|  |  |
| --- | --- |
|  AQAR REPORT 2016-17 | 2016-17 C:\Users\pc\Desktop\college logo copy.jpg |
| Submitted by:-IQAC, GOVT. CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN; DIST.-DURG, CHHATTISGARH, PIN-491111, INDIA NAAC Track ID-CHCOGN15565 | **Submitted to- NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, (NAAC) BANGALORE PIN – 560072 e-mail: capuaqar@gmail.com** |

OFFICE OF THE PRINCIPAL, GOVT. C.L.C. ARTS &

SCIENCE COLLEGE, PATAN, DURG, C.G., 491111

e-mail:patancollege@gmail.com website: www.govtcccollegepatan.in

Phone & Fax: 07826-273675 UGC code-202013

NAAC Accredited on Nov.2014 Grade B-2.37 AISHE Code: C-21675

OFFICE OF THE PRINCIPAL, GOVT. C.L.C. ARTS & SCIENCE COLLEGE, PATAN, DURG, C.G., 491111

e-mail:patancollege@gmail.com NAAC Track ID-CHCOGN15565 UGC college code-202013

Phone & Fax: 07826-273675 AISHE Code-C21675 website-www.govtcccollegepatan.in

No.368/IQAC/2018 Patan, date:28.08.2018

**To,**

**The executive committee**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

 **(NAAC), NAGARBHAVI, BANGALORE – 560072**

**e-mail:** **capuaqar@gmail.com**

**Dear Sir,**

**Subject: submission of the AQAR report for the academic year 2016-17.**

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2016-17 (01.07.2016-30.06.2017) in the prescribed format. The report has been prepared using the revised format (01-01-2014). Kindly consider the report for the same. **Thanking you,**

**Yours sincerely,**

**(Dr. R. K. VERMA,**

**Coordinator IQAC,**

**rohitverma1967@rediffmail.com)**

Today- date 28.08.2018, day: Tuesday

**Principal,**

**Govt. C.L.C. Arts & Science college**

**Patan, Distt.-Durg, C.G., 491111**

**e-mail:patancollege@gmail.com**

**Copy To-**

**--------------------------------------------------------------------------------------------------------------------------------**

**Principal,**

**Govt. C.L.C. Arts & Science college**

**Patan, Distt.-Durg, C.G., 491111**

**e-mail:patancollege@gmail.com**

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**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail of the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A**

**AQAR for the year *(for example 2013-14)***

**2016-17**

1. **Details of the institution**

GOVT. CHANDULAL CHANDRAKAR ARTS & SCIENCE COLLEGE

**1.1 Name of the institution**

* 1. **Address** Line-1

PANDAR ROAD, PATAN

SUB-POST OFFICE AND TEHSIL.-PATAN

 Address Line-2

PATAN, DIST.-DURG

City/ Town

CHHATTISGARH

 State

491111

 Pin-code

patancollege@gmail.com

 Institution e-mail address

9406012513 (2016-17)

 Contact number

Dr. (Mrs.) KALPANA SHARMA SHARMABHARDWAJ

 Name of the Head of the institution

**07826-273675**

 Telephone no. with STD code

9406012513 (2016-17)

Mobile

Dr. ROHIT KUMAR VERMA

Name of the IQAC coordinator

**9770141146**

Mobile

rohitverma1967@rediffmail.com

IQAC e-mail address

 **1.3 NAAC Track ID** *(For ex. MHCOGN 18879)*

**CHCOGN15565**

 **OR**

 **1.4 NAAC Executive Committee No. & Date:**

 *(For Example EC/32/A&A/143 dated 3-5-2004.*

 *This EC no. is available in the right corner- bottom*

 *of your institution’s Accreditation Certificate)*

www.govtcccollegepatan.in

 **1.5 Website address:**

www.govtcccollegepatan.in/AQAR2016-17.doc

 Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

 **1.6 Accreditation Details:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity period |
| 1 | 1st Cycle | B | 2.37 | 2014 | Nov.-2019 |
| 2 | 2nd Cycle | NIL | NIL | NIL | NIL |
| 3 | 3rd Cycle | NIL | NIL | NIL | NIL |
| 4 | 4th Cycle | NIL | NIL | NIL | NIL |

22/06/2012

 **1.7 Date of Establishment of IQAC**: DD/MM/YYYY

 **1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC** (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR \_\_2012-13, 2013-14 was submitted just before the NAAC visit on 25-27 Nov.2014-15.

1. AQAR\_2014-15 \_(DD/MM/YYYY) (See the website:www.govtcccollegepatan.in/IQAC)
2. AQAR\_2015-16 \_(15/07/2018, resend) (See the website:www.govtcccollegepatan.in, at running head)
3. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_NA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DD/MM/YYYY)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_NA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(DD/MM/YYYY)

 **1.9 Institutional Status**

X

X

X

√

 University State Central Deemed Private

X

√

Affiliated College Yes No

√

X

Constituent College Yes No

√

X

 Autonomous college of UGC Yes No

√

x

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

 Type of Institution Co-education Men Women

x

√

x

x

√

x

 Urban Rural Tribal

√

√

xx

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

√

x

 Grant-in-aid + Self Financing Totally Self-financing

**1.10 Type of Faculty/Programme**

x

x

√

√

√

 Arts Science Commerce Law PEI (Phys Edu)

x

x

x

x

 TEI (Edu) Engineering Health Science Management

diploma,  PGDCA

Others (Specify)

 Durg Vishwavidyalaya, DURG (C.G.)

**1.11 Name of the Affiliating University** *(for the Colleges)*

**1.12 Special status conferred by Central/ State Government**-- UGC/CSIR/DST/DBT/ICMR etc

 Autonomy by State/Central Govt. / University

NIL

 University with Potential for Excellence UGC-CPE

NIL

 NIL

NIL

 DST Star Scheme UGC-CE

NIL

NIL

 UGC-Special Assistance Programme DST-FIST

NIL

NIL

 UGC-Innovative PG programs Any other (*Specify*)

NIL

 UGC-COP Programs

**2. IQAC Composition and Activities**

05

**2.1 No. of Teachers**

 01

**2.2 No. of Administrative/Technical staff**

**2.3 No. of students**

**2.4 No. of Management representatives**

**2.5 No. of Alumni**

**2. 6 No. of any other stakeholder and**

 **community representatives**

**2.7 No. of Employers/ Industrialists**

 02

**2.8 No. of other External Experts**

**2.9 Total No. of members**

04

 08

**2.10 No. of IQAC meetings held**

03

03

**2.11 No. of meetings with various stakeholders:** No. Faculty

NIL

01

03

 **Non-Teaching Staff Students** Alumni Others

√

**2.12 Has IQAC received any funding from UGC during the year?**  Yes No

 **If yes, mention the amount**

Rs.3,00,000=00 (Rs. Three Lakh only) for 12th plan 2012-17

**2.13 Seminars and Conferences** (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

0

0

0

0

0

 Total No. International National State Institution Level

 (ii) Themes

NIL

**2.14 Significant Activities and contributions made by IQAC**

Enhancement in teaching learning process by conducting the guest lectures in various subjects. Personality development program organized for students. Conducting motivation classes, etc.

**2.15 Plan of Action by IQAC/Outcome**

 The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. All the HOD’s of each department will observe the calendar of Academic Session 2016-17. They will confirm to monitor, apply and submit the report to the IQAC accordingly. For their reference, they may use the university calendar provided by the government, ref. www.prsu.ac.in
 | Academic calendar of 2016-17 downloaded from the Durg University, Durg. The college followed accordingly during the session 2016-17.  |
| 1. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed and a copy of the same must be provided to IQAC
 | Official letter is released as per Committee was constituted at the beginning of session. |
| 1. Teaching time-table should be prepared according to the University syllabus. The copy of combined and departmental Time-Table should be given to IQAC.
 | A committee of time-table headed by Prof. B. M. Sahu released the Teaching time **table.** |
| 1. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The “Disciplinary-committee” should inspect it regularly. The report of the same must be preserved
 | Rules and regulations are displayed in the college signboard, notice board and suitable places in the campus. The same is also given in the college broacher. |
| 1. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. A copy of the participation should be submitted for the record to IQAC. At the same time students should be inspired to participate in educational excursions.
 | 1. Dr. R. K. Verma published 04 papers in Journals. List is given in **Annexure-2**
2. Dr. Shakil Hussain has published a book.
 |
| 1. Series of lectures of subject expert should be arranged in the college. The concerned HOD’s are requested to provide the details.
 | **A series of lectures were organized as follows:**1. Two Guest lecture organized in Botany department by IQAC.
2. One Guest lecture organized in Chemistry department in 2016-17 by IQAC.
3. One Guest lecture organized in Zoology department by IQAC.
4. One Guest lecture organized in Political science department by IQAC.
5. Five Guest lecture organized in Hindi department by IQAC.
6. Five Guest lecture organized in Economics department by IQAC.
7. One Guest lecture organized in Geography department by IQAC.
8. Two Guest lecture organized in Sociology department by IQAC.
9. One Guest lecture organized in English department by IQAC.
 |
| 1. For the preparation of competition examination, e.g. PSC, SSC etc. a competition cell will be constructed in the headship of Dr. Shakil Hussain. For career advancement and placement among students, workshops/seminars/guest lecture etc., of the professionals should be arranged. Its documents and photographs must be provided to IQAC.
 | 1. Carrier counseling cell is constituted. Programs are done within this cell.
 |
| 1. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.
 | 1. Motivational lecture is organized by IQAC.
2. Best practices to show student related information on notice board by various department were done.
3. Guest lecture on personality development organized by IQAC.
 |
| 1. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must be submitted to IQAC after ending the session.
 | 1. The booklet is being made.
2. Sports department is maintaining it well.
 |
| 1. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.
 | 1. There are notices on notice board at each suitable place in campus, where the library notices are shown.
 |
| 1. From college stake holders, old books, specimen copies, reference books, other general-knowledge books must be collected by the librarian and the record of the same must be maintained. To make better utility of the library, the stake holders must also be included.
 | “Neki ki Diwar” is started in the college, where old books are kept for study of students. Any person or stake-holder can put books in this “Neki-ki-Diwar”. |
| 1. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD’s to the Librarian.
 | Books are purchased as per government rule, by the Librarian. |
| 1. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained carefully in the computer.
 | There are three computers in library. Automation procedure is to be done. |
| 1. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.
 | No proposals received from any department |
| 1. The college and IQAC will welcome our teacher if they nominate them as research guide. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg Vishwavidyalaya.
 | 1. One man department for each P.G. course is being run in this college. So, there is very busy schedule to operate P.G.
2. Lack of time and busy schedule to run PG successfully are main reason behind the lack of research activity in this college.
 |
| 1. For community services like NSS camps, NCC & Red Cross activities, the program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor’s name, best performer student’s name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board for motivation of students.
 | 1. The 7 days NSS camp held in villaged. Regular program is organized every Saturday. Two branches of NSS are running presently under two different assistant professors, namely B. M. Sahu and Jagrit Kumar. The second branch opened in 2014-15.
2. The Red-cross program is organized under the supervision of D. K. Bhardwaj. The programs like, Blood- group checking, AIDS awareness rally, Cleanliness rally are organized. Workshop on first-aid awareness, blood-donation camp organized in college by a team from hospitals.
3. NCC wing take parts in regular basis.
 |
| 1. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.
 | 1. Ttemporary (Janbhagidari) teachers appointed for teaching PG classes, which are running through JBS (Janbhagidari Samiti). Also, 02 contract teachers are appointed against sanctioned/ vacant post. One lab instructor/tutor for PGDCA appointed. 04 Group D worker appointed, completely on contract basis.
 |
| 1. Feed-Back form is provided to all the stakeholders of the College. A committee of all the HOD’s must be formed to analyze the report, and a copy of the report must be provided to IQAC.
 | Feedback form has been filled and analyzed. |
| 1. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.
 | Internal Examinations, e.g., Unit-Test, Quarterly-Exam., Model-Exam. are taken. Prof. B. M. Sahu and his team maintains and monitors these examinations. |
| 1. According to number of students, a cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.
 | 1. New cycle stand started to keep student’s cycle and a college worker watch to secure these cycles.
 |
| 1. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.
 | Help cum I-card checking centre opened and applied in front of the college gate, to control discipline among students. |
| 1. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.
 | Two new smart board purchased and installed in Seminar hall and PGDCA classes, previous year. Power-point presentation, seminar, other student-related program helps student in their study.  |
| 1. New class rooms are necessary. These are constructing under RUSA committee.
 | 08 new classrooms are under construction under RUSA scheme. It will be complete in next session.  |
| 1. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called “OXYZONE” should be prepared for greenery and environmental purpose. For applied study of botany subject, the students of concerning classes should be motivated to give one hour per week in this Garden. Photo of best performer student must be paste in College notice-board and the record of the same must be submitted to IQAC.
 | 1. Botany Student and college worker maintains botanical garden time-to-time. Some useful plants are planted in it.
2. “OXYZONE” is prepared for greenery and environmental purpose.
 |
| 1. For Women’s Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)
 | State Govt. is going to conduct examination for the Post of Hostel-warden. As, soon as the post of warden is fulfilled, Boundary wall will construct. Girl’s hostel is not started yet, due to all necessary and sufficient infrastructure and staff. |
| 1. Red-cross should organize an awareness program in college, like Health checkup camps, health-awareness lectures/program, Environment days, AIDS-rally etc. for the improvement of quality of life in this area.
 | 1. Blood group and general health checking program held.
2. AIDS HIV awareness rally organized
3. National “Krimi-mukti” program held in college with the help of hospital members.
 |
| 1. Proposal for water harvesting should be made with the help of local body. It is our national duty to store every drop of water for future generation.
 | PWD should be make water-harvesting for their 08 new rooms. |
| 1. Sports awareness program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.
 | Sports officer is trying to develop sports facility as well as sports activity. College sports scenario is changed positively. |
| 1. Smart classes should be utilized by each department. Where-ever possible, IT and internet facility should be used at the time of teaching. For this purpose, some classes, especially practical classes, based on power point presentation must be organized.
 | 1. PGDCA classes runs on smart board. They use smart class regularly.
2. Botany department goes through smart class. They have been available smart board.
3. Other class organize occasionally the smart class wherever they need.
 |
| 1. To aware students about departmental activity, achievements, new developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.
 | 1. Departmental NOTICE BOARD is prepared for each class. These boards are useful for student’s information.
 |
| 1. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.
 | 1. Nearly 90% students have their Aadhar card.
2. Nearly 80% students have their own Bank-account.
3. College organizes camp to make Voter ID card of interested students. For this purpose, the NSS cell co-operates with local administration.
 |

*\* Attach the Academic Calendar of the year as Annexure.*(Attached at the end of this AQAR, **Annexure-1**)

**2.15 Whether the AQAR was placed in statutory body?** Yes

√

Management Syndicate Any other body

Provide the details of the action taken

The details of AQAR is placed in-front of staff members, headed by the Principal. With their help, the present AQAR report is being submitted.

