13	2	0	0	15

## 6.2. FEEDBACK DATA OF DEPARTMENT OF BOTANY

#### **HOD-Prof. Praveen Jain,**

#### Other Staff: Ms. Nisha Meshram, Ms. Shubhangini Thakur

<u>Q.N.</u>	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	TOTAL
	Very good	Good	<u>Satisfactory</u>	<b>Unsatisfactory</b>	
<u>1</u>	2	25	9	0	36
<u>2</u>	13	20	3	0	36
<u>3</u>	5	25	6	0	36
<u>4</u>	1	32	3	0	36
<u>5</u>	4	26	5	1	36
<u>6</u>	4	9	14	9	36
<u>7</u>	2	30	4	0	36
<u>8</u>	2	18	14	2	36
<u>9</u>	2	29	5	0	36

## **6.3.1 FEEDBACK OF DEPARTMENT OF ZOOLOGY (By M.Sc.-IV sem)**

#### **HOD-Prof. D. K. BHARDWAJ**

#### Other Staff: Ms. Shalini Verma, Ms. Dolly Shukla

<u>Q.N.</u>	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	<u>TOTAL</u>
	Very good	Good	<u>Satisfactory</u>	<b>Unsatisfactory</b>	
<u>1</u>	0	6	4	0	10
<u>2</u>	0	0	10	0	10
<u>3</u>	7	3	0	0	10
<u>4</u>	4	5	1	0	10
<u>5</u>	1	7	1	1	10
<u>6</u>	2	1	6	1	10
<u>7</u>	1	8	1	0	10
<u>8</u>	2	1	7	0	10
<u>9</u>	2	5	3	0	10

#### **DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

### 6.3.2 FEEDBACK OF DEPARTMENT OF ZOOLOGY (By M.Sc.-II sem)

#### **HOD-Prof. D. K. BHARDWAJ**

#### Other Staff: Ms. Shalini Verma, Ms. Dolly Shukla

Q.N.	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	TOTAL
	Very good	Good	<b>Satisfactory</b>	<u>Unsatisfactory</u>	
1	4	8	0	0	12
<u>2</u>	0	2	10	0	12
<u>3</u>	5	5	2	0	12
4	0	12	0	0	12
<u>5</u>	0	7	5	0	12
<u>6</u>	7	5	0	0	12
<u>7</u>	0	9	3	0	12
<u>8</u>	2	5	5	0	12
<u>9</u>	0	9	3	0	12

#### FEEDBACK DATA OF DEPARTMENT OF PGDCA 6.4

#### **HOD-Prof. UGENDRA KURREY**

#### Other Staff: Prof. Ramesh Kumar Sahu (JBS), Mr. Reman Sinha (Lab Instructor)

<u>Q.N.</u>	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	<u>TOTAL</u>
	Very good	Good	<b>Satisfactory</b>	<b>Unsatisfactory</b>	
<u>1</u>	3	11	2	0	16
<u>2</u>	0	10	5	1	16
<u>3</u>	6	3	6	1	16
<u>4</u>	3	7	2	4	16
<u>5</u>	3	7	4	2	16
<u>6</u>	3	2	4	7	16
<u>7</u>	2	3	9	2	16
<u>8</u>	1	8	5	2	16
<u>9</u>	4	8	4	0	16

## **6.5 FEEDBACK OF THE DEPARTMENT OF HIND!**

#### **HOD-Prof. RUKHMANI SAHU**

#### Other Staff: Dr. Sadhna Rahatgaonkar, Mr. Satish Verma (JBS)

<u>Q.N.</u>	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	<u>TOTAL</u>
	Very good	Good	<b>Satisfactory</b>	<b>Unsatisfactory</b>	
<u>1</u>	3	3	0	3	6
<u>2</u>	2	1	3	0	6
<u>3</u>	5	1	0	0	6
<u>4</u>	0	4	2	0	6
<u>5</u>	5	1	0	0	6
<u>6</u>	3	1	2	0	6
<u>7</u>	2	3	1	0	6
<u>8</u>	2	4	0	0	6
<u>9</u>	4	2	0	0	6

