

1.4.2-FEEDBACK SYSTEM OF THE COLLEGE

Government Chandulal Chandrakar Arts and Science College, Patan

AQAR-2019-20

FEEDBACK SYSTEM OF THE COLLEGE

ROLL OF IQAC

The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the College. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of Academic and other activities at college level. The college makes efforts to integrate socially relevant issues with the help of the different cells functioning in the college like NSS, NCC, YRC, Career Guidance Cell, Anti-Ragging Cell, SC/ST/ OBC Cell, etc.

TYPES OF FEEDBACK

The feedback of the college is conducted for the following stakeholders:

1. Collection of Feedback from Parent
2. Collection of Feedback from Student,
3. Collection of Feedback from Teacher and Assistant Staff
4. Collection of Feedback from Alumni

METHOD FOR COLLECTING THE FEEDBACK

1. Feedback from Parents:- The IQAC organizes a meeting for the parents annually. In this meeting the development and facilities of the college is discussed with parents. Also, the student related issues are discussed including teaching-learning problems, availability of books, sanctions of scholarship, use of mobiles, discipline of students, transportation to and from home to college, Admission difficulties, etc. Parents put these in front of the principal. Both try to solve these problems. There may or may not be immediate solutions for parents to their ward, but the IQAC provides the stage of discussing these issues. At last a feedback form is filled by the parents. The feedback is analyzed by the IQAC. At the meeting with Principal, the feedback are put in the form of demand in-front of JBS committee and/or Principal.

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2.Feedback from Students:

There are two types of Feedback from Students. One from UG and another from PG. The PG student fills the feedback for their Department performance. UG student generally fills it for the curriculum achievement. The feed-back is analyzed by the IQAC. At the meeting with Principal, the feed-back is put in the form of demand in-front of JBS committee and/or Principal

3.Feedback from Teacher and Assistant Staff- Teacher put the feedback on syllabus, curriculum, extra-currjcular activity, exams. etc. A questioner is given to fill and submit it to QAC. At the meeting with Principal, the feed- back is put in the form of suggestions for future development of college in-front of JBS committee and/or Principal. Data is uploaded in the website.

4.Collection of Feedback from Alumni: The IQAC organizes a meeting for the Alumni annually. In this meeting the development and facilities of the college is discussed with them. Also, the student related issues are discussed including teaching-learning problems, availability of facilities, discipline of students, Admission difficulties, etc. They put these in front of the principal. Both try to solve these problems. There may or may not be immediate solutions, but the IQAC provides a stage of discussing these issues. At last a feedback form is filled by the Alumni. The feed-back is then analyzed by the IQAC. At the meeting with other stack-holders and Principal, the feed-back is put-up in form of demand/suggestions.