**Part – B**

**Criterion–I**

* 1. **Curricular Aspects:**

**1.1-Details about Academic Programs**:-

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.N. | Level of the Program | Number of existing Programs | Number of programs added during the year | Number of self-financing programs | Number of value added / Career Oriented programs |
| 1 | PhD | Nil | Nil | Nil | Nil |
| 2 | PG | 08 | Nil | 06 | Nil |
| 3 | UG | 03 | Nil | Nil | Nil |
| 4 | PG Diploma | 01 | Nil | 01 | Nil |
| 5 | Advanced Diploma | Nil | Nil | Nil | Nil |
| 6 | Diploma | Nil | Nil | Nil | Nil |
| 7 | Certificate | Nil | Nil | Nil | Nil |
| 8 | Others | Nil | Nil | Nil | Nil |
| Total |  | **12** | **Nil** | **07** | **Nil** |

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-**

As per university rule, listed in 1.2(ii) below-

 **(ii) Pattern of programs:**

|  |  |  |
| --- | --- | --- |
| S.N. | Pattern/ Examination method | No. of programs |
| 1 | Semester | 09 |
| 2 | Trimester | NIL |
| 3 | Annual | 03 |

**1.3 Feedback from stakeholders\* (On all aspects)**

**√**

Alumni:

**√**

Parents:

Employers:

 Students:

**√**

 Mode of feedback:

 Online:

 Manual: \*Please provide an analysis of the feedback in the Annexure

**√**

(**See Annexure-4** for the feedback of stake-holders)

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Not Applicable. Syllabus is designed by the university and the college has to follow it.

 **1.5 Any new Department/Centre introduced during the year. If yes, give details.**

Nil

**Criterion – II**

1. **Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty:-**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total  | Asst. Professors 2016-17 | Associate Professors  | Professors  | Others  |
| 12+1+2=15 | 12 | NA | 01 | 02 |
| Working at present | (Eng-2, Phy-1, Chem.-1, Maths-1, Bot-1, Zool-1, Polit. sci.-1, Geog-1, Eco-1, Hindi-2, Comm.-0) | 0 | Sociology-01Polit. Sci.- nil | (Sports-1, Library-1)-Non-teaching |

**2.2 No. of permanent faculty with Ph.D.:**

08 (including principal and Sport officer

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:2016-17**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Asstt.****Professors** | **Associate Professors** | **Professors** | **Others** | **Total** |
| R | V | R | V | R | V | R | V |
| **0** | **1** | **-** | **-** | **0** | **2** | **1-**contract teacher in commerce recruited against vacant post of asstt. Prof. in commerce | **3** |
|  | **Commerce-1** |  |  |  | **Politi. Sci.-1,****Sociology-1,** | Janbhagidari-local recruitment for teaching PGHindi-1, computer-1, Zoology-2, Polit.-2, Eco.-1, Geogr.-1, Socio.-2, Chem.-2, Bot.-2, Com-1Total=15 (self-financing) |  |

**2.4 No. of Guest and Visiting faculty and Temporary faculty**:

Contract teacher-01 in commerce.

For self-financing course----computer-tutor-01, JBS teachers-15 Total-16, fromLocal body committee (Jan Bhagidari Samiti) for teaching the “JBS-self financing course”.

**2.5 Faculty participation in conferences and symposia:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/Workshops | 1 | 1 | 1 |
| Presented papers | Semi (1) + Con.(1) = 2 | semi.(9)+work.(3) = 12 | work. (1)= 1 |
| Resource Persons |  |  |  |

**2.6 Innovative Process adopted by the institution in teaching and learning:**

Project-work is given to students in Sociology, PGDCA, Geography, etc. The use of ICT, ppt Presentation and Interactive session by the students, Quiz organization, Model, Poster and Chart making competition on subject matter, etc. Quarterly, Half-yearly exam (model examination) held. Model paper is solved in mathematics class.

**2.7 Total No. of actual teaching days during this academic year:**

190

According to 2016-17 calendar- 190

**2.8 Examination/ Evaluation Reforms initiated by the Institution:**

1. Our college is the examination centre for Annual and Supplementary exam, both for regular and private students. Centre for University semester examination is also available here.
2. Quarterly, Half-yearly, Unit-test for UG and PG classes conducted as per university guidelines in the college level.
3. Besides, (i) GK Quiz competition (ii) Invited scripts from students for college magazine “Mansi” to promote their writing skills. (iii). Model, Poster, Chart, Essay writing, Lecture competition etc. are organized from students to prepare exams. (iv). Extra classes of problem solving taken.

**(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and**

**Online Multiple Choice Questions):** Examinations are conducted by the University, the college

help the university to conduct these examinations.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus**

**Development as member of Board of Study/Faculty/Curriculum Development workshop:**

3

 Member of Board of studies- Dr. R. K. Verma, Dr. Shakil Hussain, Dr. Shobha Srivastava

**2.10 Average percentage of attendance of students:** >80%

**2.11 Course/ Program wise distribution of pass percentage:** After Annual exam.-2016 result declaration, the result is following:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Class | Total No. of Students AppearedIn the Exam | Pass in Distinction | Pass in Ist Division | Pass in IInd Division | Pass in IIIrd Division | PassDivision |
| No. ofstudents | % of Students | No. ofstudents | % of Students | No. ofStudents | % of Students | No. ofstudents | % of Students | No. ofstudents | % of Students |
| **B A I** | **285** | **0** | **0** | **-** | **-** | **-** | **-** | **-** | **-** | **176** | **61.75%** |
| **B A II** | **155** | **0** | **0** | **-** | **-** | **-** | **-** | **-** | **-** | **104** | **67.10%** |
| **B A III** | **90** | **0** | **0** | **10** | **13.89%** |  **40** | **55.55%** | **22** | **30.55%** | **72** | **80.00%** |
| **B Sc I (Maths+Bio)** | **100** | **0** | **0** | **-** | **-** | **-** | **-** | **-** | **-** | **60** | **60.00%** |
| **B Sc II** | **73** | **0** | **0** | **-** | **-** | **-** | **-** | **-** | **-** | **56** | **76.71%** |
| **B Sc III** | **57** | **0** | **0** | **10** | **17.54%** | **33** | **57.89%** | **02** | **0.03%** | **45** | **78.94%** |
| **B Com-I** | **42** | **0** | **0** | **-** | **-** | **-** | **-** | **-** | **-** | **15** | **35.71%** |
| **B Com-II** | **42** | **0** | **0** | **-** | **-** | **-** | **-** | **-** | **-** | **20** | **47.61%** |
| **B Com-III** | **20** | **0** | **0** | **0** | **0%** | **16** | **88.89%** | **02** | **11.11%** | **18** | **95.00%** |
| **M.A.-I GEOGRA. DEC-16** | **0** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **0** | **No exam.** |
| **M.A.-II GEOGR MAY-17** | **0** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **0** | **No exam.** |
| **M.A.-III GEO. DEC-16** | **5** | **0** | **0%** | **2** | **40%** | **3** | **60%** | **-** | **-** | **5** | **100%** |
| **M.A.-IV GEO. MAY-17** | **5** | **0** | **0%** | **2** | **40%** | **3** | **60%** | **0** | **-** |  **5** | **100%** |
| **M.A.-I ECO. DEC-16** | **7** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **7** | **100%** |
| **M.A.-II ECO. MAY-17** | **7** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **7** | **100%** |
| **M.A.-III ECO. DEC-16** | **5** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **5** | **100%** |
| **M.A.-IV ECO. MAY-17** | **5** | **0** | **0%** | **4** | **80%** | **1** | **20%** | **0** | **0%** | **5** | **100%** |
| **M.A. –I HINDI DEC-16** | **6** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **6** | **100%** |
| **M.A.-II HINDI MAY-17** | **6** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **6** | **100%** |
| **M.A.-III HINDI DEC.16** | **12** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **12** | **100%** |
| **M.A.-IV HINDI MAY 17** | **12** | **0** | **0%** | **8** | **66.67%** | **4** | **33.33%** | **0** | **0%** | **12** | **100%** |
| **M.A.-I POL.SCI. DEC-16** | **20** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **20** | **100%** |
| **M.A.-II POL.SCI.MAY 17** | **18** | **0** | **0%** | **-** | **-** | **--** | **-** | **-** | **-** | **17** | **94.44%** |
| **M.A.-III POL.SCI.DEC 16** | **14** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **14** | **100%** |
| **M.A.-IV POL.SC.MAY 17** | **14** | **0** | **0%** | **2** | **14.10%** | **10** | **71.80%** | **2** | **14.10%** | **14** | **100%** |
| **M.A.-I SOCIO.DEC-16** | **19** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **16** | **82%** |
| **M.A.-II SOCIO.MAY-17** | **16** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **--** | **16** | **100%** |
| **M.A.-III SOCIO.DEC-16** | **14** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **14** | **100%** |
| **M.A.-IV SOCIO.MAY-17** | **14** | **0** | **0%** | **6** | **42.85%** | **6** | **42.85%** | **2** | **14.28%** | **14** | **100%** |
| **M.SC.-I CHEM. DEC-16** | **20** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **12** | **60%** |
| **M.SC.-II CHEM. MAY-17** | **12** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **12** | **100%** |
| **M.SC.-III CHEM DEC-16** | **19** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **16** | **84.21%** |
| **M.SC.-IV CHEM.MAY-17** | **16** | **0** | **0%** | **6** | **37.50%** | **8** | **50.00%** | **1** | **6.25%** | **15** | **93.75%** |
| **M.SC.-I BOT. DEC-16** | **20** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **19** | **95%** |
| **M.SC.-II BOT. MAY-17** | **19** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **17** | **89.47%** |
| **M.SC.-III BOT. DEC-16** | **19** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **16** | **84.21%** |
| **M.SC.-IV BOT.MAY-17** | **16** | **0** | **0%** | **10** | **62.50%** | **6** | **37.50%** | **0** | **0%** | **16** | **100%** |
| **M.SC.-I ZOOL. DEC-16** | **20** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **19** | **95%** |
| **M.SC.-II ZOOL. MAY-17** | **19** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **14** | **73.68%** |
| **M.SC.-III ZOOL.DEC-16** | **19** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **16** | **84.21%** |
| **M.SC.-IV ZOOL.MAY-17** | **16** | **0** | **0%** | **12** | **75%** | **4** | **25%** | **0** | **0%** | **16** | **100%** |
| **PGDCA-I DEC-16** | **35** | **0** | **0%** | **-** | **-** | **-** | **-** | **-** | **-** | **32** | **91.42%** |
| **PGDCA-II JUN 17** | **32** | **0** | **0%** |  |  |  |  |  |  | **31** | **96.87%** |

**Note-Pt. Ravishankar Shukla University Raipur (C.G. ) MERIT LIST OF EXAMINATION-2017**

1. Ku. Mukta Kose-M.Sc.-Zoology-3rd 2. Prem Prakash-M.Sc.-Zoology-6th

 **2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-**

 It monitors and supervises the Teaching & Learning processes by following ways:

1. Subject teacher prepare their daily-diary every day. Principal check it monthly.

b) The subject teacher prepares the attendance register of students.

c) Teacher takes the oral and/or written Unit tests of students according to the university calendar. Surprise test is also taken by some teachers. We may call this as “Continuous evaluation process”.

d) After the valuation of unit test papers, quarterly papers and Model (half-yearly) papers, students are asked to observe their solution papers. This is the evaluation procedure “**of the student, for the student and by the student**”.

nil

**2.13 Initiatives undertaken towards faculty development**

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses | 1 (Ugendra Kurrey), from Pt. R.S.U. Raipur 2016-17 |
| UGC – Faculty Improvement Programme |      0 |
| HRD programmes |      0 |
| Orientation programmes |      0 |
| Faculty exchange programme |      0 |
| Staff training conducted by the university |      0 |
| Staff training conducted by other institutions |      0 |
| Summer / Winter schools, Workshops, etc. |      0 |
| Others | 1 (Account Training-Manorama Yadu-Asstt. Gr.-3) |

**2.14 Details of Administrative and Technical staff**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number ofVacant Post | Number ofPermanent positionsFilled during the year | Number of positionFilled temporarily |
| Administrative Staff | 2(Asstt. Grade-III) | 1(Asstt. Grade-II) | 0 | 0 |
| Technical Staff | Sanctioned = 08, filled = 06(04-Lab.Tech. filled & 02 Lab. Attend. filled) | 2(both Lab. Att.) | 0 | 2 |