## **6.6 FEEDBACK OF DEPARTMENT OF CHEMISTRY**

#### **HOD-Prof. JAGRIT KUMAR**

<u>Q.N.</u>	<u>A-</u>	<u>B-</u>	<u>C-</u>	<u>D-</u>	<u>TOTAL</u>
	Very good	Good	<b>Satisfactory</b>	<b>Unsatisfactory</b>	
<u>1</u>	1	3	9	5	18
<u>2</u>	0	2	9	7	18
<u>3</u>	5	6	6	1	18
<u>4</u>	4	4	10	0	18
<u>5</u>	0	4	11	3	18
<u>6</u>	2	4	10	2	18
<u>7</u>	2	12	4	0	18
<u>8</u>	3	7	8	0	18
<u>9</u>	1	8	9	0	18

# **7. LIST OF ACTIVITIES IN 2016-17**

## Annexure-5

S.N.	DATE	NAME OF THE PROGRAM	ORGANIZED BY
1	21.06.2016	INTERNATIONAL YOGA DAY	SPORTS AND NSS
2	24.09.2016	NSS DAY CELEBRATION	NSS
3	17.08.2016	INDEPENDENCE DAY CELEBRATION AND TRIBUTE TO SOLDIER MANOJ YADAV IN COLLEGE	COLLEGE ADMN
4	31.08.2016	NATIONAL PARACITE ERADICTION DAY HELD BY RED-CROSS	REDCROSS
5	03.11.2016	TRAINING OF MASHROOM CULTIVATION IN LABORATORY	BOTANY DEPTT
6	15.09.2016	ANTI RAGGING AWARENESS PROGRAM HELD IN COLLEGE CAMPUS	ANTI-RAGGING CELL
7	04.10 2016	START QUARTERELY EXAMINATION HELD FOR UG STUDENTS OF COLLEGE	INTERNAL EXAM COMMITTEE
8	09.12.2016	GUEST LECTURE ON TOPIC "REMOTE SENSING PHOTOGRAMATICS" BY DR. RAJEEV GUPTA IN THE DEPARTMENT OF GEOGRAPHY	IQAC
9	28.02.2017	GUEST LECTURE ON TOPIC "STATISTICAL SOCIOLOGY" BY MS. ANKITA NAMDEO IN THE DEPARTMENT OF SOCIOLOGY	IQAC
10	31.03.2017	"COLLEGE IMPORTANT INFORMATION AT A GLANCE" WAS WRITTEN IN THE WALL OF ENTRY GATE OF THE COLLEGE	IQAC
11	29.03.2017	GUEST LECTURE ON TOPIC "NUCLEAR CHEMISTRY" BY DR. ASHISH BHOI IN THE DEPARTMENT OF CHEMISTRY	IQAC
12	15.03.2017	GUEST LECTURE ON TOPIC "CHROMOSOMAL ORGANISM" BY DR. MADHULIKA ROY IN THE DEPARTMENT OF ZOOLOGY	IQAC
13	04.03.2017	GUEST LECTURE ON TOPIC "EMPLOYABILITY THROUGH ENGLISH" BY DR. PRAMOD KUMAR SHUKLA IN THE DEPARTMENT OF ENGLISH	IQAC
14	30.11.2016	GUEST LECTURE ON TOPIC "GROUP THEORY" BY DR. UPMA SRIVASTAVA IN THE DEPARTMENT OF CHEMISTRY	IQAC
15	13.01.2017	GUEST LECTURE ON PERSONALITY DEVELOPMENT TOPIC "MIND POWER DEVELOPMENT" BY JITENDRA SONI IN THE COLLEGE	IQAC
16	14.12.2016	GUEST LECTURE ON TOPIC "NEW-LOKPRASHASAN" BY DR. VEDWATI MANDAWI IN POLITICAL SCIENCE DEPARTMENT	IQAC
17	02.12.2016	PERSONALITY DEVELOPMENT PROGRAM BY GILLET BHASKER TEAM	IQAC
18	16.11.2016	GUEST LECTURE IN BOTANY DEPTT. BY PROF. SANGEETA SHARMA	IQAC
19	11.11.2016	GUEST LECTURE IN BOTANY DEPTT. BY PROF. P. JAIN OF KALYAN COLLEGE BHILAI	IQAC
20	02.09. 2016	"HOME HERBAL GARDEN" DISTRIBUTED PLANTS TO STUDENTS AND COLLEGE	BOTANY DEPTT
21	18-24 OCT 2016	RED-CROSS UNIT OF COLLEGE PARTICIPATED IN CHANDIGARH REDCROSS CAMP	REDCROSS UNIT OF COLLEGE
22	23.08.2016	70 YEARS OF INDEPENDENCE HELD IN COLLEGE CAMPUS	COLLEGE ADMN
23	SEP 2016	BANKING AWARENESS PROGRAM BY SBI PATAN	IQAC
24	23.09.2016	STUDENT UNION'S OATH TAKING CEREMONY IN COLLEGE	STUDENT UNION
25	07.09.2016	TEACHER'S DAY CELEBRATION HELD IN COLLEGE BY STUDENTS	COLLEGE STUD.
26	19.01.2017	RANGOLI COMPITETION HELD AMONG STUDENTS UNDER CULTURAL ACTIVITY	NSS
27	17.01.2017	EX-STUDENT MEETING AND FEEDBACK FORM FILLING	IQAC
28	22.01.2017	AN AWARENESS PROGRAM OF "DIGITAL PAYMENT"-DENA BANK	ECONOMICS
29	25.01.2017	GUEST LECTURE BY DR. GHOSH IN THE DEPARTMENT OF SOCIOLOGY	IQAC
30	25.01.2017	PRACTICAL EXAMINATION OF PGDCA BY K. K. DUBEY	PGDCA