**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

1. The new university, DURG UNIVERSITY, has not registered any guide for Ph.D. The process of new registration for guide will start in next year. In this year 2016-17 no guide registered for doing Ph.D. However college welcomes professors to apply for Ph.D. guide.
2. On the other hand, the college gives duty leave to attend the program like Refresher course, Orientation course, Workshop, Seminar, Conference and other training program

**3.2 Details regarding major projects**-

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

**3.3 Details regarding minor projects**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

**3.4 Details on research publications**

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 02**(Dr. R. K. Verma)** | **02(Dr. R. K. Verma)** | 0 |
| Non-Peer Review Journals | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 0 | 0 | 0 |

 Details of published journals (See **Annexure 2**)-

**3.5 Details on Impact factor of publications:**

 Range Average h-index Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations**- NIL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects | 0 | 0 | 0 | 0 |
| Minor Projects | 0 | 0 | 0 | 0 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored | 0 | 0 | 0 | 0 |
| Projects sponsored by the University/ College | 0 | 0 | 0 | 0 |
| Students research projects*(other than compulsory by the University)* | 0 | 0 | 0 | 0 |
| Any other(Specify) | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

0

**3.7 No. of books published** i) With ISBN No. -**01** (By Dr. Shakil Hussain in 2016-17)

 Chapters in Edited Books

 ii) Without ISBN No.-**Nil**

**3.8 No. of University Departments receiving funds from:**

0

 UGC-SAP CAS DST-FIST

0

0

0

0

 DPE DBT Scheme/funds

**3.9 For colleges** Autonomy CPE DBT Star Scheme

0

0

0

 INSPIRE CE Any Other (specify)

0

0

0

**3.10 Revenue generated through consultancy**

0

 **3.11 No. of conferences organized by the Institution:**

**3.12 No. of faculty served as experts, chairpersons or resource persons-**

0

0

0

**3.13 No. of collaborations** International National Any other

0

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs**: NIL

 From funding agency From Management of University/College

0

0

0

0

 Total

0

 **3.16 No. of patents received this year**

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | 0 |
| Granted | 0 |
| International | Applied | 0 |
| Granted | 0 |
| Commercialized | Applied | 0 |
| Granted | 0 |

**3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

0

**3.18 No. of faculty from the Institution who are Ph. D. Guides**

0

**and students registered under them**

0

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

0

0

0

 JRF SRF Project Fellows Any other

0

**3.21 No. of students Participated in NSS events:**

3

6

 University level State level

 National level International level

0

1

0

**3.22 No. of students participated in NCC events:** University level State level

0

 National level International level

0

0

0

0

**3.23 No. of Awards won in NSS:** University level State level

 National level International level

0

0

**3.24 No. of Awards won in NCC:**

0

 University level State level

0

 National level International level

0

0

**3.25 No. of Extension activities organized**

 University forum-nil

 RUSA extension camp-01 in Demar, 01-National mathematics day participation of 5 students

 Redcross-Blood group checking camp

02-Adopting village, Navagaon and Demar

 NSS

 Any other

Redcross-02, Anti-tobaco day, Siklin test

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility-Listed Below:-**

**N.S.S.**

1. Within due schedule, the 7-days special camp of NSS held at village-Sonpur in 2016-17.
2. N.S.S.-AIDS awareness rally organized in Patan city through college jointly with Red-cross.
3. Every Saturday the cleanliness program is organized in college campus.
4. Essay competition on Voter’s day awareness program held by NSS and Nagar Panchayat Patan.
5. “The Regular Activity” of NSS was held on college regularly.
6. One-day camp and plantation program is organized by NSS.

**Youth Red-Cross**

1. The Blood-group checking and health checkup program organized in college campus, This was helped by community health centre Patan.
2. Health checkup camp organized in college campus. Staff member and Hospital staff help to Redcross unit.
3. Rally on Aids/HIV awareness organized in college.

**N.C.C.**

1. Students of NCC received their certificate in college from the hand of Principal..
2. NCC girls participated in the International Yoga Day.
3. Special parade held on Independence day and Republic day every year at college campus.

**Other Activity**

1. Admission procedure completed,
2. Anti-ragging affidavit were filled by each student and by their parents. There is no ragging case till date.
3. The “Student Union election” held according to University rule.
4. Model, poster, chart making competition organized by Science club. Student were awarded by certificate.
5. Teacher’s day celebration, Women’s day celebration, etc organized in college. (see **Annexure-6** for detals)

**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Facilities** | **Existing** | **Newly created** | **Source of Fund** | **Total** |
| Campus area | 17.3 acre | 0 | By State Govt. | 17.3 acre |
| Class rooms | 14 | 0 | Govt. | 14 |
| (eight rooms are under construction through **RUSA**) and likely to complete in next year | **RUSA** | preparing |
| Laboratories | 5 | 0 |  | 5 |
| Seminar Halls | 0 | 1 | Extension of library building | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 0 | 0 | NA | 0 |
| Value of the equipment purchased during the year (Rs. in Lakhs) |       |       |  |       |
| Others |       |       |  |       |

**4.2 Computerization of administration and library**

Office has 4 computers. One each for Assistant grade-3, for typing general information, Online- Scholarship, and for Principal’s/Official data handling. Library has 3 computers, Sports has 1, NSS has 1, etc. Geography lab has 03 computer, Chemistry, physics, Botany Zoology has one each computers. Mathematics and English departments also have computers.

**4.3 Library services:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing 2015-16 | Newly added | Total Upto 2016-17 |
| No. | Value | No. | Value | No. | Value |
| Text Books | 20,334 |  | 843 | 2,48,322 | 21,177 |  |
| Reference Books | Including in above |  | Including in above |  | Including in above |  |
| e-Books | 0 |  | 0 |  | 0 |  |
| Journals | 13 |  | 0 |  | 13 |  |
| e-Journals | 0 |  | 0 |  | 0 |  |
| Digital Database | 0 |  | 0 |  | 0 |  |
| CD & Video | 0 |  | 0 |  | 0 |  |
| Others (specify)  | Magazine-16Employ. news-02Hindi news paper-05 |  | Magazine-0Employ. news-0Hindi news paper-0 | Magazine-16Employ. news-02Hindi news paper-05 | Magazine-16Employ. news-02Hindi news paper-05 |  |

**4.4 Technology up gradation (overall)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 44 | 1 | 1 | 0 | 0 | 4 | 12 | 28 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 44 | 0 | 1 | 0 | 0 | 4 | 12 | 28 |

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology**

 **upgradation (Networking, e-Governance etc.)**

There is a self-financing course namely, PGDCA. This course is affiliated to Durg University, Durg. This department organize computer literacy program occasionally for those students / teachers /workers of college, who wants to learn computer. Besides, each department e.g., NSS, Sports, Library, Chemistry, Botany, Zoology, Physics has computers. Student learns computer from their respective departments. Also, The Govt. of Chhattisgarh distributes tablets to each eligible UG pass students. From which, student learn to operate/handle computer.

4.6. Amount spent on maintenance in lakhs :

YES

 i) ICT

 ii) Campus Infrastructure and facilities

01-computer class, CCTV, Projectors

 iii) Equipments

44

Campus Wi-Fi-01

 iv) Other

 **Total: 46**

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Student support activities are done by the institutional social responsibility section, namely, NSS, NCC, Red-cross, Cultural & Literacy, Science-club program, Student Union etc. The members of IQAC are included in this activity and they act positively in these programs. They motivate student to take part in various activities.

**5.2 Efforts made by the institution for tracking the progression**

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | including-PGDCA |
| 1003 | 254 |  0 | 35 |

**5.3 (a) Total Number of students** = 1257 (2016-17)

0

  **(b) No. of students outside the state**

0

 **(c) No. of international students**

**Total Number of students-2016-17**

|  |  |
| --- | --- |
| No | % |
| 820 | 65.23 |

|  |  |
| --- | --- |
| No | % |
| 437 | 34.76 |

 Men Women

|  |  |  |
| --- | --- | --- |
|  | Last Year 2015-16 | This Year 2016-17 |
| General |  | SC | ST | OBC |  | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 52 |  | 133 | 67 | 953 |  | 2 | 1205 | 53 | 150 | 62 | 992 | 0 | 1257 |

**Demand ratio Dropout %**

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

Career counseling cell is constituted in the college. This cell organizes some guest lectures, motivational lecture, lectures on competitive-exam based program in college. The MYSY scheme is conducted under this committee.

100

 **No. of students beneficiaries-**

**5.5 No. of students qualified in these examinations –**Data is not available for other selections.

0

NA

0

0

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

0

0

0

**5.6 Details of student counseling and career guidance**

Govt. of chhattisgarh launched the mukhyamantri yuva swawlamban yojna (MYSY). 79 student registered and out of these, 41 gave examination for selection in the trainable level students.

 No. of students benefitted

79

**5.7 Details of campus placement-**

|  |  |  |
| --- | --- | --- |
| ***On campus*** |  | ***Off Campus*** |
| Number of Organizations Visited | Number of students participated | Number ofStudents Placed |  | Number of Students Placed |
| 0 |  | 0 | 0 |  | 05 (Botany-Janaklal Sinha, Zoology-Govind Prasad Sahu, Trilok Kumar-B.Sc.-PCM, Dushyant-PGDCA, Lukesh Kumar-Chemistry) |

**5.8 Details of gender sensitization programmes**

Women’s grievance cell is constructed. In 2016-17, there is no case of grievance on the gender issue in front of the cell. A board is made showing the contact number of the convener to register the grievance, if any.

**5.9 Students Activities**

 **5.9.1 No. of students participated in Sports, Games and other events**

x

x

09

 State/ University level National level International level

 No. of students participated in cultural events

 State/ University level- National level- International level-

0

0

0

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

0

09

0

 Sports: State/ University level National level International level

0

0

 Cultural: State/ University level National level International level

0

* 1. **Scholarships and Financial Support**

|  |  |  |
| --- | --- | --- |
| **s.n.** | **Number of students** | **Amount** |
| 1 | Financial support from institution | 2000 # |
| 2 | Financial support from government | 3108438+DBT of 99 student |
| 3 | Financial support from other sources | 0 |
| 4 | Number of students who received International/National recognitions | 0 |

# Encouragement amount is given to UG and PG-Arts and Science faculty topper students by the Local Janbhagidari Committee..

**5.11 Student organized/initiatives**

Fairs : State/ University level National level International level

0

0

0

0

0

0

Exhibition: State/ University level National level International level

4

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed**: nil

**Criterion – VI**

**6. Governance, Leadership and Management**

**6.1 State the Vision and Mission of the institution-**

|  |
| --- |
| VISION- To make quality, the defining element of higher education in India, through a combination of self and external quality evaluation, promotion and sustenance initiatives.MISSION-To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programs or projects; To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions; To encourage self-evaluation, accountability, autonomy and innovations in higher education; To undertake quality-related research studies, consultancy and training programs, and To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance. |

**6.2 Does the Institution has a management Information System**

College management has put a complaint box, in the entrance gate. Any student can complaint for their issue or give information regarding him/her

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development**

Curricular program is designed and prepaired by the University. The college has to follow this program. Also, the syllabus for co-curricular activity like NCC, NSS, Sports, Cultural and Literature program is either designed by the university of by declared by a notice to the college.

**6.3.2 Teaching and Learning**

Three members of this college (Dr. Shobha Srivastava, Dr. R.K.Verma and Dr. Shakeel Hussain) are members of the board of studies of Durg University. The University prepares syllabus/curriculum and the college follows them. In the college level, the Quarterly, Half-yearly, Unit tests, Internal examinations, Quiz, interaction with each-other, discussion, power-point presentation in some classes, etc. are organized. The score/ performance of these examinations are analyzed in class to the students. This helps to enhance the exam.-results. Extra-curricular activity regarding cultural, sports, NSS, NCC, Redcross etc. are decided in the Academic calendar of the University.

**6.3.3 Examination and Evaluation**

According to the University calendar, the college conducts Quarterly examination, Model examination, Supplementary Examination and Annual examinations. Besides unit test is also conducts in college. Evaluation process of Supplementary and Annual examination is conducted by the University, and the quarterly, model and unit exam evaluation is conducted by the College.

**6.3.4 Research and Development**

Though, the college has no study centre for research work, they are engaged in research work. Staff teachers are allowed to participate in the conference, workshop and seminars. Book and research paper are published by teachers.

**6.3.5 Library, ICT and physical infrastructure / instrumentation**

There is internet facility in each department including office room. Each computer is linked with internet. In some classes, teachers teach using power point presentation, and search information study material for students. Separate library building is constructed. Teachers are requested to upload pdf files of books and reference books, if available.

**6.3.6 Human Resource Management**

Teachers are appointed through Janbhagidari (Local-body) committee. They teach self-finance Post-Graduate course. Also, guest lecturers are appointed against sanctioned post.

**6.3.7 Faculty and Staff recruitment**

02 Contract teachers (sociology and commerce) were appointed for the session 2016-17, according to govt. instructions. The post is still vacant. Also, for teaching PG classes, local JBS committee appoints teachers for each.

**6.3.8 Industry Interaction / Collaboration-**

Students of Chemistry visits industry. They observe the soil testing in lab.

**6.3.9 Admission of Students**

Admissions are done according to merit basis, as per govt. rule. The admission is given through online method. Student appled online first time this year. Total number of students in 2016-17 admitted as on date 14.08.2016 is 1257.

 **6.4 Welfare schemes for**

|  |  |
| --- | --- |
| Teaching |  GPF scheme, GIS scheme of govt., Pension from Govt. after retirement |
| Non teaching | ---do---- |
| Students | Scholarship according to govt. rule, For, BPL., SC, ST, OBC post-metric students. |

 **6.5 Total corpus fund generated**

**√**

NIL

 **6.6 Whether annual financial audit has been done:** Yes No

 Note- Financial audit are done by state Govt. officers.

* 1. **Whether Academic and Administrative Audit (AAA) has been done?**

|  |  |  |
| --- | --- | --- |
| **Audit Type** | **External** | **Internal** |
| **yes/no** | **agency** | **yes/no** | **Authority** |
| Academic | **yes** | **college level** |  |  |
| Administrative | **yes may-2017** | **State Govt.**  |  |  |

 **6.8 Does the University/ Autonomous College declares results within 30 days**? No

**√**

 For UG Programmes Yes No

 For PG Programmes Yes No

**√**

 **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

 Examinations are run according to university rules. There is a time-table and academic calendar. The college is examination centre of Suppl. exam., semester Exams, Quarterly, annual examinations. Answer sheets of Unit test, model test, Qtly. exam were given to analyze the performance of students.

**6.10 Activities from management-**

Local janbhagidari committee appoints teachers to teach the self-financing PG course. The self-financing programs, run by the college are M.A.-Economics, Hindi literature, Geography, M.Sc. Chemistry, Botany Zoology, and Post graduate diploma PGDCA course.

 **6.11 Activities and support from the Alumni Association**

 Some alumni are the JBS member (local management committee member). They take part in decision making in the benefit of college. JBS President and committee have authority of expenditure the amount collected through student’s fees. Annual Alumni meeting is organized by the college. They also fill feedback form and give sugession for the development of college.

 **6.12 Activities and support from the Parent – Teacher Association**

 Parents come at the time of student’s admission. Occasionally, the teacher meet them individually and try to know their problems, Parent gives undertaking, about his ward, not to indulge in ragging. This year college sports department honored parents for best performance of their ward in the sports activity.

 **6.13 Development programs for support staff**

 Computer course was provided in computer class. Internet facility is also available for them in office. All Govt .schemes, e.g. GPF, GIS, pension, Leave rules .are applied for all supporting staffs, appointed on regular basis.

 **6.14 Initiatives taken by the institution to make the campus eco-friendly**

 Plantation in campus is done by NSS. Botanical garden is developed. Oxyzone is developing for greenery. Each classroom gate has a dustbin where the student can throw the wastage. Each Saturday, NSS team cleans the college under the regular activity.

**Criterion – VII**

**7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

1. The teaching and non-teaching staff of the college rendered their services to the civil administration department of the state Government whenever needed.
2. The NSS volunteers along with the NSS program officers of the college extended their continuation in different functions, social service activities performed in the “adopted-village” (Nawagaon) and Sonpur (7 days camp).
3. The students and the staff of the college participated in the cleanliness drive executed in the Patan township on 02.october. Aids/HIV awareness rally organized by college NSS, Red-cross team.
4. The student of the college participated in the socio-economic survey organized by RUSA in the village-Demar.
5. A botanical garden is being developed for greenery in the campus with the help of students, JBS members and teachers.

**7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

 All the curricular, co-curricular and extra-curricular activities have been completed as per the plans chalked out by the different departments and committees. All the departments (subject-wise) prepared annual action plan on the basis of the academic calendar provided by the university and higher education department and extended the plan on their basis. The different schemes e.g. scholarship , professional developments, gender sensitization, SC/ST welfare schemes, were carried out as per the norms provided with different developmental schemes under the varied schemes provided by the state government/UGC were turned in the college in the stipulated time frame.

**7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)***

1. The college tried to give computer knowledge to students. In this regard RUSA organized a training program to literate students. Students are encouraged to use of internet.
2. To aware students about departmental activity, achievements, new-developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD has been prepared by each department. HOD of each department prepared this Notice Board, department wise.
3. Some lectures regarding carrier development and carrier information is organized.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**7.4 Contribution to environmental awareness / protection**

1. Tree plantation has been done on college campus.
2. Field work, Project work on environment studies is done.
3. In the NSS programs, plantation is done, and importance of plantation is said to students.

√

7.5. **Whether environmental audit was conducted?**  Yes No

* 1. Any other relevant information the institution wishes to add. (for example SWOT Analysis)
1. NAAC completed the evaluation on 26-28 nov.2014. College received 2.34 out of 4, i.e., grad B.
2. SWOT analysis is written by the HOD, in their “Department Evaluation Report.”
3. **Plans of institution for next year**

**Plan of action chalked out by the IQAC committee**

**For the Session: 2017-18**

**Details of the Plans of institution for the year 2017-18:-**

 IQAC is a cell in each college to assure the Internal Quality in college’s activity. For this purpose, the action plan is prepared and college has to perform according this. For this year, i.e., 2017-18 this plan is being laid down.

The NAAC committee visited this college on 25-27 November 2014. They inspected the college and met all the stack holders of this college. They accredited the college by allotting 2.37 marks out of 4. Since the inception of the committee is involved in maintaining quality education of the college. The recommendations are as follows:-

1. All the HOD’s of each department will observe the calendar of Academic Session 2017-18. They will confirm to monitor, apply and submit the report to the IQAC accordingly. For their reference, they may use the university calendar provided by the government, ref. www.prsu.ac.in.
2. In the beginning of the session, for curricular and co-curricular activities, respective committees should be formed by the Principal and a copy of the same must be provided to IQAC.
3. Teaching time-table should be prepared according to the University syllabus. The copy of combined and departmental Time-Table should be given to IQAC by time-table committee.
4. Students should be informed about the rules & regulations, and consequences of ragging & in-disciplinary action at the beginning of the session. The “Disciplinary-committee” should inspect it regularly. The report of the same must be preserved.
5. Teacher should be inspired to participate actively in research paper publications, workshops, seminars and Short term courses. A copy of the participation should be submitted for the record, to IQAC. At the same time students should be inspired to participate in educational excursions.
6. The career advancement and placement cell will be constituted in college. The college will conduct workshops/seminars/guest lecture etc., of the professionals. Its documents and photographs must be provided to IQAC by the concerned organizer.
7. The motivational lecture, best practices program, program of personality development, etc. must be organized and a report should be provided to the IQAC.
8. Students should be motivated about maximum use of library. Librarian should deliver lecture regarding rules & regulations of library and books availability in the beginning of the session, to make students updated. Notice about use of library should be displayed at every suitable place.
9. From college stake holders, and teachers, old books, specimen copies, reference books, other general-knowledge books must be collected. The student will get benefit by this scheme.
10. A booklet of publications regarding college news in various newspapers must be prepared by the librarian and it must be maintained session-wise. This booklet must be submitted to IQAC after ending the session.
11. New course books, reference books, competitive books, journals and magazines should be subscribed. The list of books must be provided by all the HOD’s to the Librarian.
12. To get the library services updated and quick responding, automation of library should be done. The books should be issued and all the records should be maintained carefully in the computer.
13. Proposals for workshop, seminar, minor research projects, faculty development program, and other UGC sponsored program are welcomed by the IQAC, and should be sent to UGC through proper channel.
14. The college and IQAC will welcome our teacher if they nominate them as research guide. Also, the proposal of establishment of research center in this college for their subjects are invited by them, and suggest them to submit their proposal in-front of the affiliated University, i.e. Durg University.
15. For community services like NSS camps, NCC & Red Cross activities, program should be diversified; and suitable record of such programs, e.g., date of the program, name of the program, chief mentor’s name, best performer student’s name etc., must be given to IQAC. Photos regarding these activities must be attached in notice-board for motivation of students.
16. New teachers should be appointed in college through Janbhagidari (internal resources) for UG/PG classes. A list of appointed teachers should be provided by the office, with their subject and date of joining.
17. Feed-Back form is provided to all the stakeholders of the College. A committee of all the HOD’s must be formed to analyze the report, and a copy of the report must be provided to IQAC.
18. Internal examination conducting and monitoring committee must be formed, and the final result should be given to IQAC. The analysis of the internal examination must also be prepared and displayed. The top rankers should be motivated by giving their names, photos etc. in the notice board and in IQAC.
19. According to number of students, a cycle stand is necessary. For this purpose, enlargement of old stand, and/or construction of new stand is needed.
20. Student help-center cum I-card checking counter must be opened in-front of the gate. This counter must maintain the discipline among students.
21. To upgrade teaching quality, smart class should be installed and LCD projector should be provided.

22. New class rooms are necessary. These are constructing under RUSA committee.

23. A Botanical Garden has been prepared in the college in 2014-15. Various plants like medicinal plants, flowering plants, plants for use of college-practical etc. had been planted. A new garden called “OXYZONE” has been prepared in 2016-17 for greenery and environmental purpose. Development of “OXYZONE” is a challenge due to stone below college.

24. For Women’s Hostel, furniture should be purchased and for the sanction of the post of warden, and other infrastructure like boundary wall, security guard etc., the letter must be written to the Higher Education Department (C.G Government.)

25. Red-cross should organize an awareness program in college, like Health-checkup camp, health-awareness lectures/program, Environment days, AIDS-rally etc. for the improvement of quality of life in this area.

1. Sports awareness program in college should be arranged. Alumni, Civilian etc. must be added to support sports activity. If needed, the sports department should prepare fresh proposal for sports infrastructure development and sent to the UGC.
2. Smart classes should be utilized by each department. Where-ever possible, IT and internet facility should be used at the time of teaching. For this purpose, some classes, especially practical classes, based on power point presentation must be organized.
3. To aware students about departmental activity, achievements, new-developments about subject, new research findings in the subject, or any type of information for benefit of students, a NOTICE BOARD should be preparation by each department. HOD of each department will prepare this and a copy of the same should be submitted annually to IQAC.
4. Every student should motivate to make their own ADHAR number, to open their bank account number, to link the ADHAR number with bank account number. They should also motivate to include their name in Voter list by filling Form-6.

 Co-ordinator Principal

 *Name- R.K.VERMA Name- Dr. Shobha Srivastava*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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**ANNEXURE**

1. **Academic calendar of 2016-17 (Annexure-1)**
2. **List of publications (Annexure-2)**
3. **List of Seminar/workshop/conference and List of Orientation/Refresher Course attended (Annexure-3)**
4. **Feed-back analysis of stake-holders (Annexure-4)**
5. **List of activities (Annexure-5)**
6. **Scholarship data (Annexure-6)**

**Deptt. Of Higher Education, Govt. of Chhattisgarh, Raipur, (C.G.)**

**Proposed academic calendar for the academic session 2016-17** **Annexure-1**

1. Student’s admission procedure (Principal) 16.06.2016-31.07.2016
2. Last date of admission (Kulpati permi.) 14.08.2016
3. Declaration of Annual examination’s result 15.06.2016
4. Declaration of all results of revaluation 30.09.2016
5. Conducting supplementary examination In minimum possible time
6. Declaration of results of supplementary examinations 31.10.2016

**Student Union activity:**-

1. Construction of student union, Election procedure, Oath: 22.8.16-31.8.16

**Sports and Cultural activities:**-

1. Starting of sports competitions (Indoor, Outdoor) From 16.07.2016
2. Completion of sports competitions (Indoor, Outdoor) 20.12.2016
3. Games and sports of college level (Indoor, Outdoor)

 and prize distribution 21, 22, 23 Dec.2016

 (any Two days)

**N.C.C./N.S.S. and Other activities**:-

1. Tree plantation program Second week of July 2016
2. Camp between 14.10.2016--23.10.2016
3. College level annual day Any one day out of 21, 22, 23 Dec.2016
4. N.C.C. and N.S.S. Camp 24.12.2016-31.12.2016
5. Dikshant Samaroh Month Dec.2016/Jan.2017

**Vacations:-**

1. Dushehara (3 days) 10.10.2016--12.10.2016
2. Deepawali (5 days) 29.10.2016--02.11.2016
3. Winter vacation (4 days) 24.12.2016--27.12.2016
4. Summer vacation (30 days) 16.05.2017--14.06.2017

**Internal Examinations:-**

1. First unit test 01.08.2016
2. Second unit test 31.08.2016
3. First sessional examination 26, 28, 29 Sept.2016
4. Third unit test 03.11.2016
5. Second sessional examination 27, 28,29 Nov.2016
6. Fourth unit test 19.12.2016
7. Pre-Final examination 21, 23, 24 Jan.2017.