Ī	1	CHECT LECTURE ON TODIC "CEOCRA PHICAL POSITION OF HAND!	I
31		GUEST LECTURE ON TOPIC "GEOGRAPHICAL POSITION OF HINDI LANGUAGE" BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF	
31	27.03.2017	HINDI	IQAC
	27.03.2017	GUEST LECTURE ON TOPIC "GEOGRAPHICAL POSITION OF HINDI IN	TQTTC
32		MODERN ERA" BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF	
	28.03.2017	HINDI	IQAC
22		GUEST LECTURE ON TOPIC "USE OF COMPUTERS IN HINDI LANGUAGE"	
33	29.03.2017	BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI	IQAC
34		GUEST LECTURE ON TOPIC "COMPUTER AND MODERN AGE HINDI" BY	
34	30.03.2017	MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI	IQAC
35		GUEST LECTURE ON TOPIC "INTERNET AND MODERN ERA" BY MR.	
	31.03.2017	SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI	IQAC
36	27.02.2017	GUEST LECTURE ON TOPIC "FDI AND INTERNATIONAL TRADE" BY MR.	TO 1 G
	27.03.2017	KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS	IQAC
27		GUEST LECTURE ON TOPIC "WTO AND ITS IMPACT ON DIFFERENT	
37	29.02.2017	SECTORS" BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF	IOAC
	28.03.2017	ECONOMICS GUEST LECTURE ON TOPIC "ATOMIC AND SOLAR ENERGY ECONOMICS"	IQAC
38	29.03.2017	BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS	IQAC
	27.03.2017	GUEST LECTURE ON TOPIC "HEALTH ECONOMICS AND PANCHAYATI	IVAC
39	30.03.2017	RAJ" BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS	IQAC
	30.03.2017	GUEST LECTURE ON TOPIC "ROLE OF COMPUTERS IN ECONOMICS AND	IQAC
40		SUSTAINABLE ECONOMICS" BY MR. KAMLESH CHELAK IN THE	
10	31.03.2017	DEPARTMENT OF ECONOMICS	IQAC
41	31.03.2017	DEFINITION OF BESTORMES	TQTTC
41	01.12.2016	HIV/AIDS AWARENESS PROGRAM AND RALLY	REDCROSS
42			
	04.02.2017	ANNUAL DAY CELEBRATION HELD IN COLLEGE BY STUDENT UNION	STUDENT UNION
42		A PROGRAM ON COMPETENCE BUILDING SPONSORED BY UGC	
43	03.03.2017	ORGANIZED IN COLLEGE BY CULTURAL DEPARTMENT. A TEAM OF	UGC
	05.05.2017	KHAIRAGARH MUSIC UNIVERSITY PRESENTED PROGRAM A PROGRAM ON WOMEN EMPOWERMENT ON 09.03.2017 HELD IN	GENDER