**Annual examination program**

1. Practical examination 16.02.2017—28.02.2017
2. Annual examination 10.03.2017—29.04.2017

**Monthly working days are following**

July-25, Aug-24, Sept-25 days, Oct.-21 days,

Nov-23, Dec.-23 days, Jan-25 days, Feb.-24 days

**ACADEMIC SCHEDULE FOR SEMESTER COURSE**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** |  **ACTIVITY** | **SEMESTER- I/III/V/VII** | **SEMESTER-II/IV/VI/VIII** |
| 1 | Admission process | 16 june-30-june  |  ---- |
| 2 | Commencement of the Classes | 01 july  | 31 December  |
| 3 | Meeting. Examination Committee | 04-14 August  | 16—31 Jan  |
| 4 | Name of Practical Examiner external) should be to head of S.o.S. | 03—10 Sept  | 21--28 Feb  |
| 5 | Completion of Theory Courses | 08 Nov.  | 16 Apr  |
| 6 | Practical Examination UG/PG | 15—22 Nov. | 18—30 Apr  |
| 7 | Preparation leave | 23—30 Nov. | 01—08 May |
| 8 | Theory exam. | 01—24 Dec. | 09—31 May |
| 9 | Semester Break, Declaration of Results | 15—31 Dec. | 01—16 Jun  |

**List of publications** **Annexure-2**

**Published papers of Dr. R. K. Verma, Deptt. of mathematics**

(1) R. K. Verma, Fixed points for expansion mappings in cone b-metric spaces, *MAYFEB Journal of mathematics* **3**(2016), 37-47; website:www.mayfeb.com/OJS/Index.php ISSN:2371-6193

(2) R. K. Verma, Common fixed point theorems for expansive type mappings in b-metric spaces, *MAYFEB Journal of mathematics* **2**(2016), 24-32; website:www.mayfeb.com/OJS/Index.php ISSN: 2371-6193

(3) R. K. Verma, Common fixed point theorems using property (E.A) in complex-valued b-metric spaces, ISROJ *Publications* **1(1)**(2016), 1-11; DOI:10.23958/Isroj website: http://isroj.net/ Impact Factor-3.30 eISSN:2455-8818, Index Copernicus Value (2016)-74.05

(4) R. K. Verma, Fixed points for conversely commuting mappings satisfying implicit relation in complex-valued metric spaces, ISROJ *Publications* **1(2)**(2016), 1-5; DOI:10.23958/Isroj website: http://isroj.net/Index.php Impact Factor-3.30 eISSN:2455-8818, Index Copernicus Value (2016)-74.05

**Book published by Dr. Shakil Hussain, Department of Political Science**

CHINA-PAK KA AWAIDH SHASTRA VYAPAR AVAM BHARTIYA SURAKSHA-Dr. Shakil Hussain (In Hindi, ISBN:978-93-84680-09-1) *(Pak-China Illicit arm trade and India security)-By-Dr. Shakil Hussain*

**List of Seminar/conference/workshop and presented paper by Professors**

**And List of Orientation/Refresher Course attended**

**Annexure-3**

**(i) Sri Shailesh Kumar Mishra:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| s.n. | Type of program | Level | Topic of presentation | date |
| 1 | Seminar | International | Teaching of poetry | 30.06.2016-02.07.2016 |
| 2 | Seminar | National | William Shakespeare: The undying identity  | 13.08.2016 |
| 3 | Workshop | National | The Carrier competencies: Promoting employability | 06-07 jan 2017 |
| 4 | Seminar | National | Developing the life skills through English | 19-20. jan.2017 |
| 5 | Conference | International | Irwin Allan Shelly’s The Everest Hotel: Think Speak here  | 18-21.dec.2016 |
| 6 | Seminar | National | The direct method in E.L.T.-Crossing the bar | 24-25.june.2017 |
| 7 | Seminar | National | The crisis of identity in Irwin Allan Shelly’s The Everest Hotel: A calendar 11-12.feb.2017 | 11-12.feb.2017 |
| 8 | Seminar | National | The literacy discourses on migration | 25-26.feb.2017 |
| 9 | Seminar | National | English language and Global society | 26.02.2017 |
| 10 | Seminar | National | Employability | 01.03.2017 |
| 11 | Seminar | National | English in the global world | 03.03.2017 |
| 12 | Seminar | National | Gender sensitization in English literature | 16.02.2017 |
| 13 | Workshop |  | Personality development and effective communications | 21.01.2017 |
| 14 | Workshop | State | Poetry teaching | 22.01.2017 |
| 15 | Workshop |  | Teaching, Learning evaluation and advanced research | 09.03.2017 |

**Referesher/Orientation/Ph.D./Other course attended**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| s.n. | Name of professor | Course name | Duration | Name of the University |
| 1 | Ugendra Kurrey | Refresher course |  | Pt. Ravishankar Shukla University, Raipur (C.G.) |
|  |  |  |  |  |
|  |  |  |  |  |

 **Feedback Analysis of Stake-Holders**

 **Annexure-4**

**1. FEEDBACK ANALYSIS OF PARENTS 2016-17**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **5** | **4** | **0** | **0** | **0** | **9** |
| **2** | **3** | **6** | **0** | **0** | **0** | **9** |
| **3** | **5** | **3** | **0** | **1** | **0** | **9** |
| **4** | **4** | **5** | **0** | **0** | **0** | **9** |
| **5** | **3** | **5** | **1** | **0** | **0** | **9** |
| **6** | **7** | **1** | **0** | **1** | **0** | **9** |
| **7** | **6** | **3** | **1** | **1** | **0** | **9** |
| **8** | **4** | **4** | **1** | **0** | **0** | **9** |
| **9** | **5** | **3** | **0** | **1** | **0** | **9** |
| **10** | **4** | **4** | **1** | **0** | **0** | **9** |
| **11** | **4** | **4** | **0** | **0** | **1** | **9** |
| **12** | **4** | **5** | **0** | **0** | **0** | **9** |
| **13** | **6** | **2** | **0** | **1** | **0** | **9** |

**COMMENTS/SUGESSION- From parents**

**The syllabus should be so made that it can generate employment.**

**Remark: The syllabus is prepared by the University according to UGC instruction.**

**2. FEEDBACK ANALYSIS OF EX-STUDENT 2016-17**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **11** | **1** | **0** | **0** | **0** | **12** |
| **2** | **12** | **0** | **0** | **0** | **0** | **12** |
| **3** | **4** | **8** | **0** | **0** | **0** | **12** |
| **4** | **2** | **10** | **0** | **0** | **0** | **12** |
| **5** | **2** | **10** | **0** | **0** | **0** | **12** |
| **6** | **2** | **10** | **0** | **0** | **0** | **12** |
| **7** | **1** | **9** | **2** | **0** | **0** | **12** |
| **8** | **2** | **10** | **0** | **0** | **0** | **12** |
| **9** | **7** | **5** | **0** | **0** | **0** | **12** |
| **10** | **7** | **5** | **0** | **0** | **0** | **12** |
| **11** | **2** | **9** | **1** | **0** | **0** | **12** |
| **12** | **6** | **5** | **1** | **0** | **0** | **12** |
| **13** | **4** | **7** | **1** | **0** | **0** | **12** |
| **14** | **3** | **8** | **1** | **0** | **0** | **12** |
| **15** | **7** | **4** | **1** | **0** | **0** | **12** |

**COMMENTS/SUGESSION- From ex-students**

1. **Call ex-student for annual-exam in the examination as Invisilators.**
2. **Subject-wise competition quiz must be organized.**
3. **Appoint the JBS teacher for full session and salary must be increased.**
4. **College website must be regularly updated.**
5. **Make “ex-student” fund.**
6. **Lack of teachers. It should be filled immediately.**
7. **Lack of practical equipments in Laboratory.**
8. **Boundary wall is must.**
9. **E-class room is needed.**
10. **Help-desk for admission, examination and other purpose.**
11. **To undertake the PG classes by government; currently, it is running by JBS committee.**

Graph-1: Ex. Student FEED-BACK of 15 questions in x-axis and their response in y-axis, out of 12 students

Graph-2 Ex. Student FEED-BACK of 12 students. The “completely agreed” and “agreed” are more than other options.

1. **FEEDBACK ANALYSIS OF ASSISTANT STAFF 2016-17**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **4** | **6** | **0** | **0** | **0** | **10** |
| **2** | **4** | **6** | **0** | **0** | **0** | **10** |
| **3** | **3** | **7** | **0** | **0** | **0** | **10** |
| **4** | **0** | **3** | **0** | **7** | **0** | **10** |
| **5** | **6** | **4** | **0** | **0** | **0** | **10** |
| **6** | **4** | **5** | **0** | **1** | **0** | **10** |
| **7** | **5** | **5** | **0** | **0** | **0** | **10** |
| **8** | **6** | **4** | **0** | **0** | **0** | **10** |
| **9** | **7** | **3** | **0** | **0** | **0** | **10** |
| **10** | **4** | **6** | **0** | **0** | **0** | **10** |
| **11** | **4** | **6** | **0** | **0** | **0** | **10** |
| **12** | **3** | **6** | **0** | **0** | **1** | **10** |

**COMMENTS/SUGESSION-**

 **1. Start the newly constructed girls hostel.**

1. **Make boundary-wall of girl’s hostel.**
2. **All the self-financing course should be undertaken by the Govt.**
3. **Fill all the vacant post.**
4. **Making college boundary wall should be start.**
5. **Vacant post of assistant grade, and professors should be fill.**
6. **Separate laboratory should be made.**
7. **Promotion of class-D worker should be done in every 12 years.**
8. **There is a need to fill new post of professors, assistant professors and assistant staff.**

**Feedback-2016-17 Assistant staff**

**(% distribution of options given for feedback, more options are “completely agreed” and “agreed”)**

**Feedback-2016-17 Assistant staff**

**(% distribution of options given for feedback, more options are “completely agreed” and “agreed”)**

**Graph-FEEDBACK 2016-17 (Assistant Staff),**

**Answer to “Agreed” is more than other answers.**

1. **FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.1 CLASS-B.Sc.-I (MATHS+BIO group)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **24** | **13** | **0** | **0** | **0** | **37** |
| **2** | **27** | **10** | **0** | **0** | **0** | **37** |
| **3** | **13** | **23** | **0** | **0** | **1** | **37** |
| **4** | **12** | **22** | **3** | **0** | **0** | **37** |
| **5** | **12** | **19** | **6** | **0** | **0** | **37** |
| **6** | **12** | **20** | **5** | **0** | **0** | **37** |
| **7** | **19** | **16** | **1** | **1** | **0** | **37** |
| **8** | **7** | **15** | **5** | **8** | **2** | **37** |
| **9** | **26** | **11** | **0** | **0** | **0** | **37** |
| **10** | **22** | **14** | **1** | **0** | **0** | **37** |
| **11** | **26** | **10** | **1** | **0** | **0** | **37** |
| **12** | **30** | **7** | **0** | **0** | **0** | **37** |
| **13** | **22** | **12** | **3** | **0** | **0** | **37** |
| **14** | **27** | **8** | **2** | **0** | **0** | **37** |
| **15** | **21** | **11** | **2** | **3** | **0** | **37** |
| **16** | **17** | **17** | **1** | **2** | **0** | **37** |
| **17** | **11** | **20** | **1** | **3** | **2** | **37** |

**COMMENTS/SUGESSION-**

1. **Sitting arrangement in library should be specious.**
2. **College canteen is needed.**
3. **Regular practice of games and should be organized in appropriate place.**
4. **Boundary wall is must.**
5. **Cleanliness should be maintained.**
6. **Plantation is needed**
7. **Classroom must be enlarged**
8. **Sufficient teacher for each subject.**
9. **Extra class of English must be organized**
10. **Non-collegiate should be banned for entry.**
11. **Student union must be united for development issue.**
12. **Seminar must be organized in each Saturday for each subject.**

**Graph of Feedback 2016-17 of B.Sc.-I for 17 questions.**

**There is a positive message of giving “completely agreed” than “agreed”. Similarly and other options are vary less than these two options.**

 **FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.2 CLASS-B.Sc.-II (MATHS+BIO group)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **36** | **1** | **0** | **0** | **0** | **37** |
| **2** | **26** | **11** | **0** | **0** | **0** | **37** |
| **3** | **16** | **13** | **8** | **0** | **0** | **37** |
| **4** | **13** | **14** | **3** | **7** | **0** | **37** |
| **5** | **12** | **22** | **3** | **0** | **0** | **37** |
| **6** | **21** | **11** | **4** | **1** | **0** | **37** |
| **7** | **13** | **17** | **3** | **2** | **2** | **37** |
| **8** | **8** | **14** | **6** | **4** | **5** | **37** |
| **9** | **29** | **8** | **0** | **0** | **0** | **37** |
| **10** | **23** | **11** | **3** | **0** | **0** | **37** |
| **11** | **25** | **10** | **1** | **1** | **0** | **37** |
| **12** | **29** | **8** | **0** | **0** | **0** | **37** |
| **13** | **21** | **15** | **1** | **0** | **0** | **37** |
| **14** | **24** | **10** | **3** | **0** | **0** | **37** |
| **15** | **20** | **15** | **2** | **0** | **0** | **37** |
| **16** | **16** | **18** | **3** | **0** | **0** | **37** |
| **17** | **9** | **20** | **4** | **4** | **0** | **37** |

**COMMENTS/SUGESSION-**

1. **There should be sufficient fund to encourage students of cultural and sports activity.**
2. **Continuously there should be more than one class, e.g. maths/botany, physics/zoology at a time. (This can be happen/possible if sufficient class-rooms available.)**
3. **Separate girls common room.**
4. **At a time both branches of science, math/botany and physics/zoology should be held. (This will be possible if there should be sufficient class-rooms).**
5. **In Quarterly examination, one paper should be organized in one day.**
6. **Sports activity should be extensive and continuously organized.**
7. **Sufficient equipment and materials must be available in the chemistry lab.**
8. **Professors must not be given extra/office work. They should teach only.**
9. **At the time of laboratory, lab assistant must be presented for proper guidance.**
10. **One post each for physics and mathematics is needed and must be filled.**
11. **Canteen is needed.**

**Graph of Feed-back 2016-17 of B.Sc.-II (A positive message of “completely agreed” over other options.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.3 CLASS-B.Sc.-III (MATHS+BIO group)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **22** | **20** | **0** | **0** | **0** | **42** |
| **2** | **33** | **9** | **0** | **0** | **0** | **42** |
| **3** | **14** | **24** | **4** | **0** | **0** | **42** |
| **4** | **16** | **25** | **1** | **0** | **0** | **42** |
| **5** | **13** | **27** | **1** | **1** | **0** | **42** |
| **6** | **16** | **23** | **3** | **0** | **0** | **42** |
| **7** | **9** | **23** | **9** | **1** | **0** | **42** |
| **8** | **17** | **15** | **4** | **5** | **1** | **42** |
| **9** | **26** | **15** | **1** | **0** | **0** | **42** |
| **10** | **12** | **26** | **3** | **1** | **0** | **42** |
| **11** | **21** | **17** | **3** | **0** | **1** | **42** |
| **12** | **30** | **12** | **0** | **0** | **0** | **42** |
| **13** | **22** | **16** | **3** | **1** | **0** | **42** |
| **14** | **30** | **9** | **2** | **1** | **0** | **42** |
| **15** | **11** | **27** | **3** | **1** | **0** | **42** |
| **16** | **10** | **26** | **6** | **0** | **0** | **42** |
| **17** | **6** | **27** | **8** | **1** | **0** | **42** |

**COMMENTS/SUGESSION-**

1. **Library books should be sufficient.**
2. **Computer must be used in teaching.**
3. **Internet, multimedia and Projector must be used in teaching.**
4. **There should be sufficient class-rooms.**
5. **Improvement of quality of teaching.**
6. **M.Sc. course fees must be minimal.**
7. **Sufficient equipment and materials must be available in laboratory.**
8. **Canteen is needed.**
9. **Cleanliness of class-rooms.**
10. **Lack of teachers.**
11. **Competition exam must be organized ones in a month.**
12. **Urinal cleanliness must be maintained.**
13. **Canteen is needed.**

**Graph-Feedback data of 2016-17 for B.Sc.-III**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.4 FEED BACK DATA FROM CLASS-B.A.-I**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **35** | **14** | **1** | **3** | **1** |  |
| **2** | **37** | **15** | **1** | **1** | **0** |  |
| **3** | **17** | **24** | **0** | **2** | **1** |  |
| **4** | **24** | **22** | **4** | **4** | **0** |  |
| **5** | **20** | **24** | **7** | **3** | **0** |  |
| **6** | **24** | **23** | **5** | **2** | **0** |  |
| **7** | **26** | **22** | **4** | **2** | **0** |  |
| **8** | **23** | **25** | **2** | **4** | **0** |  |
| **9** | **29** | **17** | **5** | **3** | **0** |  |
| **10** | **24** | **28** | **2** | **0** | **0** |  |
| **11** | **45** | **7** | **2** | **0** | **0** |  |
| **12** | **33** | **19** | **2** | **0** | **0** |  |
| **13** | **30** | **16** | **4** | **4** | **0** |  |
| **14** | **39** | **14** | **1** | **0** | **0** |  |
| **15** | **35** | **14** | **3** | **2** | **0** |  |
| **16** | **27** | **27** | **0** | **0** | **0** |  |
| **17** | **17** | **32** | **2** | **0** | **1** |  |

**COMMENTS/SUGESSION-**

1. **Sports ground must be avilable.**
2. **Discipline must be maintained in college.**
3. **Classes should be taken according to time-table.**
4. **Activity done in this college is useful for students.**
5. **Furniture is insufficient in the college.**
6. **Organizing activity enhances talent of students.**
7. **Teacher motivates students to take part in other activity.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.5 FEEDBACK DATA FROM CLASS-B.A.-II**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **28** | **3** | **1** | **0** | **0** | **32** |
| **2** | **26** | **4** | **2** | **0** | **0** | **32** |
| **3** | **12** | **17** | **2** | **1** | **0** | **32** |
| **4** | **13** | **18** | **0** | **0** | **1** | **32** |
| **5** | **10** | **19** | **2** | **0** | **1** | **32** |
| **6** | **12** | **20** | **0** | **0** | **0** | **32** |
| **7** | **18** | **13** | **0** | **0** | **1** | **32** |
| **8** | **10** | **15** | **3** | **3** | **1** | **32** |
| **9** | **19** | **13** | **0** | **0** | **0** | **32** |
| **10** | **22** | **9** | **1** | **1** | **0** | **32** |
| **11** | **19** | **11** | **1** | **0** | **1** | **32** |
| **12** | **4** | **7** | **1** | **0** | **0** | **32** |
| **13** | **17** | **15** | **0** | **1** | **0** | **32** |
| **14** | **14** | **16** | **1** | **0** | **1** | **32** |
| **15** | **17** | **14** | **1** | **0** | **0** | **32** |
| **16** | **19** | **12** | **0** | **0** | **1** | **32** |
| **17** | **13** | **17** | **2** | **0** | **1** | **32** |

**COMMENTS/SUGESSION-**

**1. Make the PG course under government**

**2. Lack of regular teachers**

**3. Lack of sufficient space in class rooms**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.6 FEEDBACK DATA FROM CLASS-B.A.-III**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **14** | **4** | **0** | **0** | **0** | **18** |
| **2** | **13** | **5** | **0** | **0** | **0** | **18** |
| **3** | **5** | **13** | **0** | **0** | **0** | **18** |
| **4** | **6** | **12** | **0** | **0** | **0** | **18** |
| **5** | **9** | **6** | **2** | **0** | **1** | **18** |
| **6** | **9** | **8** | **0** | **0** | **1** | **18** |
| **7** | **6** | **12** | **0** | **0** | **0** | **18** |
| **8** | **7** | **8** | **1** | **1** | **1** | **18** |
| **9** | **10** | **7** | **0** | **1** | **0** | **18** |
| **10** | **12** | **5** | **1** | **0** | **0** | **18** |
| **11** | **10** | **8** | **0** | **0** | **0** | **18** |
| **12** | **9** | **8** | **1** | **0** | **0** | **18** |
| **13** | **10** | **6** | **1** | **1** | **0** | **18** |
| **14** | **7** | **10** | **0** | **1** | **0** | **18** |
| **15** | **8** | **8** | **2** | **0** | **0** | **18** |
| **16** | **8** | **10** | **0** | **0** | **0** | **18** |
| **17** | **7** | **9** | **1** | **0** | **1** | **18** |

**COMMENTS/SUGESSION-**

1. **Lack of regular classes**
2. **Adjustment of times for time-table, in view of teaching.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.7 FEEDBACK DATA FROM CLASS-B.COM.-I**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **26** | **5** | **0** | **0** | **0** | **31** |
| **2** | **22** | **9** | **0** | **0** | **0** | **31** |
| **3** | **14** | **15** | **1** | **1** | **0** | **31** |
| **4** | **9** | **21** | **0** | **1** | **0** | **31** |
| **5** | **13** | **18** | **0** | **0** | **0** | **31** |
| **6** | **11** | **20** | **0** | **0** | **0** | **31** |
| **7** | **24** | **7** | **0** | **0** | **0** | **31** |
| **8** | **15** | **10** | **6** | **0** | **0** | **31** |
| **9** | **22** | **9** | **0** | **0** | **0** | **31** |
| **10** | **16** | **10** | **5** | **0** | **0** | **31** |
| **11** | **20** | **9** | **2** | **0** | **0** | **31** |
| **12** | **23** | **8** | **0** | **0** | **0** | **31** |
| **13** | **22** | **9** | **0** | **0** | **0** | **31** |
| **14** | **20** | **11** | **0** | **0** | **0** | **31** |
| **15** | **15** | **16** | **0** | **0** | **0** | **31** |
| **16** | **16** | **14** | **1** | **0** | **0** | **31** |
| **17** | **7** | **19** | **4** | **1** | **0** | **31** |

**COMMENTS/SUGESSION-**

NIL

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.8 FEEDBACK DATA FROM CLASS-B.COM.-II**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **14** | **3** | **0** | **0** | **0** | **17** |
| **2** | **13** | **4** | **0** | **0** | **0** | **17** |
| **3** | **8** | **8** | **0** | **1** | **0** | **17** |
| **4** | **7** | **7** | **1** | **2** | **0** | **17** |
| **5** | **8** | **5** | **2** | **2** | **0** | **17** |
| **6** | **7** | **7** | **2** | **1** | **0** | **17** |
| **7** | **10** | **4** | **1** | **2** | **0** | **17** |
| **8** | **6** | **6** | **2** | **2** | **1** | **17** |
| **9** | **9** | **7** | **1** | **0** | **0** | **17** |
| **10** | **9** | **6** | **1** | **1** | **0** | **17** |
| **11** | **10** | **6** | **1** | **0** | **0** | **17** |
| **12** | **10** | **6** | **1** | **0** | **0** | **17** |
| **13** | **10** | **7** | **0** | **0** | **0** | **17** |
| **14** | **10** | **6** | **1** | **0** | **0** | **17** |
| **15** | **5** | **11** | **1** | **0** | **0** | **17** |
| **16** | **8** | **8** | **0** | **1** | **0** | **17** |
| **17** | **10** | **4** | **2** | **1** | **0** | **17** |

**COMMENTS/SUGESSION-**

**NIL.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.9 FEEDBACK FROM CLASS-B.COM.-III**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **4** | **1** | **1** | **0** | **0** | **6** |
| **2** | **3** | **3** | **0** | **0** | **0** | **6** |
| **3** | **0** | **5** | **0** | **1** | **0** | **6** |
| **4** | **0** | **6** | **0** | **0** | **0** | **6** |
| **5** | **1** | **4** | **1** | **0** | **0** | **6** |
| **6** | **3** | **3** | **0** | **0** | **0** | **6** |
| **7** | **2** | **3** | **1** | **0** | **0** | **6** |
| **8** | **0** | **3** | **3** | **0** | **0** | **6** |
| **9** | **1** | **5** | **0** | **0** | **0** | **6** |
| **10** | **3** | **3** | **0** | **0** | **0** | **6** |
| **11** | **4** | **2** | **0** | **0** | **0** | **6** |
| **12** | **2** | **4** | **0** | **0** | **0** | **6** |
| **13** | **0** | **6** | **0** | **0** | **0** | **6** |
| **14** | **0** | **4** | **2** | **0** | **0** | **6** |
| **15** | **3** | **3** | **0** | **0** | **0** | **6** |
| **16** | **1** | **5** | **0** | **0** | **0** | **6** |
| **17** | **0** | **3** | **3** | **0** | **0** | **6** |

**COMMENTS/SUGESSION-**

1. **Lack of regular Teachers**
2. **Insufficient class rooms.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.10 FEEDBACK DATA FROM CLASS-M.A.-SOCIOLOGY**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **9** | **6** | **0** | **0** | **0** | **15** |
| **2** | **14** | **1** | **0** | **0** | **0** | **15** |
| **3** | **3** | **12** | **0** | **0** | **0** | **15** |
| **4** | **8** | **6** | **0** | **0** | **0** | **15** |
| **5** | **6** | **9** | **0** | **0** | **0** | **15** |
| **6** | **11** | **4** | **0** | **0** | **0** | **15** |
| **7** | **7** | **7** | **1** | **0** | **0** | **15** |
| **8** | **8** | **7** | **1** | **0** | **0** | **15** |
| **9** | **7** | **8** | **0** | **0** | **0** | **15** |
| **10** | **7** | **7** | **1** | **0** | **0** | **15** |
| **11** | **11** | **3** | **1** | **0** | **0** | **15** |
| **12** | **11** | **4** | **0** | **0** | **0** | **15** |
| **13** | **10** | **4** | **0** | **1** | **0** | **15** |
| **14** | **7** | **6** | **1** | **0** | **1** | **15** |
| **15** | **8** | **6** | **1** | **0** | **0** | **15** |
| **16** | **7** | **6** | **2** | **0** | **0** | **15** |
| **17** | **3** | **10** | **2** | **0** | **0** | **15** |

**COMMENTS/SUGESSION-**

1. **Departmental library must be prepared and all books of PG should be included in it.**
2. **Let us provide bus facility from bus-stand to college.**
3. **Canteen should be start in college.**
4. **Lack of regular Teachers in M.A. sociology.**
5. **Educational tour must be provided for all classes.**
6. **Educational tour should be organized.**
7. **There should be “Practical class” for Sociology subject.**
8. **Library facility is insufficient for PG.**
9. **Internet facility is insufficient in college.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.11 FEEDBACK DATA FROM-M.Sc.-CHEMISTRY**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **12** | **3** | **0** | **2** | **0** | **17** |
| **2** | **11** | **5** | **1** | **0** | **0** | **17** |
| **3** | **6** | **8** | **2** | **1** | **0** | **17** |
| **4** | **7** | **6** | **2** | **2** | **0** | **17** |
| **5** | **6** | **11** | **0** | **0** | **0** | **17** |
| **6** | **8** | **5** | **0** | **3** | **1** | **17** |
| **7** | **7** | **7** | **3** | **0** | **0** | **17** |
| **8** | **5** | **6** | **2** | **3** | **1** | **17** |
| **9** | **10** | **6** | **1** | **0** | **0** | **17** |
| **10** | **12** | **5** | **0** | **0** | **0** | **17** |
| **11** | **12** | **4** | **1** | **0** | **0** | **17** |
| **12** | **11** | **6** | **0** | **0** | **0** | **17** |
| **13** | **5** | **5** | **2** | **5** | **0** | **17** |
| **14** | **5** | **2** | **4** | **4** | **2** | **17** |
| **15** | **8** | **8** | **1** | **0** | **0** | **17** |
| **16** | **10** | **4** | **2** | **1** | **0** | **17** |
| **17** | **4** | **9** | **1** | **1** | **2** | **17** |