44	09.03.2017	COLLEGE	EQUALTY CELL
	09.03.2017	DURG UNIVERSITY VC DR. DIXIT IS ADDRESSED STUDENTS IN COLLEGE	EQUALIT CELL
45	13.02.2017	IN THE INAUGARATION CEREMONY OF CARRIER AND GUIDENCE CELL	UGC
	13.02.2017	PT. RAVISHANKAR SHUKLA UNIVERSITY VC DR. S. K. PANDEY	CGC
46		ADDRESSED STUDENTS IN COLLEGE IN THE COMPLETITION CEREMONY	
	15.02.2017	OF CARRIER AND GUIDENCE CELL	UGC
		WORKSHOP ON PERSONALITY DEVELOPMENT AND ACADEMIC AUDIT	
47		ANALYSIS ORGANIZED IN COLLEGE. DR. PRASANT SRIVASTAVA AND	
47		JYOTI DHARKAR OF SCIENCE COLLEGE PARTICIPATED IN THIS	
	17.02.2017	PROGRAM	RUSA
48		INSTITUTIONAL CAPACITY BUILDING PERSPECTIVE AND PROMOTION	
10	16.02.2017	LECTURE BY DR. SMT. AGRAWAL IN COLLEGE	RUSA
49	16.00.0017	INSTITUTIONAL CAPACITY BUILDING PERSPECTIVE AND PROMOTION	DITIGA
	16.02.2017	LECTER BY VIKAS PANCHAXARI IN COLLEGE	RUSA
<b></b>		WORKSHOP ON EXTENSION ACTIVITY-WOMEN EMPOWERMENT AND	
50		INTERNATIONAL WOMENS DAY PROGRAM	
	08.03.2017	WODYGHOD ON WHILLIAM DYGYTE DYTTERS AND EDYTG TOWN WOLCO	RUSA
51		WORKSHOP ON "HUMAN RIGHT DUTIES AND EDUCATION—WOMEN	
	09.03.2017	EMPOWERMENT" HELD ON 09.03.2017 UNDER THE RUSA	RUSA
		L CD CD THE DESTRUCTION DE CCD LA CARE DE CARE TOUT	Î.
		SPORTS PRIZE DISTRIBUTION PROGRAM HELD ON 22.02.2017. THE	
52		JANBHARI COMMITTEE PRESIDENT SRI HARSH BHALE WAS THE chief	CDODTC
52	22.02.2017	JANBHARI COMMITTEE PRESIDENT SRI HARSH BHALE WAS THE chief GUEST OF THE PROGRAM. STUDENTS PARENT ALSO TAKE PART IN IT.	SPORTS
	22.02.2017	JANBHARI COMMITTEE PRESIDENT SRI HARSH BHALE WAS THE chief GUEST OF THE PROGRAM. STUDENTS PARENT ALSO TAKE PART IN IT. PLANTATION PROGRAM IN ADOPTED VILLAGE GOVT. PRIMARY SCHOOL	
<b>52</b> 53		JANBHARI COMMITTEE PRESIDENT SRI HARSH BHALE WAS THE chief GUEST OF THE PROGRAM. STUDENTS PARENT ALSO TAKE PART IN IT.	SPORTS NSS
	22.02.2017	JANBHARI COMMITTEE PRESIDENT SRI HARSH BHALE WAS THE chief GUEST OF THE PROGRAM. STUDENTS PARENT ALSO TAKE PART IN IT. PLANTATION PROGRAM IN ADOPTED VILLAGE GOVT. PRIMARY SCHOOL	