**COMMENTS/SUGESSION-**

1. **Useful chemicals are not available in Chemistry lab.**
2. **Chemistry laboratory must be enlarged and spacious.**
3. **Lack of regular Teachers in M.Sc. Chemistry.**
4. **Provide girls common room.**
5. **Insufficient class-rooms.**
6. **Lab equipments are insufficient.**
7. **Suitable books should be arranged in library.**
8. **Organized unit-wise test of the subject.**
9. **Lack of teachers.**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.12 FEEDBACK DATA FROM CLASS-M.Sc.-BOTANY**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **18** | **16** | **2** | **0** | **0** | **36** |
| **2** | **18** | **18** | **0** | **0** | **0** | **36** |
| **3** | **5** | **25** | **6** | **0** | **0** | **36** |
| **4** | **12** | **20** | **3** | **1** | **0** | **36** |
| **5** | **7** | **24** | **4** | **1** | **0** | **36** |
| **6** | **10** | **17** | **9** | **0** | **0** | **36** |
| **7** | **21** | **14** | **1** | **0** | **0** | **36** |
| **8** | **14** | **17** | **3** | **2** | **0** | **36** |
| **9** | **15** | **19** | **2** | **0** | **0** | **36** |
| **10** | **11** | **21** | **3** | **1** | **0** | **36** |
| **11** | **22** | **13** | **1** | **0** | **0** | **36** |
| **12** | **20** | **14** | **2** | **0** | **0** | **36** |
| **13** | **7** | **23** | **5** | **1** | **0** | **36** |
| **14** | **7** | **15** | **4** | **8** | **2** | **36** |
| **15** | **5** | **20** | **8** | **3** | **0** | **36** |
| **16** | **9** | **24** | **2** | **0** | **1** | **36** |
| **17** | **4** | **20** | **7** | **2** | **1** | **36** |

**COMMENTS/SUGESSION-**

NIL

**GRAPH OF FEEDBACK DATA OF M.Sc. -Botany**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.13 FEEDBACK DATA OF CLASS-M.Sc.-ZOOLOGY**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **6** | **4** | **0** | **0** | **0** | **10** |
| **2** | **5** | **5** | **0** | **0** | **0** | **10** |
| **3** | **1** | **8** | **1** | **0** | **0** | **10** |
| **4** | **0** | **4** | **5** | **1** | **0** | **10** |
| **5** | **1** | **7** | **1** | **1** | **0** | **10** |
| **6** | **1** | **3** | **5** | **1** | **0** | **10** |
| **7** | **4** | **4** | **0** | **2** | **0** | **10** |
| **8** | **2** | **6** | **2** | **0** | **0** | **10** |
| **9** | **5** | **5** | **0** | **0** | **0** | **10** |
| **10** | **1** | **8** | **1** | **0** | **0** | **10** |
| **11** | **7** | **2** | **0** | **1** | **0** | **10** |
| **12** | **2** | **8** | **0** | **0** | **0** | **10** |
| **13** | **0** | **3** | **5** | **2** | **0** | **10** |
| **14** | **1** | **3** | **1** | **4** | **1** | **10** |
| **15** | **0** | **9** | **1** | **0** | **0** | **10** |
| **16** | **2** | **7** | **1** | **0** | **0** | **10** |
| **17** | **0** | **6** | **2** | **2** | **0** | **10** |

**COMMENTS/SUGESSION-**

**NIL**

**Graph Of Feedback Data Of M.Sc.-Zoology**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.14 FEEDBACK DATA OF STUDENTS OF CLASS-PGDCA**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **4** | **8** | **3** | **0** | **0** | **15** |
| **2** | **3** | **11** | **0** | **1** | **0** | **15** |
| **3** | **0** | **5** | **6** | **4** | **0** | **15** |
| **4** | **4** | **3** | **2** | **3** | **3** | **15** |
| **5** | **0** | **8** | **4** | **2** | **1** | **15** |
| **6** | **3** | **7** | **3** | **2** | **0** | **15** |
| **7** | **1** | **10** | **2** | **1** | **1** | **15** |
| **8** | **2** | **8** | **4** | **0** | **1** | **15** |
| **9** | **2** | **6** | **4** | **1** | **2** | **15** |
| **10** | **1** | **8** | **4** | **1** | **1** | **15** |
| **11** | **2** | **10** | **3** | **0** | **0** | **15** |
| **12** | **4** | **10** | **1** | **0** | **0** | **15** |
| **13** | **4** | **7** | **2** | **1** | **1** | **15** |
| **14** | **1** | **4** | **3** | **4** | **3** | **15** |
| **15** | **1** | **7** | **4** | **3** | **0** | **15** |
| **16** | **2** | **4** | **6** | **3** | **0** | **15** |
| **17** | **2** | **4** | **4** | **2** | **3** | **15** |

**Sugession-** nil

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.15 FEEDBACK DATA OF CLASS-M.A.-HINDI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **4** | **2** | **0** | **0** | **0** | **6** |
| **2** | **4** | **2** | **0** | **0** | **0** | **6** |
| **3** | **6** | **0** | **0** | **0** | **0** | **6** |
| **4** | **2** | **3** | **1** | **0** | **0** | **6** |
| **5** | **5** | **1** | **0** | **0** | **0** | **6** |
| **6** | **4** | **2** | **0** | **0** | **0** | **6** |
| **7** | **5** | **1** | **0** | **0** | **0** | **6** |
| **8** | **4** | **1** | **1** | **0** | **0** | **6** |
| **9** | **5** | **1** | **0** | **0** | **0** | **6** |
| **10** | **6** | **0** | **0** | **0** | **0** | **6** |
| **11** | **5** | **1** | **0** | **0** | **0** | **6** |
| **12** | **5** | **1** | **0** | **0** | **0** | **6** |
| **13** | **5** | **1** | **0** | **0** | **0** | **6** |
| **14** | **3** | **1** | **1** | **1** | **0** | **6** |
| **15** | **5** | **1** | **0** | **0** | **0** | **6** |
| **16** | **6** | **0** | **0** | **0** | **0** | **6** |
| **17** | **4** | **1** | **1** | **0** | **0** | **6** |

**Sugession: nil**

**FEEDBACK DATA OF REGULAR STUDENTS OF 2016-17**

**5.16 FEEDBACK DATA OF STUDENTS OF-M.A.-ECONOMICS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q.N.** | **COMPLETELY AGREED** | **AGREED** | **NEUTRAL** | **DISAGREE** | **COMPLETELY DISAGREE** | **TOTAL** |
| **1** | **5** | **6** | **0** | **0** | **0** | **11** |
| **2** | **6** | **5** | **0** | **0** | **0** | **11** |
| **3** | **3** | **8** | **0** | **0** | **0** | **11** |
| **4** | **0** | **10** | **0** | **1** | **0** | **11** |
| **5** | **3** | **6** | **0** | **2** | **0** | **11** |
| **6** | **1** | **7** | **2** | **2** | **1** | **11** |
| **7** | **6** | **5** | **0** | **0** | **0** | **11** |
| **8** | **2** | **6** | **2** | **1** | **0** | **11** |
| **9** | **7** | **4** | **0** | **0** | **0** | **11** |
| **10** | **5** | **6** | **0** | **0** | **0** | **11** |
| **11** | **6** | **4** | **0** | **1** | **0** | **11** |
| **12** | **9** | **2** | **0** | **0** | **0** | **11** |
| **13** | **6** | **4** | **1** | **0** | **0** | **11** |
| **14** | **4** | **7** | **0** | **0** | **0** | **11** |
| **15** | **1** | **9** | **1** | **0** | **0** | **11** |
| **16** | **2** | **8** | **0** | **1** | **0** | **11** |
| **17** | **1** | **8** | **1** | **1** | **0** | **11** |

**COMMENTS/SUGESSION-**

1. **Wanted professors in the department as well as in college.**
2. **There is no new book in library. It should be new editions.**
3. **Class room is insufficient.**
4. **Internet and multi-media should be used in teaching**
5. **Economics books are old. Please supply new edition books.**
6. **There must be girl’s common room.**
7. **There should be two separate classrooms for economics.**
8. **DEPARTMENT FEEDBACK BY STUDENTS**

**6.0 Feedback questions**

Q.1- Depth of the course content including project work, if any:

(A) very good (B) good ( c ) satisfactory (d)un-satisfactory

Q2-Extent of coverage of course:

1. very good (B) good ( c ) satisfactory (d) un-satisfactory

Q3-Applicability/relevance to real life situations:

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q4- Learning values in terms of knowledge, concept, manual skills, analytically Abilities and broadcasting perspectives:

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q5- Clarity and relations of textural reading materials:

1. very good (B) good ( c ) satisfactory (d) un-satisfactory

Q6-Relevance of additional source material (library):

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q7- Extent of effort required by students (you) to cope with the course/program:

1. very good (B) good ( c ) satisfactory (d) un-satisfactory

Q8- Provision of sufficient time for feed-back:

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

Q9-Overall rating:-

1. very good (B) good ( c ) satisfactory (d)un-satisfactory

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

**6.1 FEDDBACK DATA OF DEPARTMENT OF SOCIOLOGY**

**HOD-Dr. SHOBHA SRIVASTAVA,**

**Other Staff: Dr. Greeshma Singh, Sri Ramesh Dubey**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **7** | **8** | **0** | **0** | **15** |
| **2** | **5** | **8** | **2** | **0** | **15** |
| **3** | **11** | **4** | **0** | **0** | **15** |
| **4** | **5** | **8** | **2** | **0** | **15** |
| **5** | **3** | **12** | **0** | **0** | **15** |
| **6** | **6** | **6** | **3** | **0** | **15** |
| **7** | **4** | **11** | **0** | **0** | **15** |
| **8** | **5** | **4** | **6** | **0** | **15** |
| **9** | **13** | **2** | **0** | **0** | **15** |

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

* 1. **FEEDBACK DATA OF DEPARTMENT OF BOTANY**

**HOD-Prof. Praveen Jain,**

**Other Staff: Ms. Nisha Meshram, Ms. Shubhangini Thakur**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **2** | **25** | **9** | **0** | **36** |
| **2** | **13** | **20** | **3** | **0** | **36** |
| **3** | **5** | **25** | **6** | **0** | **36** |
| **4** | **1** | **32** | **3** | **0** | **36** |
| **5** | **4** | **26** | **5** | **1** | **36** |
| **6** | **4** | **9** | **14** | **9** | **36** |
| **7** | **2** | **30** | **4** | **0** | **36** |
| **8** | **2** | **18** | **14** | **2** | **36** |
| **9** | **2** | **29** | **5** | **0** | **36** |

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

**6.3.1 FEEDBACK OF DEPARTMENT OF ZOOLOGY (By M.Sc.-IV sem)**

**HOD-Prof. D. K. BHARDWAJ**

**Other Staff: Ms. Shalini Verma, Ms. Dolly Shukla**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **0** | **6** | **4** | **0** | **10** |
| **2** | **0** | **0** | **10** | **0** | **10** |
| **3** | **7** | **3** | **0** | **0** | **10** |
| **4** | **4** | **5** | **1** | **0** | **10** |
| **5** | **1** | **7** | **1** | **1** | **10** |
| **6** | **2** | **1** | **6** | **1** | **10** |
| **7** | **1** | **8** | **1** | **0** | **10** |
| **8** | **2** | **1** | **7** | **0** | **10** |
| **9** | **2** | **5** | **3** | **0** | **10** |

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

**6.3.2 FEEDBACK OF DEPARTMENT OF ZOOLOGY (By M.Sc.-II sem)**

**HOD-Prof. D. K. BHARDWAJ**

**Other Staff: Ms. Shalini Verma, Ms. Dolly Shukla**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **4** | **8** | **0** | **0** | **12** |
| **2** | **0** | **2** | **10** | **0** | **12** |
| **3** | **5** | **5** | **2** | **0** | **12** |
| **4** | **0** | **12** | **0** | **0** | **12** |
| **5** | **0** | **7** | **5** | **0** | **12** |
| **6** | **7** | **5** | **0** | **0** | **12** |
| **7** | **0** | **9** | **3** | **0** | **12** |
| **8** | **2** | **5** | **5** | **0** | **12** |
| **9** | **0** | **9** | **3** | **0** | **12** |

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

* 1. **FEEDBACK DATA OF DEPARTMENT OF PGDCA**

**HOD-Prof. UGENDRA KURREY**

**Other Staff: Prof. Ramesh Kumar Sahu (JBS), Mr. Reman Sinha (Lab Instructor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **3** | **11** | **2** | **0** | **16** |
| **2** | **0** | **10** | **5** | **1** | **16** |
| **3** | **6** | **3** | **6** | **1** | **16** |
| **4** | **3** | **7** | **2** | **4** | **16** |
| **5** | **3** | **7** | **4** | **2** | **16** |
| **6** | **3** | **2** | **4** | **7** | **16** |
| **7** | **2** | **3** | **9** | **2** | **16** |
| **8** | **1** | **8** | **5** | **2** | **16** |
| **9** | **4** | **8** | **4** | **0** | **16** |

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

**6.5 FEEDBACK OF THE DEPARTMENT OF HINDI**

**HOD-Prof. RUKHMANI SAHU**

**Other Staff: Dr. Sadhna Rahatgaonkar, Mr. Satish Verma (JBS)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **3** | **3** | **0** | **3** | **6** |
| **2** | **2** | **1** | **3** | **0** | **6** |
| **3** | **5** | **1** | **0** | **0** | **6** |
| **4** | **0** | **4** | **2** | **0** | **6** |
| **5** | **5** | **1** | **0** | **0** | **6** |
| **6** | **3** | **1** | **2** | **0** | **6** |
| **7** | **2** | **3** | **1** | **0** | **6** |
| **8** | **2** | **4** | **0** | **0** | **6** |
| **9** | **4** | **2** | **0** | **0** | **6** |