# AQAR REPORT 2016-17 | CHCOGN15565

		INNOVATION.	
55	27.02. 2017	START TWO DAY EXTENSION PROGRAM ORGANIZED IN VILLAGE DEMAR. HEALTH CHECKUP IN VILLAGE.	RUSA
56	22.12.2016	PARTICIPATION OF 5 STUDENTS IN NATIONAL MATHEMATICS DAY AT VYTAPG COLLEGE DURG	RUSA
57	March 2017	MUKHYAMANTRI YUVA SWAWLAMBAN YOJNA (MYSY) START. 79 STUDENT REGISTERED IN MYSY SCHEME. 41 STUDENT GAVE EXAMINATION IN SSCET COLLEGE JUNWANI.	placement cell
58	09.03.2017	HUMAN RIGHT DUTY AND EDUCATION AND WOMEN EMPOWERMENT BY DR. PRIYA RAO	UGC

Annexure-6

## 8. SCHOLARSHIP DATA OF 2016-17

#### 8. Final data of Online post-metric scholarship received by SC/ST/OBC students of UG & PG

s.n.	category	type of scholarship	number of beneficiaries	Amount Received
			(Received)	through DBT
1	OBC	New	371	12,47,287=00
		Renew	341	9,50,072=00
2	SC	New	71	4,66,139=00
		Renew	36	2,10,398=00
3	ST	New	30	1,49,596=00
	Renew		16	84,946=00
TOTAL Post-metric scholarship through DBT		865	31,08,438=00	

#### Final data of BPL scholarship received by students of below poverty line

S.N.	CLASS	No. of BENEFICIARIES	
1	UG Arts group	41	
2	UG science group	25	
3	UG commerce group	09	
4	PG Arts group	07	
5	PG Science group	05	
6	PGDCA	01	
TOTA	L BENEFICIARIES OF BPL	88	
SCH	<b>OLARSHIP</b> through <b>DBT</b>		

#### Final data of Other scholarship received by students

S.N.	Type of scholarships	No. of BENEFICIARIES
1	Minority scholarship	08
2	Central Sector Merit scheme	02
3	Inspire scholarship	01
Total	number of Beneficiaries through DBT	11

Note- No any amount is paid by Case. The scholarship is paid by government through DBT (DIRECT BENEFIT TRANSFER) in student's account.

Ш

vLFkkbZ

iq-

v-t-tk-

Jh v'koar dqekj

usrke

21

rduhf'k:u

iz;ksx'kkyk

rduhf'k;u

# AQAR REPORT 2016-17 CHCOGN15565

22	Jh izse flag tks'kh	IV	vLFkkbZ	iq-	v-tk-	Hk`R;
23	Jh Mkeu yky lkgw	IV	vLFkkbZ	iq-	v-fi-o-	Hk`R;
24	Jh Hkkjr yky oekZ	IV	vLFkkbZ	iq-	v-fi-o-	QjkZ'k
25	Jh txeksgu yky ukxoa'kh	IV	vLFkkbZ	iq-	lkekU;	Lohij
26	Jh fxj/kkjh yky oekZ	IV	vLFkkbZ	iq-	v-fi-o-	pkSdhnkj