**DEPARTMENT FEEDBACK DATA FROM STUDENTS OF 2016-17**

**6.6 FEEDBACK OF DEPARTMENT OF CHEMISTRY**

**HOD-Prof. JAGRIT KUMAR**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q.N.** | **A-****Very good** | **B-****Good** | **C-****Satisfactory** | **D-****Unsatisfactory** | **TOTAL** |
| **1** | **1** | **3** | **9** | **5** | **18** |
| **2** | **0** | **2** | **9** | **7** | **18** |
| **3** | **5** | **6** | **6** | **1** | **18** |
| **4** | **4** | **4** | **10** | **0** | **18** |
| **5** | **0** | **4** | **11** | **3** | **18** |
| **6** | **2** | **4** | **10** | **2** | **18** |
| **7** | **2** | **12** | **4** | **0** | **18** |
| **8** | **3** | **7** | **8** | **0** | **18** |
| **9** | **1** | **8** | **9** | **0** | **18** |

**7. LIST OF ACTIVITIES IN 2016-17** **Annexure-5**

|  |  |  |  |
| --- | --- | --- | --- |
| **S.N.** | **DATE** | **NAME OF THE PROGRAM** | **ORGANIZED BY** |
| 1 | 21.06.2016 | INTERNATIONAL YOGA DAY | SPORTS AND NSS |
| 2 | 24.09.2016 | NSS DAY CELEBRATION | NSS |
| 3 | 17.08.2016 | INDEPENDENCE DAY CELEBRATION AND TRIBUTE TO SOLDIER MANOJ YADAV IN COLLEGE | COLLEGE ADMN |
| 4 | 31.08.2016 | NATIONAL PARACITE ERADICTION DAY HELD BY RED-CROSS  | REDCROSS |
| 5 | 03.11.2016 | TRAINING OF MASHROOM CULTIVATION IN LABORATORY | BOTANY DEPTT |
| 6 | 15.09.2016 | ANTI RAGGING AWARENESS PROGRAM HELD IN COLLEGE CAMPUS | ANTI-RAGGING CELL |
| 7 | 04.10.. 2016 | START QUARTERELY EXAMINATION HELD FOR UG STUDENTS OF COLLEGE | INTERNAL EXAM COMMITTEE |
| 8 | 09.12.2016 | GUEST LECTURE ON TOPIC “REMOTE SENSING PHOTOGRAMATICS” BY DR. RAJEEV GUPTA IN THE DEPARTMENT OF GEOGRAPHY | IQAC |
| 9 | 28.02.2017 | GUEST LECTURE ON TOPIC “STATISTICAL SOCIOLOGY” BY MS. ANKITA NAMDEO IN THE DEPARTMENT OF SOCIOLOGY | IQAC |
| 10 | 31.03.2017 | “COLLEGE IMPORTANT INFORMATION AT A GLANCE” WAS WRITTEN IN THE WALL OF ENTRY GATE OF THE COLLEGE | IQAC |
| 11 | 29.03.2017 | GUEST LECTURE ON TOPIC “NUCLEAR CHEMISTRY” BY DR. ASHISH BHOI IN THE DEPARTMENT OF CHEMISTRY | IQAC |
| 12 | 15.03.2017 | GUEST LECTURE ON TOPIC “CHROMOSOMAL ORGANISM” BY DR. MADHULIKA ROY IN THE DEPARTMENT OF ZOOLOGY | IQAC |
| 13 | 04.03.2017 | GUEST LECTURE ON TOPIC “EMPLOYABILITY THROUGH ENGLISH” BY DR. PRAMOD KUMAR SHUKLA IN THE DEPARTMENT OF ENGLISH | IQAC |
| 14 | 30.11.2016 | GUEST LECTURE ON TOPIC “GROUP THEORY” BY DR. UPMA SRIVASTAVA IN THE DEPARTMENT OF CHEMISTRY | IQAC |
| 15 | 13.01.2017 | GUEST LECTURE ON PERSONALITY DEVELOPMENT TOPIC “MIND POWER DEVELOPMENT” BY JITENDRA SONI IN THE COLLEGE | IQAC |
| 16 | 14.12.2016 | GUEST LECTURE ON TOPIC “NEW-LOKPRASHASAN” BY DR. VEDWATI MANDAWI IN POLITICAL SCIENCE DEPARTMENT | IQAC |
| 17 | 02.12.2016 | PERSONALITY DEVELOPMENT PROGRAM BY GILLET BHASKER TEAM  | IQAC |
| 18 | 16.11.2016 | GUEST LECTURE IN BOTANY DEPTT. BY PROF. SANGEETA SHARMA | IQAC |
| 19 | **11.11.2016** | GUEST LECTURE IN BOTANY DEPTT. BY PROF. P. JAIN OF KALYAN COLLEGE BHILAI | IQAC |
| 20 | 02.09. 2016 | “HOME HERBAL GARDEN” DISTRIBUTED PLANTS TO STUDENTS AND COLLEGE | BOTANY DEPTT |
| 21 | 18-24 OCT 2016 | RED-CROSS UNIT OF COLLEGE PARTICIPATED IN CHANDIGARH REDCROSS CAMP | REDCROSS UNIT OF COLLEGE |
| 22 | **23.08.2016** | 70 YEARS OF INDEPENDENCE HELD IN COLLEGE CAMPUS | COLLEGE ADMN |
| 23 | SEP 2016 | BANKING AWARENESS PROGRAM BY SBI PATAN | IQAC |
| 24 | 23.09.2016 | STUDENT UNION’S OATH TAKING CEREMONY IN COLLEGE  | STUDENT UNION  |
| 25 | 07.09.2016 | TEACHER’S DAY CELEBRATION HELD IN COLLEGE BY STUDENTS | COLLEGE STUD. |
| 26 | 19.01.2017 | RANGOLI COMPITETION HELD AMONG STUDENTS UNDER CULTURAL ACTIVITY | NSS |
| 27 | 17.01.2017 | EX-STUDENT MEETING AND FEEDBACK FORM FILLING | IQAC |
| 28  | 22.01.2017 |  AN AWARENESS PROGRAM OF “DIGITAL PAYMENT”-DENA BANK | ECONOMICS |
| 29 | **25.01.2017** | GUEST LECTURE BY DR. GHOSH IN THE DEPARTMENT OF SOCIOLOGY | IQAC |
| 30 | 25.01.2017 | PRACTICAL EXAMINATION OF PGDCA BY K. K. DUBEY | PGDCA |
| 31 | 27.03.2017 | GUEST LECTURE ON TOPIC “GEOGRAPHICAL POSITION OF HINDI LANGUAGE” BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI | IQAC |
| 32 | 28.03.2017 | GUEST LECTURE ON TOPIC “GEOGRAPHICAL POSITION OF HINDI IN MODERN ERA” BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI | IQAC |
| 33 | 29.03.2017 | GUEST LECTURE ON TOPIC “USE OF COMPUTERS IN HINDI LANGUAGE” BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI | IQAC |
| 34 | 30.03.2017 | GUEST LECTURE ON TOPIC “COMPUTER AND MODERN AGE HINDI” BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI | IQAC |
| 35 | 31.03.2017 | GUEST LECTURE ON TOPIC “INTERNET AND MODERN ERA” BY MR. SATISH KUMAR VERMA IN THE DEPARTMENT OF HINDI | IQAC |
| 36 | 27.03.2017 | GUEST LECTURE ON TOPIC “FDI AND INTERNATIONAL TRADE” BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS | IQAC |
| 37 | 28.03.2017 | GUEST LECTURE ON TOPIC “WTO AND ITS IMPACT ON DIFFERENT SECTORS” BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS | IQAC |
| 38 | 29.03.2017 | GUEST LECTURE ON TOPIC “ATOMIC AND SOLAR ENERGY ECONOMICS” BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS | IQAC |
| 39 | 30.03.2017 | GUEST LECTURE ON TOPIC “HEALTH ECONOMICS AND PANCHAYATI RAJ” BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS | IQAC |
| 40 | 31.03.2017 | GUEST LECTURE ON TOPIC “ROLE OF COMPUTERS IN ECONOMICS AND SUSTAINABLE ECONOMICS” BY MR. KAMLESH CHELAK IN THE DEPARTMENT OF ECONOMICS | IQAC |
| 41 | 01.12.2016 | HIV/AIDS AWARENESS PROGRAM AND RALLY | REDCROSS |
| 42 | 04.02.2017 | ANNUAL DAY CELEBRATION HELD IN COLLEGE BY STUDENT UNION | STUDENT UNION |
| 43 | 03.03.2017 | A PROGRAM ON COMPETENCE BUILDING SPONSORED BY UGC ORGANIZED IN COLLEGE BY CULTURAL DEPARTMENT. A TEAM OF KHAIRAGARH MUSIC UNIVERSITY PRESENTED PROGRAM | UGC |
| 44 | 09.03.2017 | A PROGRAM ON WOMEN EMPOWERMENT ON 09.03.2017 HELD IN COLLEGE | GENDER EQUALTY CELL |
| 45 | 13.02.2017 | DURG UNIVERSITY VC DR. DIXIT IS ADDRESSED STUDENTS IN COLLEGE IN THE INAUGARATION CEREMONY OF CARRIER AND GUIDENCE CELL | UGC |
| 46 | 15.02.2017 | PT. RAVISHANKAR SHUKLA UNIVERSITY VC DR. S. K. PANDEY ADDRESSED STUDENTS IN COLLEGE IN THE COMPLETITION CEREMONY OF CARRIER AND GUIDENCE CELL | UGC |
| 47 | 17.02.2017 | WORKSHOP ON PERSONALITY DEVELOPMENT AND ACADEMIC AUDIT ANALYSIS ORGANIZED IN COLLEGE. DR. PRASANT SRIVASTAVA AND JYOTI DHARKAR OF SCIENCE COLLEGE PARTICIPATED IN THIS PROGRAM  | RUSA |
| 48 | 16.02.2017 | INSTITUTIONAL CAPACITY BUILDING PERSPECTIVE AND PROMOTION LECTURE BY DR. SMT. AGRAWAL IN COLLEGE  | RUSA |
| 49 | 16.02.2017 | INSTITUTIONAL CAPACITY BUILDING PERSPECTIVE AND PROMOTION LECTER BY VIKAS PANCHAXARI IN COLLEGE  | RUSA |
| 50 | 08.03.2017 | WORKSHOP ON EXTENSION ACTIVITY-WOMEN EMPOWERMENT AND INTERNATIONAL WOMENS DAY PROGRAM | RUSA |
| 51 | 09.03.2017 | WORKSHOP ON “HUMAN RIGHT DUTIES AND EDUCATION—WOMEN EMPOWERMENT” HELD ON 09.03.2017 UNDER THE RUSA | RUSA |
| 52 | 22.02.2017 | SPORTS PRIZE DISTRIBUTION PROGRAM HELD ON 22.02.2017. THE JANBHARI COMMITTEE PRESIDENT SRI HARSH BHALE WAS THE chief GUEST OF THE PROGRAM. STUDENTS PARENT ALSO TAKE PART IN IT. | SPORTS |
| 53 | 19.07.2016 | PLANTATION PROGRAM IN ADOPTED VILLAGE GOVT. PRIMARY SCHOOL NAWAGAON, POST-PATAN. | NSS |
| 54 | 27.02.2017 | GUEST LECTURE OF DR. GEETA TIWARI IN WORKSHOP ON EDUCATION INNOVATION. | RUSA |
| 55 | 27.02. 2017 | START TWO DAY EXTENSION PROGRAM ORGANIZED IN VILLAGE DEMAR. HEALTH CHECKUP IN VILLAGE. | RUSA |
| 56 | 22.12.2016 | PARTICIPATION OF 5 STUDENTS IN NATIONAL MATHEMATICS DAY AT VYTAPG COLLEGE DURG | RUSA |
| 57 | March 2017 | MUKHYAMANTRI YUVA SWAWLAMBAN YOJNA (MYSY) START. 79 STUDENT REGISTERED IN MYSY SCHEME. 41 STUDENT GAVE EXAMINATION IN SSCET COLLEGE JUNWANI. | placement cell |
| 58 | 09.03.2017 | HUMAN RIGHT DUTY AND EDUCATION AND WOMEN EMPOWERMENT BY DR. PRIYA RAO | UGC |

**Annexure-6**

**8. SCHOLARSHIP DATA OF 2016-17**

**8. Final data of Online post-metric scholarship received by SC/ST/OBC students of UG & PG**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **s.n.** | **category** | **type of scholarship** | **number of beneficiaries (Received)** | **Amount Received through DBT** |
| **1** | **OBC** | **New**  | **371** | **12,47,287=00** |
| **Renew** | **341** | **9,50,072=00** |
| **2** | **SC** | **New**  | **71** | **4,66,139=00** |
| **Renew** | **36** | **2,10,398=00** |
| **3** | **ST** | **New**  | **30** | **1,49,596=00** |
| **Renew** | **16** | **84,946=00** |
| **TOTAL Post-metric scholarship through DBT** | **865** | **31,08,438=00** |

**Final data of BPL scholarship received by students of below poverty line**

|  |  |  |
| --- | --- | --- |
| **S.N.** | **CLASS** | **No. of BENEFICIARIES**  |
| **1** | **UG Arts group** | **41** |
| **2** | **UG science group** | **25** |
| **3** | **UG commerce group** | **09** |
| **4** | **PG Arts group** | **07** |
| **5** | **PG Science group** | **05** |
| **6** | **PGDCA** | **01** |
| **TOTAL BENEFICIARIES OF BPL SCHOLARSHIP through DBT** | **88** |

**Final data of Other scholarship received by students**

|  |  |  |
| --- | --- | --- |
| **S.N.** | **Type of scholarships** | **No. of BENEFICIARIES**  |
| **1** | **Minority scholarship** | **08** |
| **2** | **Central Sector Merit scheme** | **02** |
| **3** | **Inspire scholarship** | **01** |
| **Total number of Beneficiaries through DBT** | **11** |

Note- No any amount is paid by **Case**. The scholarship is paid by government through DBT (DIRECT BENEFIT TRANSFER) in student’s account.